

## **Benchmarks and Expectations for World Languages at Weston Public Schools**

The NCSSFL-ACTFL Can-Do Statements are an assessment tool that provides learning targets for curriculum and unit design, monitors student progress in language acquisition, and communicates expectations for each level.

These Can-Do statements are divided into **five distinct modalities**:

*Interpersonal Communication*  
*Presentational Speaking*  
*Presentational Writing*  
*Interpretive Listening*  
*Interpretive Reading*

These modalities are assessed formally and informally through student self-assessment and through authentic interviews.

The Can-Do Statements are nationally-normed benchmarks that we use to establish our grade level and course expectations. The proficiency level continuum (including tertiary language education) is as follows:

Novice low/mid/high  
Intermediate low/mid/high  
Advanced low/mid/high  
Superior  
Distinguished

K-12 learning targets for the completion of the grades/levels are as follows:

Grades 1-3	→	Novice low
Grades 4-5	→	Novice mid
Grades 6-8	→	Novice high
Year 1 HS	→	Novice mid to high
Year 2 HS	→	Novice high to Intermediate low
Year 3 HS	→	Intermediate low
Year 4 HS	→	Intermediate low to mid
Year 5 HS	→	Intermediate mid to high, some Advanced low*

*\*Although many students who earn a 5 on the AP exam are at the Intermediate high level, some may be classified as Advanced, due to their capacity to sustain advanced functioning across a variety of tasks and contexts.*

