



WESTON HIGH SCHOOL

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To: Dr. Robert Tremblay
From: Anthony Parker
Re: Student Progress & Participation Report 2016
Date: November 19, 2016

I am pleased to present the Student Progress & Participation Report 2016. This report reflects a high school where the students are actively engaged in their studies, in athletics, and in other extra-curricular activities offered to them. For instance:

- WHS is becoming more racially and ethnically diverse.
- Thousands of dollars were raised by students for a variety of causes ranging from cancer awareness to combating poverty and illiteracy to supporting children with cognitive and physical disabilities.
- WHS athletes won 2 state championships and several league championships.
- WHS students are applying and being accepted into competitive colleges and universities across North America, including 15 students from the Class of 2016 attending Ivy League schools.

WHS students continue to excel at taking standardized tests. Academic highlights include:

- Eighty-five percent of students taking AP exams in 2016 scored 3 or above.
- Over 71% of WHS students took the ACT exam, demonstrating its increasing popularity.
- The number of students scoring in the advanced category increased in the ELA and Math MCAS tests.

WHS provides students with the opportunity for a rigorous education with a variety of avenues to perform at a high level. This report summarizes the high achievement and excellent outcomes of our students.

Demographic Information (October 1 Count)

Enrollment	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	171	206	149	195	207	193	214	180	179	185	179
Grade 10	202	149	190	194	185	209	173	177	185	181	170
Grade 11	146	180	190	174	212	177	181	184	178	171	184
Grade 12	186	191	175	211	177	176	179	175	169	185	177
Grade SP	1	0	3	4	2	1	1				
Total	706	726	707	778	783	756	748	716	711	722	710

Ethnicity/Race	2016-2017	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007
American Indian or Alaska Native	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
* American Indian or Alaska Native/Hispanic	1.0%	1.0%	0.0%	0.0%	1.0%	1.0%	1.0%	1.0%	0.0%	0.0%	0.0%
* American Indian/White	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Black or African American	6.0%	6.0%	6.5%	7.0%	7.0%	7.0%	5.7%	4.5%	5.0%	4.3%	0.0%
* Black or African American/Hispanic	1.0%	1.0%	1.0%	1.0%	0.0%	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%
* Black or African American/White	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	1.0%	0.0%	0.0%
*Black or African American & American Indian or Asian	0.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Asian	17.0%	14.0%	15.0%	14.0%	13.0%	13.0%	12.2%	12%	12%	11.1%	11.7%
* Asian/White	3.0%	4.0%	4.0%	3.0%	2.0%	2.0%	2.3%	2.8%	2.4%	2.2%	1.5%
White	67.0%	69.0%	71.0%	71.0%	74.0%	74.0%	75.4%	76.8%	78.2%	79.0%	77.5%
* White/Hispanic	3.0%	4.0%	2.0%	3.0%	2.0%	2.0%	1.7%	1.1%	1.1%	1.7%	1.8%

* New Department of Education Ethnic/Race Codes

**Student Attendance Report
2015-2016**

Issue	2015-16	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
Absent Daily Average	4.73%	4.92%	4.46%	3.59%	3.18%	2.96%
Tardy Daily Average	***	***	***	5.9%*	5.23%	4.74%
Cuts/# of Students	504/167	335/242	326/159	396/188	419/183	307/141
Cuts Per Total Infractions	.60	.45	.46	.24	.29	.28

*Data taken from Q1-Q3 only, full year data in Infinite Campus was unavailable for this year.

*** The new Infinite Campus system records attendance data in a way that we are unable to separate out Tardy to School data. We are working with the company to see if we can input our data in a way that will allow us to track Tardy to School data.

Student attendance is based on the number of full days a student is present at school out of the 180-day school year. Within the school year, students' attendance to class is also monitored. The Weston High School daily absence rate decreased during the 2015-2016 school year by 0.19%. Though we are unable to provide a 'Tardy Daily Average' for 15-16, the number of detentions given due to tardies decreased from 246 in 12-13, to 98 in 14-15, to 141 in 14-15, and 122 in 2015-16, (a detention is given after a student is late 3 times and for each additional tardy). This decrease would indicate that the new policy implemented in 13-14, which allows any student who does not have a first block class to arrive late to school without accruing a tardy, continues to decrease the overall number of tardies. The number of cuts increased in 2015-2016. This was due to many class cuts by a very small number of students. This number has decreased this year, in part due to the better tracking system for the N-Rule that was created during the 2nd semester last year.

**Student Discipline Report
2015-2016**

Issue	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012	2010-2011
# Sat. School /or Detentions /# of Students	710/228	725/246	589/264	823/298	992/375	789/326
Out-of-School Susp/ Earned by # of Students	111days/ 24 students	43days/ 16 students	30 Days/ 10 Students	97 Days/ 27 students	46 Days/ 35 Students	53 Days/ 35 Students

The number of detention assignments along with the number of out-of-school suspensions measures our student discipline. In the 2015-2016 school year, we had a slight decrease in the number of detentions assignments and number of students receiving detention. However, there was a marked increase in the number of students involved in infractions that resulted in a disciplinary consequence of suspension. There were several students who received long-term (10 day) suspensions, due to a drug incident, which accounts for much of this increase.

MCAS Data 2015-2016

The state of Massachusetts requires that all High School students pass a comprehensive test in English Language Arts, Mathematics and Science (Physics, Biology or Chemistry) to graduate. Weston High School has an excellent pass rate for students taking the MCAS tests. The areas shaded in grey indicate an achievement level of “Passing” as laid out by the DESE.

2014-2015	Advanced	Proficient	Needs Improvement	Fail
ELA	145 (77%)	41 (22%)	2 (1%)	0 (0%)
MATH	149 (79%)	35 (19%)	5 (3%)	0 (0%)
SCIENCE (physics)	71 (49%)	51 (35%)	21 (14%)	3 (2%)
SCIENCE (biology)	2	2	2	0
SCIENCE(chemistry)	0	1	0	0

This data is taken from the Spring 2015 MCAS implementation.

2015-2016	Advanced	Proficient	Needs Improvement	Fail
ELA	110 (77%)	33 (23%)	0 (0%)	0 (0%)
MATH	114 (80%)	24 (17%)	5 (3%)	0 (0%)
SCIENCE (physics)	74 (37%)	86 (43%)	37 (19%)	2 (1%)
SCIENCE (biology)	1	1	0	0
SCIENCE(chemistry)	0	0	0	0

This data is taken from the Spring 2016 MCAS implementation.

The ELA and MATH MCAS requires that students score proficient or above in order to graduate. A student who scores a Needs Improvement is required to complete an Educational Proficiency Plan (EPP) which states that the student must take 4 years of HS English or Math, depending upon the test. Failing test scores require retaking the MCAS. The Science MCAS requires that a student receive a score of Needs Improvement or above to graduate. Failing test scores require retaking the Science MCAS.

Another critical piece to the MCAS tracking are the students who have not taken the test during the typical implementation.

The typical testing dates are as follows:

Grade 9: Physics, June

Grade 10: ELA & MATH, March – May

There are several reasons that a student may not take the MCAS during the testing window, such as illness or other extenuating. Additionally, for students (sophomores, juniors and seniors) new to the district, if they are coming from out of state, out of the country or from a private school, they will not have had an opportunity to take the MCAS at the typical implementation and will need to be included in the next year’s November retest. Typically, all Weston High School students take the Physics MCAS and pass their science requirement. For those who do not pass, they take Biology in 10th grade. Any students new to the district (entering after 9th grade) take whichever science test they feel most comfortable taking. Often, it is Biology, as it fits in best with our senior science elective curriculum.

