

WESTON HIGH SCHOOL

444 WELLESLEY STREET • WESTON, MASS 02493
TEL 781-786-5820
FAX 781-786-5829

GUIDANCE DEPARTMENT

TO: Parent/Guardian
FROM: Marla Schay, Head of Guidance
RE: STUDENT NEEDS ASSESSMENT

Every student is different, unique, and full of potential. All the faculty and staff at Weston High School work extremely hard, and pride ourselves on our ability to assist students in their needs as people and as learners. Parents are occasionally hesitant to inform the guidance department of existing issues/conditions, but it is crucial that such information be provided. The guidance department can answer any questions/concerns you have about such disclosure, but doing so always helps the student in the long run.

We assure you that this information will only be disseminated to our teachers with your permission, when appropriate, and in a discreet manner that will only better serve the student.

As part of the registration process, and to help assure that all the appropriate services can be provided at the time the student begins school, please answer the following questions and please feel free to attach or write/type your responses separately.

About the student:

- 1) Does the student have any existing medical or psychological conditions (e.g. Attention Deficit Disorder, Bipolar Disorder, Seizure Disorder, Depression)? If so, please explain.
- 2) Is the student currently under the care of a physician for the prescription of any medication? If so, what medication? Any medication to be taken during school hours must be administered by the school nurse and we can assist with the necessary arrangements.

About the student's family:

- 1) Are there any family circumstances that have affected the student (e.g. divorce, health issues, moving stress)

From the previous academic institution:

- 1) Does the student currently have any formal written education plan (e.g. IEP, 504), If so, please provide a copy of all current or past plans and supporting documentation and Richard Escobar, Head of Guidance, will explain the process of integrating that plan into the student's chosen academic program at Weston High School.

- 2) Has the student ever had a formal written education plan (e.g. IEP, 504)? If so, although not required, it would be helpful to have this background in order to better support your student in her/his transition to the Weston Public School System
- 3) Has the student ever been disciplined for violation(s) of school rules/policies? If so, please explain the circumstances.

Thank you for your cooperation. Again, we assure you that this information will only be disseminated to our teachers with your permission, when appropriate, and in a discreet manner that will only better serve the student. As always, feel free to contact your son/daughter's guidance counselor.

Marla Schay
Head of Guidance
schaym@weston.org