Please see next page for Can Do Statements

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice Low</b> <i>I can present information about myself and some other very familiar topics using single words or memorized phrases.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL SPEAKING</b>				
<b>I can recite words and phrases that I have learned.</b> <ul style="list-style-type: none"><li>• I can count from 1-10.</li><li>• I can say the date and the day of the week.</li><li>• I can list the months and seasons.</li><li>• I can</li></ul>				
<b>I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.</b> <ul style="list-style-type: none"><li>• I can name famous landmarks and people.</li><li>• I can name countries on a map.</li><li>• I can list items I see every day.</li><li>• I can</li></ul>				
<b>I can introduce myself to a group.</b> <ul style="list-style-type: none"><li>• I can state my name, age, and where I live.</li><li>• I can give my phone number, home address, and email address.</li><li>• I can</li></ul>				
<b>I can recite short memorized phrases, parts of poems, and rhymes.</b> <ul style="list-style-type: none"><li>• I can sing a short song.</li><li>• I can recite a nursery rhyme.</li><li>• I can recite a simple poem.</li><li>• I can</li></ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice Mid</b> <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL SPEAKING</b>				
<b>I can present personal information about myself and others using words and phrases.</b> <ul style="list-style-type: none"> <li>• I can say what I look like.</li> <li>• I can say what I am like.</li> <li>• I can say what someone looks like.</li> <li>• I can say what someone is like.</li> <li>• I can</li> </ul>				
<b>I can express my likes and dislikes using words, phrases, and memorized expressions.</b> <ul style="list-style-type: none"> <li>• I can say which sports I like and don't like.</li> <li>• I can list my favorite free-time activities and those I don't like.</li> <li>• I can state my favorite foods and drinks and those I don't like.</li> <li>• I can</li> </ul>				
<b>I can present information about familiar items in my immediate environment.</b> <ul style="list-style-type: none"> <li>• I can talk about my house.</li> <li>• I can talk about my school or where I work.</li> <li>• I can talk about my room or office and what I have in it.</li> <li>• I can present basic information about my community, town/city, state, or country.</li> <li>• I can</li> </ul>				
<b>I can talk about my daily activities using words, phrases, and memorized expressions.</b> <ul style="list-style-type: none"> <li>• I can list my classes and tell what time they start and end.</li> <li>• I can name activities and their times in my daily schedule.</li> <li>• I can talk about what I do on the weekends.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice Mid (continued)</b> <i>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL SPEAKING</b>				
<b>I can present simple information about something I learned using words, phrases, and memorized expressions.</b> <ul style="list-style-type: none"><li>• I can talk about holiday celebrations based on pictures or photos.</li><li>• I can name the main cities on a map.</li><li>• I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.</li><li>• I can</li></ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice High</b> <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL SPEAKING</b>				
<b>I can present information about my life using phrases and simple sentences.</b> <ul style="list-style-type: none"> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do.</li> <li>• I can</li> </ul>				
<b>I can tell about a familiar experience or event using phrases and simple sentences.</b> <ul style="list-style-type: none"> <li>• I can tell what I do in class or at work.</li> <li>• I can tell about what I do during the weekend.</li> <li>• I can tell about what happens after school or work.</li> <li>• I can</li> </ul>				
<b>I can present basic information about a familiar person, place, or thing using phrases and simple sentences.</b> <ul style="list-style-type: none"> <li>• I can describe a useful website.</li> <li>• I can talk about my favorite musical group, actor, or author.</li> <li>• I can describe a landmark, vacation location, or a place I visit.</li> <li>• I can talk about a famous person from history.</li> <li>• I can</li> </ul>				
<b>I can present information about others using phrases and simple sentences.</b> <ul style="list-style-type: none"> <li>• I can talk about others' likes and dislikes.</li> <li>• I can talk about others' free-time activities.</li> <li>• I can give basic biographical information about others.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Novice High (continued)</b>  <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>PRESENTATIONAL SPEAKING</b></p>				
<p><b>I can give basic instructions on how to make or do something using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can tell how to prepare something simple to eat.</li> <li>• I can describe a simple routine, like getting lunch in the cafeteria.</li> <li>• I can give simple directions to a nearby location or to an online resource.</li> <li>• I can</li> </ul>				
<p><b>I can present basic information about things I have learned using phrases and simple sentences.</b></p> <ul style="list-style-type: none"> <li>• I can describe a simple process like a science experiment.</li> <li>• I can present a topic from a lesson based on pictures or photos.</li> <li>• I can present information about something I learned in a class or at work.</li> <li>• I can present information about something I learned in the community.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Intermediate Low</b> <i>I can present information on most familiar topics using a series of simple sentences.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL SPEAKING</b>				
<b>I can talk about people, activities, events, and experiences.</b> <ul style="list-style-type: none"> <li>• I can describe the physical appearance of a friend or family member.</li> <li>• I can describe another person’s personality.</li> <li>• I can describe a school or workplace.</li> <li>• I can describe a famous place.</li> <li>• I can describe a place I have visited or want to visit.</li> <li>• I can present my ideas about something I have learned.</li> <li>• I can</li> </ul>				
<b>I can express my needs and wants.</b> <ul style="list-style-type: none"> <li>• I can describe what I need for school or work.</li> <li>• I can talk about what I want or need to do each day.</li> <li>• I can</li> </ul>				
<b>I can present information on plans, instructions, and directions.</b> <ul style="list-style-type: none"> <li>• I can explain the rules of a game.</li> <li>• I can give multi-step instructions for preparing a recipe.</li> <li>• I can describe what my plans are for the weekend.</li> <li>• I can describe what my summer plans are.</li> <li>• I can describe holiday or vacation plans.</li> <li>• I can describe what is needed for a holiday or a celebration.</li> <li>• I can describe what I plan to do next in my life.</li> <li>• I can</li> </ul>				
<b>I can present songs, short skits, or dramatic readings.</b> <ul style="list-style-type: none"> <li>• I can retell a children’s story.</li> <li>• I can present a proverb, poem, or nursery rhyme.</li> <li>• I can participate in a performance of a skit or a scene from a play.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Intermediate Low</b> (continued) <i>I can present information on most familiar topics using a series of simple sentences.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL SPEAKING</b>				
<b>I can express my preferences on topics of interest.</b> <ul style="list-style-type: none"><li>• I can give a presentation about a movie or television show that I like.</li><li>• I can give a presentation about a famous athlete, celebrity, or historical figure.</li><li>• I can express my thoughts about a current event I have learned about or researched.</li><li>• I can</li></ul>				



Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Intermediate Mid</b> <i>I can make presentations on a wide variety of familiar topics using connected sentences.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL SPEAKING</b>				
<b>I can make a presentation about my personal and social experiences.</b> <ul style="list-style-type: none"> <li>• I can describe a childhood or past experience.</li> <li>• I can report on a social event that I attended.</li> <li>• I can make a presentation on something new I learned.</li> <li>• I can make a presentation about my plans for the future.</li> <li>• I can</li> </ul>				
<b>I can make a presentation on something I have learned or researched.</b> <ul style="list-style-type: none"> <li>• I can give a short presentation on a current event.</li> <li>• I can present about a topic from an academic subject, such as science, math, art, etc.</li> <li>• I can describe how to plan and carry out an event, such as a party or family reunion.</li> <li>• I can give a short presentation on a famous person, landmark, or cultural event.</li> <li>• I can</li> </ul>				
<b>I can make a presentation about common interests and issues and state my viewpoint.</b> <ul style="list-style-type: none"> <li>• I can give a presentation about a favorite movie or song and tell why I like it.</li> <li>• I can give a presentation about a famous person or historical figure and tell why he/she is important.</li> <li>• I can share my reactions about a current event and explain why the event is in the news.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate High</b>  <i>I can make presentations in a generally organized way on school, work, and community topics, and on topics I have researched. I can make presentations on some events and experiences in various time frames.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>PRESENTATIONAL SPEAKING</b></p>				
<p><b>I can present information on academic and work topics.</b></p> <ul style="list-style-type: none"> <li>• I can present ideas about something I have learned, such as a historical event, a famous person, or a current environmental issue.</li> <li>• I can explain a series of steps needed to complete a task or experiment.</li> <li>• I can explain to someone who was absent what took place in class or on the job.</li> <li>• I can present my qualifications and goals for an academic program, training, or job.</li> <li>• I can</li> </ul>				
<p><b>I can make a presentation on events, activities, and topics of particular interest.</b></p> <ul style="list-style-type: none"> <li>• I can present on something I learned from the media.</li> <li>• I can make a presentation about an interesting person.</li> <li>• I can summarize a personal, historical, or cultural event.</li> <li>• I can give a presentation about my interests, hobbies, lifestyle, or preferred activities.</li> <li>• I can make a presentation about the history or current status of a school, organization, or company.</li> <li>• I can make a presentation about future plans.</li> <li>• I can</li> </ul>				
<p><b>I can present my point of view and provide reasons to support it.</b></p> <ul style="list-style-type: none"> <li>• I can make a presentation on rules or policies such as cell phone use, dress code, or requirements for driving and explain my viewpoint.</li> <li>• I can share and justify my opinion on common issues such as allowances for children, curfews for teenagers, budget-related topics, etc.</li> <li>• I can explain my point of view on current event topics such as recycling, nutrition and exercise, the food supply, conserving energy resources, extreme weather events, etc.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Novice Low</b>  <i>I can copy some familiar words, characters, or phrases.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<b>PRESENTATIONAL WRITING</b>				
<p><b>I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.</b></p> <ul style="list-style-type: none"> <li>• I can copy the letters of the alphabet.</li> <li>• I can copy the characters that I am learning.</li> <li>• I can copy a simple phrase like "Happy Birthday," "Happy Holidays," etc.</li> <li>• I can</li> </ul>				
<p><b>I can write words and phrases that I have learned.</b></p> <ul style="list-style-type: none"> <li>• I can write my name, home address, and my email address.</li> <li>• I can write numbers such as my phone number.</li> <li>• I can write the date and the day of the week.</li> <li>• I can write the months and seasons.</li> <li>• I can</li> </ul>				
<p><b>I can label familiar people, places, and objects in pictures and posters.</b></p> <ul style="list-style-type: none"> <li>• I can label famous landmarks and people.</li> <li>• I can write the names of countries on a map.</li> <li>• I can list items I see every day.</li> <li>• I can label items in a room.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Novice Mid</b>  <i>I can write lists and memorized phrases on familiar topics.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<b>PRESENTATIONAL WRITING</b>				
<p><b>I can fill out a simple form with some basic personal information.</b></p> <ul style="list-style-type: none"> <li>• I can fill out a form with my name, address, phone number, birth date, and nationality.</li> <li>• I can complete a simple online form.</li> <li>• I can fill out a simple schedule.</li> <li>• I can</li> </ul>				
<p><b>I can write about myself using learned phrases and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.</li> <li>• I can list my family members, their ages, their relationships to me, and what they like to do.</li> <li>• I can list my classes and tell what time they start and end.</li> <li>• I can write simple statements about where I live.</li> <li>• I can</li> </ul>				
<p><b>I can list my daily activities and write lists that help me in my day-to-day life.</b></p> <ul style="list-style-type: none"> <li>• I can label activities and their times in my daily schedule.</li> <li>• I can write about what I do on the weekends.</li> <li>• I can write a to-do list.</li> <li>• I can write a shopping list.</li> <li>• I can</li> </ul>				
<p><b>I can write notes about something I have learned using lists, phrases, and memorized expressions.</b></p> <ul style="list-style-type: none"> <li>• I can list the main cities of a specific country.</li> <li>• I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.</li> <li>• I can create a list of topics or categories using vocabulary I have learned.</li> <li>• I can write something I hear or have heard such as simple information in a phone message or a classroom activity.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice High</b> <i>I can write short messages and notes on familiar topics related to everyday life.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>PRESENTATIONAL WRITING</b>				