The average number for the retests in November is generally between 5 and 7, with most students being 11th graders.

Extra-Curricular Participation –Fall 2016

	2016/ 2017	2015/ 2016	2014/ 2015	2013/ 2014	2012/ 2011	2011/ 2010	2010/ 2009	2009/ 2008	Comments
Number of Active Clubs	72	68	70	61	59	58	49	54	Club proposals taken September-April
Number of New Proposals	8	6	10	11	6	5	8	3	Ongoing
Number of Participants	*2,060	*1,775	*1,738	*2,058	1,374	1,401	1,352	1,183	Fall numbers may vary slightly from spring numbers

*Numbers exceed population due to duplicate membership in more than one club. Club participation numbers are determined by rosters submitted annually by club advisors; numbers reflect average number of students in attendance at weekly meetings.

2015/2016 Highlights from the Extracurricular Program

- **Pumpkin Fest**

Advisor: Jim McLaughlin

With over 200 volunteers at pumpkin festival and more than 30 on the planning committee, the team hosted over 500 guests at the Town Green, and were able to raise over \$26,000 for Camp Sunshine.

- **Theater Company**

Advisor: John Minigan

Fall 2015:

- Theater Company presented Tom Stoppard's farce *On the Razzle* on the weekend before Thanksgiving. A cast of more than 30 and crew of 20 worked on the show.

Winter 2016:

- Theater Company created the original play *Ready or Not* and performed the show at Weston High in March and, on a double-feature with Wellesley High School, at the prestigious Boston Playwrights Theatre in April. It marked the first time outside of a drama festival that Theater Company took a show into a Boston theater to perform.
- Theater Company hosted a six-school non-competitive Massachusetts Theater Celebration in cooperation with the Massachusetts Educational Theater Guild. The day featured performances of six productions by the schools as well as workshops, adjudications, student discussions, a dance and awards ceremony. (A list of acting and technical awards the show earned at the Mass Theater Celebration was previously submitted).
- Senior Josh Olumide represented Weston High in the Boston Shakespeare Competition in January and February. A win in state semifinals moved Josh into the top 10 finalists in the state

Spring 2016:

- Theater Company presented the powerful musical *Working*, based on the oral history by Studs Terkel, on the first weekend in May. Fifty students (cast, crew and pit) worked on the show, which features music by Stephen

Schwartz (*Wicked, Godspell, Pippin*), Lin-Manuel Miranda (*Hamilton, In the Heights*), James Taylor and others.

- Theater Company closed its season with our annual "Act V" potluck/coffeehouse/awards night at Town Hall in June.

Fall 2016:

- Students in Theater Company traveled to the Huntington Theatre Company in Boston to see Stephen Sondheim's Pulitzer Prize winning musical *Sunday in the Park with George*.
- A cast of 33 and a crew of 20 are currently preparing to present Shakespeare's romantic comedy *As You Like It* on the weekend of November 17, 18 and 19. The production, which carries on the Theater Company tradition of a Shakespeare play every two years, features students in all four grades, original music and student musicians.
- Students in the cast of *As You Like It* have been working with Violence Director Adam McLean, a member of the Society of American Fight Directors, on fight choreography for the upcoming production. Every student in the cast has learned the "wrestling match" which two of the actors perform, as well as other aspects of safe hand-to-hand combat for the actor.

- **DECA Club**

Advisor: Corey Guerra

DECA is off to a solid start. The club plans on having its second annual canned food drive for Rosie's Place in the coming weeks. As far as competitions goes, there are about 5-7 students looking to compete at the District competition in December, with the rest going to the state competition in March. Right now, the club has about 10 students working in Virtual Business with hundreds of other students in the Northeast. The competition runs for three weeks and gives the students an opportunity to work in a virtual setting such as a Sports Stadium or Restaurant. Any group that finishes in the top two in the region by the close of the competition will automatically qualify for the international competition in Anaheim, California in April.

- **BuildOn**

Advisor: Danielle Cooper

BuildOn has successfully hosted a Kids' Rec Night, held fundraisers at hockey games, done a letter drive to soldiers, and brought in Therapy Dogs for the week of final exams. The group hopes to repeat these activities over the course of this upcoming year. The therapy dog event was the most popular event for the group. Melissa Barbosa and Maddie Epperson were the two volunteers hosting it, along with Mrs. Cooper and several other faculty members.



- **Student Council**
Advisor: Erin McCarty

Student Council ran another successful Spring Fling, an annual community event on the Weston Town Green that raises money for Camp No Limits, a camp for young people with limb loss. Spring Fling caters to young children from grades K-4 who participate in activities such as face painting, an obstacle course, a moon bounce and a dunk tank. The proceeds raised from Spring Fling were over \$12,000 (before expenses) which was the most money ever raised by the event. The Weston High School Student Council was able to donate \$10,000 to Camp No Limits, which elevated them to Gold Sponsor.

- **Black Student Union**
Advisor: La Toya Rivers

The Black Student Union is a unique organization, which works to ensure that there is a positive channel for Black students to contribute to the overall community at Weston High School. Through efforts such as hosting school dances, community fundraising events and helping to organize the school's Black History Month Assembly, the Black Student Union is a way for interested students to contribute to school community, while increasing its cultural awareness. With their funds, BSU has assisted METCO students/families with AP Exam costs, and even contributed to various METCO Scholarships and programming (BWMPO Scholarship and METCO Senior Appreciation). In addition, the organization seeks to help and support all students of color in Weston High School and give them a voice as members of the school community. The group has also worked to collaborate with other clubs in the school (example: Spring Fling (Student Council), Teacher Presentations, etc.).



- **Asian Student Union**
Advisors: Kimuyen Dang and Angela Lee

The group hosted the Chinese exchange students from Luoyang at a rock climbing gym where the Chinese students got to experience rock climbing for the first time. They also had a Diwali celebration (Indian Festival of Lights/New Year) during a meeting where students learned about how the holiday is celebrated and got to try some traditional treats for the holiday.

- **National Honor Society**
Advisor: Andi Gettys

NHS sponsored the MGH Bloodmobile collecting over 40 pints of blood. NHS members provided over 2100 hours of community service including tutoring for middle school and high school students, service to organizations in the community, and service in support of the PTO.

- **Students for Environmental Action**
Advisor: Janet Kresl-Moffat

Last year's highlights: posters were created about not dumping trays and bowls in the cafeteria, school clean-up occurred (in November and on Earth Day), composting and plants at the Octoberfest, promoting single stream recycling to Building and Grounds, held a recycle bottle "voting" on the primary presidential election day in

March, and the Presidential election on November 2nd. This year's goals: textile recycling and cafeteria composting.



- **GSA**
Advisor: Claire Schomp

Last year they did a bake sale raising a few hundred dollars for the Mrs. Gina Fried Scholarship. So far this year, the group has been brainstorming events and providing support for members.

- **Math Team**
Advisors: Larry Davidson and Alison Langsdorf

The Weston High School Math Team competes in several different leagues, including the Massachusetts Math League, the New England Math League, and the Harvard-MIT Math Tournament. Often they also qualify for the playoffs of the New England Association of Math Leagues. Last year they finished fourth in New England among medium-sized high schools, and this year they're hoping for first! At this point, one third of the way through the season, they are currently the leading medium-sized school in Massachusetts, outscoring Canton by two points.



- **Best Buddies**
Faculty Advisors: Allie Bees and Aviva Hamavid

Best Buddies is designed to be an all-inclusive "friendship club". The goal is to foster true and lasting friendships with students who are diagnosed with disabilities. A typical Activity Block consists of fun, pre-planned crafts, games, or other activities. Student officers do most of the planning, and the activities they choose are aimed to be inclusive to the students with special needs who participate in Best Buddies. Outside of Activity Block, the Buddies plan and attend various events. Last year, the Best Buddies went on outings to pick apples, attended high school sports events, walked/ran at a Best Buddies 5k race, held a holiday Yankee Swap, and ran a booth at Spring Fling. They plan to do these same activities--and are in the process of planning even more outings--during this school year. Best Buddies has a bulletin board in the hallway where other members of the school can find information about upcoming events. Officers and faculty advisors meet on the first Tuesday of every month before school.

- **Yearbook Club**

Advisor: Iona Nickeson

The Weston High School yearbook, titled Panorama, is the yearly publication that documents the life at Weston High School. The book is a major publication, averaging 260 pages, and printed in full color. It is a student planned and prepared book with guidance from a high school advisor and a representative of the publisher.

- **Science Team**

Advisors: Mary Liu and Chris Chiodo

So far, the team has had one competition in the West Suburban Science League this year. They are a relatively new team with many freshmen members who are learning to love Science Team! They competed in Anatomy and Physiology, Cell Biology, Write it Do it, and Physics Trivia at the October Meet at Belmont. They are currently in the middle of their league, placing 14th overall.

They are competing in a meet in November and will have both a regular meet and the Women in Science Competition at Bedford in December.



- **Dana Farber Jimmy Fund Club**

Advisor: Marla Schay

Going into its fourth year, Weston High School's Dana Farber Jimmy Fund Club began the year with the "Football for Fighters" flag football tournament on September 18th, which raised over \$1000. They had teams in both middle school and high school brackets. This was followed up the next weekend volunteering at the Jimmy Fund Walk, where they cheered on teams in Wellesley. The mini-golf family event "Putting for Patients" fundraiser has raised over \$10,000 in the past three years, and they hope to build on that in this year's April 1st event. Also in April, they'll be back to volunteer at the Boston Marathon Past Dinner.



High School Athletic Participation

2016 - 54% of WHS student-body participates in a fall sport

FALL

Sport	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005
Football	47	56	52	63	55	51	55	56	49	41	42	53
Boys Soccer	63	62	47	56	53	60	68	55	71	56	53	54
Girls Soccer	56	56	56	59	57	64	52	55	56	64	56	53
Field Hockey	34	29	42	49	48	57	49	57	61	48	59	61
XCountry (M)	33	30	27	26	23	24	20	19	22	22	16	23
XCountry (F)	27	29	23	27	21	16	15	17	9	10	11	11
Golf (M/F)	27	34	32	22	20	16	16	16	16	16	16	16
Crew	65	71	88	78	67	42	53	39	39	31	47	
Girls Volleyball	28	31	36	38	36	26	27	26	27	26	24	15
Totals	380	398	403	418	380	356	355	340	350	314	324	286

WINTER

Sport	2015/16	2014/15	2013/14	2012/13	2011/12	2010/11	2009/10	2008/09	2007/08	2006/07	2005/06	2004/05
Boys Basketball	53	45	51	47	43	36	39	36	38	39	43	44
Girls Basketball	43	36	32	45	35	37	40	34	34	42	40	42
Boys Indoor Track	44	33	38	38	47	39	28	30	37	33	42	44
Girls Indoor Track	33	32	44	37	40	26	29	31	30	25	26	33
Boys Swimming	36	38	47	53	43	31	32	29	29	27	25	27
Girls Swimming	56	40	45	48	35	29	34	33	39	32	36	35
Wrestling	17	25	24	27	29	28	25	26	39	33	42	46/1G
Boys Ice Hockey	24	31	27	26	27	21	23	31	23	27	29	16/1G
W/W Girls Ice Hockey	9	11	13	16	14	9	3	3	5	1	11	
Alpine Ski Boys	12	14	17	16	10							
Alpine Ski Girls	14	16	15	14	6							
Totals	341	321	353	367	329	256	253	253	274	259	294	289

SPRING

Sport	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006	2005
Baseball	40	34	33	37	26	28	29	36	37	34	33	36
Boys' Lacrosse	42	56	54	60	68	70	69	55	36	50	47	56
Girls' Lacrosse	47	37	49	50	56	47	70	53	54	59	56	54
Boys' Tennis	37	22	33	33	25	36	22	24	26	26	24	29
Girls' Tennis	29	22	25	23	18	19	20	24	27	19	23	24
Boys' Track	54	44	54	68	67	44	54	36	52	41	44	42
Girls' Track	46	49	57	51	38	29	27	23	21	27	31	29
Crew	74	65	77	49	48	50	37	38	33			
Softball	16	17	22	26	15	32	33	31	32	23	26	23
Totals	385	348	404	397	361	355	361	320	318	279	284	293

2016 College Admission and Testing Overview

Weston High School students continued to have impressive college acceptance choices and earned very high acceptance rates. For the most part, students were admitted and committed to an Early Decision school, or they could choose from several colleges after receiving acceptances from Early Action and Regular Decision schools.

With the help of Naviance, the Guidance staff continues to encourage students to make realistic and suitable choices when they apply to colleges. The department has seen much success in helping students to consider an increasing number of appropriate “likely” schools and universities that are less of a reach. Students have continued to apply in greater numbers to schools that traditionally have not been where the majority of our students have applied in the past. This is due in large part to efforts and encouragement put forward by counselors. In the 2015-2016 academic calendar year, **181** students (out of **185**) enrolled in **112** different colleges and universities. These schools are in **29** states, the District of Columbia, Canada, France, and Ireland. This growing trend reflects that our students are branching out to find colleges/universities that are best suited for them. It also means that students are continuing to expand their horizons, going in greater numbers to colleges outside of our traditional New England/New York area. Members of the class of **2016** reported in their Guidance Senior Exit Survey that **49.2%** will be attending their first-choice institution and **24.3%** will be attending their second choice. Thus, **73.5%** of our students are attending their first or second choice schools.

The Class of **2016** was the **seventh** class to go through electronic processing of college applications. Submission through Common Application or other electronic system is now the norm. While this significantly reduces the amount of paper used and time needed to process and collate applications, it also makes it easier for more students to apply to more schools. This can certainly be beneficial for students in that they have more accessibility to applications; however, it can also cause them to apply to more schools than is necessary or beneficial. This causes more work for the students, counselors, teachers, and colleges, a greater sense of confusion and miscommunication, and most importantly, will result in an increasing number of negative responses to student applications. There are also new applications such as the Coalition and Universal Applications that add complexity to the process. There were **1526** actual applications submitted to colleges. The trend to apply in early admissions programs continues to rise. **One hundred and fifty-six students (86.2%)** applied in the fall under some type of “Early” application. Of these, **134** enrolled in an Early acceptance school (**85.9%**). **Eighty** students (**51.3% of early applicants**) applied Early Decision I or II, and the **134** students who enrolled at an Early school represent **74%** of the entire class.

Weston High School students continued to fare extremely well in the college application process as **98.4%** are continuing their formal education at four or two-year colleges, universities or preparatory schools. Of those, **96.2%** are attending four-year institutions, **2.2%** are enrolled at two-year colleges, while the remaining **three** students (**1.6%**) are doing a Post-Grad year or joined the work force. The College Board’s College Handbook (54th edition, 2017) lists colleges by level of selectivity. Colleges considered most competitive admit fewer than 50% of their applicants. **One hundred and one** students (**55%**) enrolled in schools from that list this year. Weston METCO students had a **100%** placement in post-graduate enrollment with **11** students attending colleges. This success is a product of hard work on the part of students, their commitment to academics and their demonstrated strength in a multitude of co-curricular activities. It also reflects teachers’ and staff’s commitments to our students, and students’ overall preparation by the Weston Public Schools.

Advanced Placement Program

Weston continues to offer a strong Advanced Placement curriculum to our students. Last year, **272** Weston students took AP exams. Of those, **113** were seniors, **116** were juniors, **38** were sophomores, and **5** were freshmen. In total, **504** AP tests were administered in the following areas:

- In the 2015-2016 academic year, our high school program included the following AP courses. Students in these courses were required to take the AP exam in May, unless noted.
 - In English:* English Literature and Composition,
 - In Math:* Calculus AB, Calculus BC, Statistics*, and Computer Science,
 - In Science:* Biology, Chemistry, Physics C: Elect. & Magnetism, and Physics C: Mechanics,
 - In History:* World History[^], United States History[^], and European History[^],
 - In Languages:* French Language, Spanish Language, Spanish Literature, and Latin[^]
 - In Music:* Music Theory.

* Seniors were not required to take the AP Statistics test.
[^] Students in AP History courses and AP Latin were not required to take the AP exams.
- In addition, individual students independently prepared for and took the following AP exams:
 - Chinese Language and Culture
 - Psychology

AP exams are graded on the following five-point scale:

- 5 – Extremely qualified
- 4 – Well qualified
- 3 – Qualified
- 2 – Possibly qualified
- 1 – No recommendation

Note: Some colleges/universities grant both credit and placement for qualifying work (scores of either three or four and above) on an examination, while others grant either placement or credit.

Outcomes: Our students continue to distinguish themselves on the AP examinations. For the **2016** AP cycle, **85%** of our students scored 3 or better, **slightly lower** than the performance from **2015**. (See tables XIV-XVI.)

Further, our students earned the following Advanced Placement Awards:

- *AP Scholar Award (score of three or higher on three AP exams)* – **32** students (18 seniors and 14 juniors) earned this recognition last year.
- *AP Scholar with Honor Award (average grade of 3.25 on all AP exams **and** grades of three or higher on four or more exams)* – **15** students (12 seniors and 3 juniors) earned recognition last year.
- *AP Scholar with Distinction Award (average grade of at least 3.5 on all AP exams taken **and** grades of three or higher on five or more exams)* - **45** students (32 seniors, 12 juniors, and 1 freshman) earned this recognition last year.
- *National AP Scholar Award (students earning an average grade of four or higher on all AP exams taken **and** grades of four or higher on eight or more of these exams)* – **9** students (7 seniors and 2 juniors) earned recognition last year.

AP Report Summary for the 2015-2016 Academic Year

- **504** AP tests were administered.
- **272** Weston High School students took the tests.
- **85%** scored three or above
- **32** students earned an AP Scholar Award
- **15** students earned an AP Scholar with Honor Award
- **45** students earned an AP Scholar with Distinction Award
- **9** students earned an AP National Scholar Award

Executive Summary for the Class of 2016

- **1526** applications
- **543** Early applications were submitted
- **156** students (**86.2%**) applied early; of those, **134** enrolled in an Early acceptance school (**85.9%**)
- **74%** of the entire class enrolled in an Early school
- **80** students applied Early Decision I or II
- **181** members of the Class of **2016** will attend **112** post-secondary institutions. These schools are in **29** states, the District of Columbia, Canada, France, and Ireland.
- **98.4%** enrolled in a 4-year university/college
- **2.2%** enrolled in a 2-year institution
- **70%** enrolled in a private university/college
- **91%** of METCO students enrolled in a 4-year university or college; **9%** enrolled in a 2-year college; **100%** continued to post-secondary education
- **57%** enrolled in “most competitive college” category
- **76%** took the SAT Reasoning Test
- **69%** took the ACT

TABLE OF CONTENTS

Table I	<i>Placement Statistics – Class of 2016</i>	5
Table II	<i>Placement Statistics of the Class of 2016 Compared With Statistics for the Ten Previous Years</i>	5
Table III	<i>Schools and Colleges Attended by the Class of 2016</i>	6
Table IV	<i>Competitive College Admissions. Competitive Colleges Attended by the Class of 2016</i>	7
Table V	<i>Colleges Attended by Students in The Middle 50% of Class of 2016</i>	8
Table VI	<i>Colleges Attended by Students in The Middle Fifth of Class of 2016</i>	9
Table VII	<i>A Ten-Year Comparison of Public vs. Private 4-Year College Attendance</i>	9
Table VIII	<i>METCO Placement Summary 2016</i>	10
Table IX	<i>Post-Secondary Institutions Attended by Graduates Of Weston High School of Program METCO 2008-2016</i>	11
Table X	<i>Class of 2016 Special Education Student Post-Graduation Report</i>	12
Table XI	<i>Local and National SAT Test Scores with Comparisons of Number of Tests Taken Locally Versus Number Taken Nationally</i>	13-17
Table XII	<i>SAT Score Distribution – 2016 and Ten Previous Years Weston High School-National comparison</i>	18
Table XIII	<i>ACT Score Distribution – 2016 and Nine Previous Years Weston High School-National-State comparison</i>	19
Table XIV	<i>2016 AP Results</i>	20
Table XV	<i>2016 AP Gender Breakdown</i>	21
Table XVI	<i>2016 AP Ten Year Breakdown</i>	22

TABLE I
Class of 2016 –Post Secondary Placement

Number in Class: 185*

Our graduates entered 112 post-secondary institutions in 29 states, the District of Columbia, Canada, France, and Ireland.

Percentage continuing full-time	98.4%
4-year college	96.2%
2-year college	2.2%
College Prep School**	0.5%
Work/Other	1.1%

* This number does not include students who left before the end of the year, or students who are in the GOAL program and are still enrolled at WHS

** Includes college preparatory “13th year” programs at private schools

Please note that the percentages used in this report are rounded to the nearest tenth of one percent in Table I and to the nearest percent in the remaining tables. Not all percentages will total exactly 100 due to rounding.

TABLE II
College Placement 2016

This chart shows placement for the Class of 2016 compared to the past 10 years.

Class	Number of Graduates	Percent to 4-Year	Percent to Other	Percent Total Continuing
2016	185	96	3	99
2015	173	95	4	99
2014	211	95	4	99
2013	171	94	1	95
2012	173	94	3	97
2011	177	96	1	97
2010	172	95	1	96
2009	169	92	2	94
2008	183	96	2	98
2007	174	93	4	97
Ten-Year Average	178.8	94.6	2.5	97.1

TABLE III

Schools and Colleges Attended by the Class of 2016

181* Members of the Class of 2016 will attend 112 colleges and universities. These schools are in 29 states, the District of Columbia, Canada, France, and Ireland.

AMDA College and Conservatory of the Performing Arts	Ithaca College (3)	The University of North Carolina, Chapel Hill
American University	Kenyon College	Trinity College (4)
Bard College	Lasell College	Trinity College Dublin
Barnard College	Lehigh University (2)	Tufts University (3)
Bentley University	Loyola Marymount University	Tulane University (2)
Boston College (3)	Loyola University Maryland	Union College (3)
Boston University (4)	Lynn University	United States Naval Academy
Bowling Green State University	Massachusetts Bay Community College	University of California, Berkeley (2)
Brandeis University	Massachusetts Institute of Technology	University of California, Los Angeles
Bridgewater State University	McGill University	University of California, San Diego (2)
Brigham Young University	MCPHS - Massachusetts College of Pharmacy & Health Sciences	University of Colorado at Boulder (3)
Brown University (3)	Merrimack College	University of Delaware (3)
Bucknell University (5)	Miami University, Oxford	University of Denver
Bunker Hill Community College	Middlebury College	University of Hartford (2)
California Polytechnic State University	Middlesex Community College	University of Illinois at Urbana-Champaign
California State University, Long Beach	Mount Ida College	University of Kentucky
Carnegie Mellon University	New York University	University of Maine
Champlain College (2)	Northeastern University (4)	University of Maryland, College Park
Clark University	Norwich University (2)	University of Massachusetts, Amherst (5)
Colby College	Oberlin College of Arts and Sciences	University of Massachusetts, Boston (2)
Colgate University (3)	Princeton University (3)	University of Massachusetts, Lowell
College of the Holy Cross (2)	Purdue University (2)	University of Miami (3)
Colorado College	Quinnipiac University	University of Michigan (2)
Cornell University (3)	Roger Williams University (2)	University of Rhode Island (2)
Davidson College (2)	Santa Clara University (2)	University of Richmond
Duke University	Savannah College of Art and Design	University of South Carolina (2)
Eastman School of Music of the University of Rochester	Skidmore College	University of Southern California (3)
Elon University	Southern Methodist University	University of Tennessee, Knoxville
Fairfield University	St. Lawrence University	University of Vermont
Fitchburg State University	Stanford University	University of Wisconsin, Madison (2)
Fordham University	Syracuse University (2)	Vassar College
Franklin Pierce University (2)	The American University of Paris	Virginia Military Institute (2)
Furman University	The University of Arizona	Virginia Tech
Georgetown University (2)	The University of Iowa	
Goucher College		
Harvard University (3)		

Wake Forest University	Westfield State University	Worcester State University
Washington University in St. Louis (4)	Wheaton College MA	Yale University
Wesleyan University (3)	Whitman College (2)	

Number of students attending universities and colleges in:

Massachusetts	43	(24%)	* <i>Three students pursuing other postsecondary options</i>
Other New England States (CT, ME, NH, RI, VT)	29	(16%)	
New York	23	(13%)	
South (FL, GA, LA, NC, SC, TN, VA)	23	(13%)	<i>() indicates the number of students who attended each post-secondary institution by graduating class if more than one</i>
Mid Atlantic (DC, MD, PA, NJ, DE)	21	(12%)	
Midwest (IL, IN, MI, OH)	6	(3%)	
Other (CA, WA, TX, AZ, CO, ID, MO)	33	(18%)	
Canada, Ireland, France	3	(2%)	

TABLE IV

Competitive Colleges Attended by the Class of 2016

The College Board’s College Handbook (54th edition, 2017) lists colleges by level of selectivity. Colleges considered most competitive admit fewer than 50% of their applicants. 101 students (55%) will enroll in schools from that list this year. These colleges are listed below:

- | | |
|---|--|
| American University | Oberlin College |
| Bard College | Princeton University (3) |
| Barnard College | Saint Clara University (2) |
| Bentley University | Saint Lawrence University |
| Boston College (3) | Skidmore College |
| Boston University (4) | Southern Methodist University |
| Brandeis University | Stanford University |
| Brown University (3) | Syracuse University (2) |
| Bucknell University (5) | Trinity College (4) |
| California Polytechnic State University | Tufts University (3) |
| California State University - Long Beach | Tulane University (2) |
| Carnegie Mellon University | Union College (3) |
| Colby College | United States Naval Academy |
| Colgate University (3) | University of California - Berkley (2) |
| College of the Holy Cross (2) | University of Maryland - College Park |
| Colorado College | University of North Carolina - Chapel Hill |
| Cornell University (3) | University of Miami (3) |
| Davidson College (2) | University of Michigan (2) |
| Duke University | University of Richmond |
| Eastman School of Music University of Rochester | University of Southern California (3) |
| Fordham University | University of Wisconsin- Madison (2) |
| Georgetown University | Vassar College |
| Harvard University (3) | Wake Forest University |
| Kenyon College | Washington University in St. Louis (4) |
| Lehigh University (2) | Wesleyan University (3) |
| Massachusetts Institute of Technology | Whitman College (2) |
| New York University | Yale University |
| Northeastern University (2) | |

() indicates the number of students who attended each post-secondary institution by graduating class if more than one

TABLE V
Colleges Attended by Students in the Middle Half of the Class of 2016

American University

The American University of Paris

Bard College

Bentley University

Boston College

Boston University (4)

Brigham Young University

Bucknell University (4)

California Polytechnic State University

California State University, Long Beach

Champlain College

Clark University

Colby College

Colgate University

College of the Holy Cross

Colorado College

Cornell University

Davidson College

Fitchburg State University

Fordham University

Furman University

Keyon College

Lehigh University (2)

Loyola Marymount University

Loyola University Maryland

Miami University, Oxford

Middlebury College

Northeastern University (3)

Purdue University (2)

Saint Clara University (2)

Saint Lawrence University

Savannah College of Art and Design

Southern Methodist University

Syracuse University (2)

Skidmore College

Trinity College (2)

Trinity College Dublin

Tufts University

Tulane University (2)

Union College (3)

United States Naval Academy

University of California – San Diego (2)

University of Colorado – Boulder (2)

University of Delaware (3)

University of Denver

University of Illinois – Urbana-Champaign

University of Iowa

University of Kentucky

University of Maryland- College Park

University of Mass. – Amherst (3)

University of Miami (3)

University of Rhode Island

University of Richmond

University of South Carolina

University of Southern California (3)

University of Vermont

University of Wisconsin- Madison (2)

Vassar College

Virginia Tech

Washington University in St. Louis

Wesleyan University (2)

Wheaton College

Whitman College

* **Bold indicates competitive colleges whose acceptance rates are under 50%**

() indicates the number of students in the middle 50% who attended each post-secondary institution if more than one

TABLE VI

Colleges Attended by Students in the Middle Fifth of the Class of 2016

Bard College	Trinity College
Bentley University	Trinity College Dublin
Boston University	Tulane University
Colorado College	Union College
Furman University	University of California, San Diego (2)
Lehigh University	University of Delaware
Loyola Marymount University	University of Illinois – Urbana-Champaign
Loyola University Maryland	University of Kentucky
Middlebury College	University of Maryland, College Park
Northeastern University	University of Miami
Purdue University	University of Massachusetts, Amherst (2)
Southern Methodist University	University of Rhode Island
Saint Clara University	University of Vermont
Saint Lawrence University	Wheaton College
Skidmore University	Whitman College
Syracuse University (2)	

* **Bold indicates competitive colleges whose acceptance rates are under 50%**

() indicates the number of students in the middle fifth who attended each post-secondary institution if more than one

TABLE VII

A Ten-Year Comparison of Public vs. Private 4-Year University/College Attendance[^]

YEAR	% to Private Colleges	% to Public Colleges
2016	70	30
2015	65	31
2014	69	26
2013	74	20
2012	76	20
2011	75	23
2010	90	10
2009	75	25
2008	76	24
2007	81	18

[^] Based on the students attending 4-year institutions

TABLE VIII
METCO Placement Summary 2016

Number of Graduates	11	
4-year College	10	91%
2-year College	1	9%
Total Continuing Formal Education	11	100%

METCO Placement Summary 2009-2016

Year	Number of Graduates	4-year College	2-year College	Post Graduate	Total Continuing Formal Education	Work/Military/ Year Off
2016	11	10 (91%)	1 (9%)	0	11 (100%)	0
2015	12	11 (92%)	1 (8%)	0	12 (100%)	0
2014	19	17 (89%)	2 (11%)	0	19 (100%)	0
2013	12	10 (83%)	1 (8%)	0	11 (91%)	1 (8%)
2012	12	10 (83%)	2 (17%)	0	12 (100%)	0
2011	7	7 (100%)	0	0	7 (100%)	0
2010	7	6 (86%)	1 (14%)	0	7 (100%)	0
2009	8	6 (75%)	2 (25%)	0	8 (100%)	0
Total	88	77 (88%)	10 (11%)	0	87 (99%)	1 (1%)

TABLE IX

Post-Secondary Institutions Attended by Graduates of Weston High School METCO Program
2009-2016

American International College, 2010	Northeastern University, 2009; 2014 (2); 2015 (2)
Bay State Community College, 2012	Norwich University, 2011
Boston College, 2013	Pace University, 2010
Boston University, 2013; 2015	Quincy College, 2013
Bowdoin College, 2011; 2013 (2)	Roxbury Community College, 2014 (2)
Bridgewater State University, 2011; 2013; 2014; <u>2016</u>	Sacred Heart University, 2011; 2013
Brown University, 2010	School of Visual Arts, 2012
Bunker Hill Community College, 2015, <u>2016</u>	Simmons College, 2009; 2010; 2011; 2012; 2013
Curry College, 2010; 2011; 2014; 2015 (2)	Union College, 2015
Dartmouth College, 2013	University of Arizona, <u>2016</u>
Fairfield University, 2012	University of Delaware, <u>2016</u>
Fairleigh Dickinson University, 2013	University of Hartford 2012; 2013
Framingham State University, 2014 (3)	University of Massachusetts-Amherst, 2014; <u>2016</u>
Franklin Pierce University, <u>2016</u>	University of Massachusetts-Boston, 2011; 2014; 2015
Full Sail University, 2015	University of Massachusetts-Dartmouth, 2009; 2012
Hobart and William Smith Colleges, 2015	University of Massachusetts-Lowell, 2009; 2015
Husson University, 2010	University of New Hampshire, 2015
Jacksonville University, 2009	University of New Haven, 2014 (2)
Johnson & Wales University, 2010	University of Southern California, <u>2016</u>
Lasell College, <u>2016</u>	Trinity College, 2012
Lesley University, 2014	United States Naval Academy, <u>2016</u>
Lynn University, 2012	Vanderbilt University, 2013
Massachusetts Bay Community College, 2012	Wentworth Institute of Technology, 2014 (2)
Massasoit Community College, 2009; 2010	Wheelock College,-2009; 2011; 2012
Mount Ida College, 2014 (2), <u>2016</u>	Worcester State University, 2014; <u>2016</u>
Newbury College, 2009	

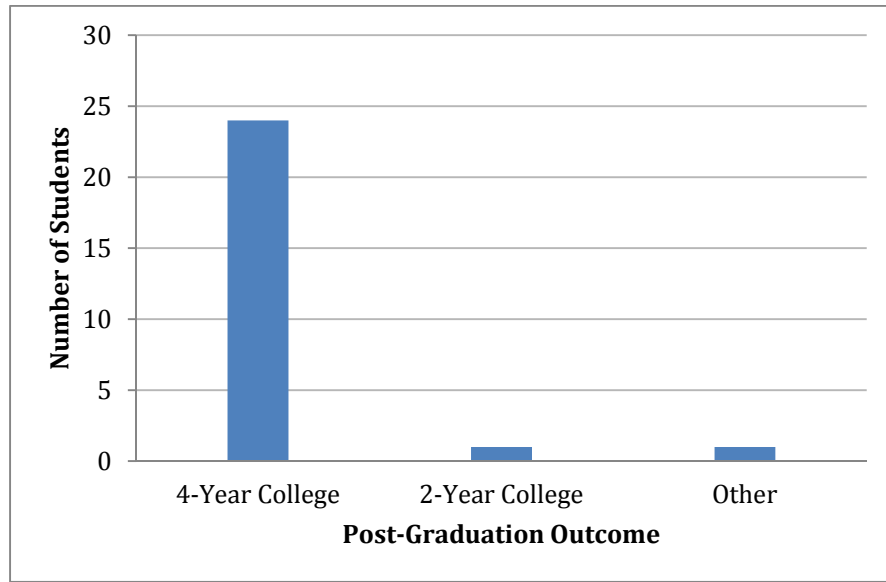
* **Bold indicates competitive colleges whose acceptance rates are under 50%**

() indicates the number of students who attended each post-secondary institution by graduating class if more than one

TABLE X

Class of 2016 Special Education Student Post-Graduation Report

The graduating class of **2016** from Weston High School consisted of **185** students. Of these students, **26** students were provided special education services and the following is a report of their post-graduation outcomes.



Of the **24** students who are now attending 4-year colleges, **13** students (**54%**) are attending private institutions and **11** students (**46%**) are attending public institutions.

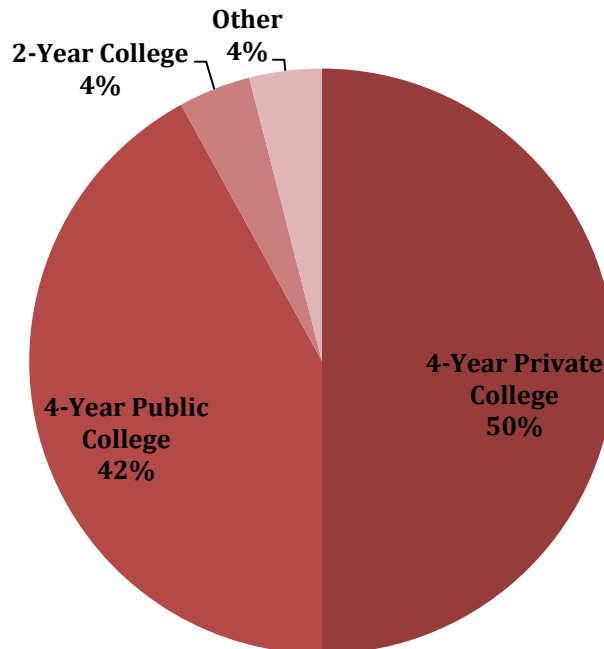


TABLE XI

Mean Local and National SAT Test Scores with Comparisons of Number of Tests Taken Locally Versus Number Taken Nationally Over Ten Years

^ National percentage taking tests refers to the percentage of those who took the SAT Reasoning Test or SAT Subject Tests, not the total population of seniors in the country. Scores include those placed on hold and not released.
Weston data collected from Naviance — National data collected from College Board

TABLE XI (a): SAT Reasoning Test – Critical Reading, Math & Writing

Class	WESTON						NATIONAL				
	Critical Reading	Math	Writing	Class Size	Number Taken	Percent Taking	Critical Reading	Math	Writing	Number Taken	
2016	619	643	618	185	140	76%	494	508	482	1,637,589	
2015	599	624	602	173	137	79%	495	511	484	1,698,521	
2014	608	628	607	211	163	77	497	513	487	1,672,395	
2013	615	635	626	171	133	78	496	514	488	1,660,047	
2012	615	645	630	173	144	83	496	514	488	1,664,479	
2011	607	634	620	179	157	88	497	514	489	1,647,123	
2010	621	641	635	172	156	91	501	516	492	1,547,990	
2009	618	629	626	169	156	92	501	515	493	1,530,128	
2008	617	643	636	183	157	86	502	515	494	1,518,859	
2007	612	640	621	174	162	93	502	515	494	1,494,531	

TABLE XI (b): SAT Subject Test – Math Level I

Class	WESTON			NATIONAL		
	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	697	27	15%	599	66,058	4%
2015	652	34	20%	619	65,319	4%
2014	661	57	27	621	69,119	4
2013	673	45	26	621	72,828	4
2012	666	50	29	617	78,461	5
2011	669	58	33	610	82,827	5
2010	662	41	24	605	85,109	5
2009	671	38	23	599	88,051	6
2008	638	21	11	599	91,225	6
2007	626	44	25	596	96,134	6

TABLE XI(c): SAT Subject Test – Math Level II

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	713	51	28%	690	145,140	9%
2015	715	48	28%	690	144,772	9%
2014	720	55	26	691	144,432	9
2013	711	39	23	686	140,690	8
2012	716	41	24	677	143,317	9
2011	715	40	23	654	176,472	11
2010	712	49	28	649	163,713	11
2009	721	36	21	648	155,952	10
2008	748	24	13	644	150,352	9
2007	740	41	24	639	143,620	5

TABLE XI (d): SAT Subject Test – French

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	#	1	.5%	634	6,800	.4 %
2015	#	1	.7%	636	7,587	.5 %
2014	543	3	1	635	7,993	.5
2013	750	3	2	635	8,635	.5
2012	733	3	2	631	9,213	1
2011	555	2	1	622	10,391	1
2010	735	2	1	620	10,741	1
2009	686	5	3	618	11,048	1
2008	620	2	1	620	11,508	1
2007	713	10	6	615	11,860	1

Score from only one student not reported

TABLE XI (e): SAT Subject Test – Latin

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	696	5	3%	632	2,483	.2%
2015	585	2	1%	613	2,790	.2%
2014	642	5	2	626	3,041	.2
2013	#	1	.6	615	2,960	.2
2012	634	5	3	616	2,864	.2
2011	654	5	3	611	3,010	.2
2010	692	6	3	619	2,957	.1
2009	#	1	1	618	2,952	.1
2008*	723	3	2	624	3,138	.2

* Weston did not collect this data before 2008

Score from only one student not reported

TABLE XI (f): SAT Subject Test – Spanish

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	610	6	3%	653	18,161	1%
2015	541	7	4%	651	19,302	1%
2014	615	4	2	651	21,069	1
2013	638	5	3	656	22,453	1
2012	621	14	8	649	26,285	2
2011	637	11	6	663	37,762	2
2010	661	7	4	644	36,538	2
2009	648	9	5	646	36,918	2
2008	686	5	3	644	42,996	3
2007	733	14	8	632	34,491	2

TABLE XI (g): SAT Subject Test – United States History

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	642	54	29%	624	66,967	4%
2015	628	54	32%	645	70,298	4%
2014	636	54	26	643	77,899	5
2013	653	60	35	651	84,455	5
2012	641	65	38	640	96,136	6
2011	636	58	33	608	126,681	8
2010	642	62	36	601	123,229	8
2009	665	50	30	599	119,903	8
2008	669	22	12	597	123,475	8
2007	639	62	36	588	125,979	4

TABLE XI (h): SAT Subject Test – World History

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	646	14	8%	615	15,542	1%
2015	654	18	10%	618	16,657	1%
2014	657	28	13	626	17,779	1
2013	627	26	15	624	18,172	1
2012	669	27	16	619	18,074	1
2011	690	29	16	607	19,688	1
2010	674	21	12	605	16,818	1
2009	713	18	11	589	17,052	1
2008*	694	8	4	584	17,027	1

* Weston did not collect this data before 2008

TABLE XI (i): SAT Subject Test – Biology Molecular

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	674	28	15%	647	40,231	2%
2015	653	18	10%	652	42,253	3%
2014	654	38	18	653	41,635	2
2013	645	12	7	655	41,495	2
2012	654	33	19	654	41,782	3
2011	664	21	12	635	46,130	3
2010	688	22	13	638	41,739	3
2009	682	10	6	641	40,020	3
2008	694	5	3	593	36,799	2

* Weston did not collect this data before 2008

TABLE XI (j): SAT Subject Test – Biology Ecology

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	656	26	14%	616	31,965	2%
2015	635	30	17%	625	31,027	2%
2014	639	31	15	627	33,058	2
2013	662	30	18	626	32,662	2
2012	649	29	17	623	35,532	2
2011	635	15	8	604	40,076	2
2010	711	26	15	601	38,502	3
2009	664	31	18	598	36,376	2
2008*	658	19	10	593	36,799	2

* Weston did not collect this data before 2008

TABLE XI (k): SAT Subject Test – Chemistry

WESTON				NATIONAL		
Class	Score	Number Taking	Percent Taking	Score	Number Taking	^ Percent Taking
2016	645	17	9%	668	71,173	4%
2015	683	14	8%	666	73,551	4%
2014	676	19	9	668	74,591	4
2013	663	11	6	666	72,250	4
2012	647	16	9	662	72,488	4
2011	682	17	10	648	76,077	5
2010	703	12	7	644	67,891	4
2009	668	12	7	638	63,142	4
2008	760	8	4	635	62,263	4
2007	660	9	5	630	58,133	2

TABLE XI (l): SAT Subject Test – Physics

WESTON				NATIONAL			
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2016	663	23	12%		667	56,751	3%
2015	656	26	15%		667	58,921	4%
2014	688	21	10		665	56,445	3
2013	726	11	6		667	52,323	3
2012	683	15	9		662	49,544	3
2011	691	14	8		656	49,608	3
2010	724	18	10		658	42,407	3
2009	726	13	8		655	38,785	3
2008	734	11	6		650	36,799	2
2007	697	15	9		647	34,623	1

TABLE XI (m): SAT Subject Test – English Literature

WESTON				NATIONAL			
Class	Score	Number Taking	Percent Taking		Score	Number Taking	^ Percent Taking
2016	609	14	8%		599	57,761	4%
2015	607	15	9%		616	56,594	3%
2014	648	32	15		619	62,195	4
2013	631	23	14		613	67,132	4
2012	643	19	11		604	79,925	5
2011	607	21	12		576	120,004	7
2010	621	24	14		580	123,408	8
2009	630	28	17		580	119,038	8
2008*	616	11	6		580	119,180	8

* Weston did not collect this data before 2008

TABLE XIII

Mean Local, State and National ACT Test Scores Over Ten Years*

The ACT is an increasingly popular tool that Weston High School students are utilizing in the college application process. Almost as many students take the ACT as the SAT.

WESTON								NATIONAL					
Year	English	Math	Reading	Science	Composite	Number Taking	Percent Taking	English	Math	Reading	Science	Composite	Number Taking
2016	27.2	26.4	27.4	26.4	26.9	128	69%	20.1	20.6	21.3	20.8	21.0	2,090,342
2015	25.6	25.2	25.7	25.3	25.6	123	71%	20.4	20.8	21.4	20.9	21.0	1,924,436
2014	27.2	26.6	27.0	26.4	26.7	151	72%	20.3	20.9	21.3	20.8	21.0	1,845,787
2013	28.1	27.0	27.7	26.4	27.1	117	68%	20.2	20.9	21.1	20.7	20.9	1,799,243
2012	26.0	25.9	25.9	25.2	25.9	119	69	20.5	21.1	21.3	20.9	21.1	1,666,017
2011	27.1	25.9	26.2	24.7	26.1	113	64	20.6	21.1	21.3	20.9	21.1	1,623,112
2010	26.7	26.2	26.5	25.5	26.3	97	56	20.5	21.0	21.3	20.9	21.0	1,568,835
2009	27.3	26.5	27.6	25.3	26.8	80	47	20.6	21.0	21.4	20.8	21.1	1,480,469
2008	25.5	26.0	25.3	24.9	25.6	81	44	20.6	21.0	21.4	20.8	21.1	1,421,941
2007	24.3	24.9	25.3	23.7	24.7	64	36	20.7	21.0	21.5	21.0	21.2	1,300,599

WESTON								STATE					
Year	English	Math	Reading	Science	Composite	Number Taking	Percent Taking	English	Math	Reading	Science	Composite	Number Taking
2016	27.2	26.4	27.4	26.4	26.9	128	69%	24.4	24.9	25.3	24.1	24.8	20,298
2015	25.6	25.2	25.7	25.3	25.6	123	71%	24.2	24.6	24.6	23.8	24.4	19,617
2014	27.2	26.6	27.0	26.4	26.7	151	72%	24.0	24.6	24.5	23.5	24.3	16,651
2013	28.1	27.0	27.7	26.4	27.1	117	68%	23.8	24.4	24.4	23.2	26.9	16,058
2012	26.0	25.9	25.9	25.2	25.9	119	69%	23.9	24.5	24.2	23.2	24.1	15,389
2011	27.1	25.9	26.2	24.7	26.1	113	64	24.1	24.6	24.4	23.2	24.2	14,975
2010	26.7	26.2	26.5	25.5	26.3	97	56	24	24.3	24.2	23.1	24.0	14,736
2009	27.3	26.5	27.6	25.3	26.8	80	47	23.9	24.3	24.3	22.8	23.9	13,093
2008	25.5	26.0	25.3	24.9	25.6	81	44	23.5	23.9	24.0	22.5	23.6	12,469
2007	24.3	24.9	25.3	23.7	24.7	64	36	23.5	23.6	23.9	22.6	23.5	10,510

*Data taken from ACT Profile Report Class of 2016

TABLE XIV

Advanced Placement Test Results – May 2016[^]

Test	5	4	3	2	1	Total	% of scores 3 or above
U.S. History	28	31	26	19	6	110	77%
World History	9	18	7	2	0	36	94%
European History	2	2	0	0	0	4	100%
*Psychology	0	2	1		2	5	8%
English Lit. & Composition	13	13	7	5	0	38	87%
Spanish Language	9	12	15	2	0	38	95%
French Language	0	4	4	0	0	8	100%
Latin Virgil	1	5	4	0	0	10	100%
*Chinese Language	2	1	1	0	0	4	100%
Spanish Literature	0	0	1	4	0	5	20%
Physics C: Elect. & Magnetism	9	1	0	0	0	10	100%
Physics C: Mechanics	9	1	0	0	0	10	100%
Biology	9	20	9	1	2	41	93%
Chemistry	7	5	14	6	0	32	81%
Calculus BC	18	5	0	0	0	23	100%
Calculus AB	6	11	18	9	6	50	70%
Computer Science A	5	5	11	2	0	23	91%
Statistics	19	16	6	5	2	48	85%
Music Theory	1	3	2	3	0	9	67%

* Taken through independent study (AP course not offered at school)

[^] Students enrolled in AP World History, AP U.S. History, AP European History, AP Latin and seniors in AP Statistics were not required to take the AP exam

Total Tests Administered: 504

Total Number of Students: 272

Grade	Number of Students who took Test(s)	Total Students in each Grade	% of Grade who took Test(s)
Freshmen	5	211	2%
Sophomores	38	149	26%
Juniors	116	185	63%
Seniors	113	193	59%

Total Number of A.P. Exams Taken by Class of 2016

# of Tests	1	2	3	4	5	6	7	8	9	10	11
# of Students	12	24	17	11	25	8	3	5	1	2	2

TABLE XV
Number of 2016 A.P. Exams Taken by Gender[^]

Name of Exam	Female	Male
Biology	20	21
Calculus AB	23	27
Calculus BC	10	13
Chemistry	19	13
*Chinese Language	2	2
Computer Science A	9	14
English Literature	22	16
European History	2	2
French Language	5	3
Latin	8	2
Music Theory	2	7
Physics C E & M	5	5
Physics C Mechanical	5	5
*Psychology	3	2
Spanish Language	17	21
Statistics	20	28
United States History	66	44
World History	14	22
Total	256	247

* Taken through independent study (AP course not offered at school)

[^] Students enrolled in AP World History, AP U.S. History, AP European History, AP Latin and seniors in AP Statistics were not required to take the AP exam

TABLE XV
Advanced Placement Test Totals 2007 - 2016

	5	4	3	2	1	Total
Totals 2016	147 29%	155 31%	126 25%	58 12%	18 4%	504
Totals 2015	160 34%	147 31%	107 23%	38 8%	17 4%	469
Totals 2014	144 28%	158 30%	130 25%	58 11%	33 6%	524
Totals 2013	124 23%	165 31%	124 23%	66 12%	45 8%	524
Totals 2012	154 32%	129 26%	104 21%	66 14%	35 7%	488
Totals 2011	145 32%	117 26%	113 25%	49 11%	31 7%	455
Totals 2010	166 37%	120 27%	99 22%	44 10%	21 5%	450
Totals 2009	161 34%	149 31%	94 20%	48 10%	25 5%	477
Totals 2008	201 36%	148 26%	108 19%	57 10%	49 8%	560
Totals 2007	198 38%	136 25%	99 19%	56 11%	36 7%	525

Percent of Advanced Placement Scores resulting in grades of “3” or higher for the Class of 2016 compared with the previous ten years

Year	% of scores 3 or above
2016	85%
2015	88%
2014	83%
2013	77%
2012	79%
2011	82%
2010	86%
2009	85%
2008	82%
2007	83%