<b>I can write information about my daily life in a letter, blog, discussion board, or email message.</b> <ul style="list-style-type: none"> <li>• I can introduce myself.</li> <li>• I can describe my family and friends.</li> <li>• I can describe my school.</li> <li>• I can describe where I work and what I do.</li> <li>• I can</li> </ul>				
<b>I can write short notes using phrases and simple sentences.</b> <ul style="list-style-type: none"> <li>• I can write a postcard message.</li> <li>• I can write a special occasion message such as a birthday or congratulatory note.</li> <li>• I can write a short announcement, invitation, or thank-you note.</li> <li>• I can</li> </ul>				
<b>I can write about a familiar experience or event using practiced material.</b> <ul style="list-style-type: none"> <li>• I can write what I do in class or at work.</li> <li>• I can write what happens after school or during the weekend.</li> <li>• I can write about a website, a field trip, or an activity that I participated in.</li> <li>• I can</li> </ul>				
<b>I can write basic information about things I have learned.</b> <ul style="list-style-type: none"> <li>• I can write up a simple process like a science experiment.</li> <li>• I can write about a topic from a lesson using pictures or photos.</li> <li>• I can write about something I learned online, in a class, at work, or in the community.</li> <li>• I can</li> </ul>				
<b>I can ask for information in writing.</b> <ul style="list-style-type: none"> <li>• I can request resources like brochures or posted information.</li> <li>• I can request an appointment with a classmate, teacher, or colleague.</li> <li>• I can request an application for a job, membership in a club, or admission to a school or program.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate Low</b>  <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<b>PRESENTATIONAL WRITING</b>				
<p><b>I can write about people, activities, events, and experiences.</b></p> <ul style="list-style-type: none"> <li>• I can describe the physical appearance and personality of a friend or family member.</li> <li>• I can write about a school, workplace, famous place, or place I have visited.</li> <li>• I can write about a holiday, vacation, or a typical celebration.</li> <li>• I can write about something I have learned.</li> <li>• I can write about what I plan to do next in my life.</li> <li>• I can</li> </ul>				
<p><b>I can prepare materials for a presentation.</b></p> <ul style="list-style-type: none"> <li>• I can write out a draft of a presentation that I plan to present orally.</li> <li>• I can write an outline of a project or presentation.</li> <li>• I can write notes for a speech.</li> <li>• I can</li> </ul>				
<p><b>I can write about topics of interest.</b></p> <ul style="list-style-type: none"> <li>• I can write about a movie or a television show that I like.</li> <li>• I can write about a famous athlete, celebrity, or historical figure.</li> <li>• I can write a brief explanation of a proverb or nursery rhyme.</li> <li>• I can write a simple poem.</li> <li>• I can</li> </ul>				
<p><b>I can write basic instructions on how to make or do something.</b></p> <ul style="list-style-type: none"> <li>• I can write the rules of a game.</li> <li>• I can write about how to prepare something simple to eat.</li> <li>• I can write about a simple routine, like getting lunch in the cafeteria.</li> <li>• I can write simple directions to a nearby location or to an online resource.</li> <li>• I can</li> </ul>				
<p><b>I can write questions to obtain information.</b></p> <ul style="list-style-type: none"> <li>• I can post a question for discussion or reflection.</li> <li>• I can develop a simple questionnaire or survey.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate Mid</b>  <i>I can write on a wide variety of familiar topics using connected sentences.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>PRESENTATIONAL WRITING</b></p>				
<p><b>I can write messages and announcements.</b></p> <ul style="list-style-type: none"> <li>• I can write a message to explain or clarify something.</li> <li>• I can write about common events and daily routines.</li> <li>• I can write an autobiographical statement for a contest, study abroad or other special program, or job application.</li> <li>• I can write an invitation or flyer about an event I am planning.</li> <li>• I can</li> </ul>				
<p><b>I can write short reports about something I have learned or researched.</b></p> <ul style="list-style-type: none"> <li>• I can write a short article on a current event.</li> <li>• I can write about an academic subject, such as science, math, art, etc.</li> <li>• I can write the minutes or a debrief from a club or other meeting.</li> <li>• I can</li> </ul>				
<p><b>I can compose communications for public distribution.</b></p> <ul style="list-style-type: none"> <li>• I can create a flyer for an upcoming event at my school or at work.</li> <li>• I can write a review of a movie, book, play, exhibit, etc.</li> <li>• I can post an entry to a blog or a discussion forum.</li> <li>• I can compose a simple letter, response, or article for a publication.</li> <li>• I can contribute to a school or work publication.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate High</b>  <i>I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<b>PRESENTATIONAL WRITING</b>				
<p><b>I can write about school and academic topics.</b></p> <ul style="list-style-type: none"> <li>• I can write a simple summary about something I have learned.</li> <li>• I can write a series of steps needed to complete a task, such as for an experiment.</li> <li>• I can prepare notes for someone who was absent from class or school.</li> <li>• I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> <li>• I can</li> </ul>				
<p><b>I can write about work and career topics.</b></p> <ul style="list-style-type: none"> <li>• I can write a simple summary about an assignment or task that I've been asked to do.</li> <li>• I can document the series of steps needed to complete a task or project.</li> <li>• I can prepare notes for someone who is new or has been absent from a project, team, or work meeting.</li> <li>• I can draft a work plan.</li> <li>• I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> <li>• I can</li> </ul>				
<p><b>I can write about community topics and events.</b></p> <ul style="list-style-type: none"> <li>• I can write a simple summary about something I have researched.</li> <li>• I can write the content for a multi-media presentation, a handout, a synopsis, etc.</li> <li>• I can write the series of steps needed to complete a task, such as for a community event or a fund raiser.</li> <li>• I can summarize what has been happening in the community for someone who is new or has been away.</li> <li>• I can</li> </ul>				



Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice Low</b> <i>I can recognize a few memorized words and phrases when I hear them spoken.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPRETIVE LISTENING</b>				
<b>I can occasionally identify the sound of a character or a word.</b> <ul style="list-style-type: none"><li>• I can recognize the sound of a few letters when they are spoken or spelled out.</li><li>• I can</li></ul>				
<b>I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.</b> <ul style="list-style-type: none"><li>• I can understand greetings.</li><li>• I can recognize some color words.</li><li>• I can understand some numbers.</li><li>• I can understand some food items.</li><li>• I can</li></ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice Mid</b> <i>I can recognize some familiar words and phrases when I hear them spoken.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPRETIVE LISTENING</b>				
<b>I can understand a few courtesy phrases.</b> <ul style="list-style-type: none"> <li>• I can understand greetings.</li> <li>• I can understand when people express thanks.</li> <li>• I can understand when people introduce themselves.</li> <li>• I can understand when someone asks for a name.</li> <li>• I can</li> </ul>				
<b>I can recognize and sometimes understand basic information in words and phrases that I have memorized.</b> <ul style="list-style-type: none"> <li>• I can understand days of the week and the hour.</li> <li>• I can recognize when I hear a date.</li> <li>• I can recognize some common weather expressions.</li> <li>• I can</li> </ul>				
<b>I can recognize and sometimes understand words and phrases that I have learned for specific purposes.</b> <ul style="list-style-type: none"> <li>• I can recognize the names of the planets in a science class.</li> <li>• I can recognize the names of some parts of the body in a health or fitness class.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Novice High</b>  <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>INTERPRETIVE LISTENING</b></p>				
<p><b>I can sometimes understand simple questions or statements on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can recognize the difference between a question and a statement.</li> <li>• I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.</li> <li>• I can sometimes understand questions or statements about family.</li> <li>• I can sometimes understand questions or statements about my friends and classmates or workmates.</li> <li>• I can</li> </ul>				
<p><b>I can understand simple information when presented with pictures and graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand some facts about the weather when weather symbols are used.</li> <li>• I can understand when someone describes physical descriptions from a photo or an art work.</li> <li>• I can follow along with simple arithmetic problems when I can see the figures.</li> <li>• I can</li> </ul>				
<p><b>I can sometimes understand the main topic of conversations that I overhear.</b></p> <ul style="list-style-type: none"> <li>• I can sometimes understand if people are referring to me.</li> <li>• I can sometimes understand if people are talking about their homes or asking for directions.</li> <li>• I can sometimes understand a simple transaction between a customer and a sales clerk.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate Low</b>  <i>I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>INTERPRETIVE LISTENING</b></p>				
<p><b>I can understand the basic purpose of a message.</b></p> <ul style="list-style-type: none"> <li>• I can determine if I am hearing is an announcement or an advertisement.</li> <li>• I can understand what a radio advertisement is selling.</li> <li>• I can understand when and where an event will take place.</li> <li>• I can understand a voice message accepting or rejecting an invitation.</li> <li>• I can</li> </ul>				
<p><b>I can understand messages related to my basic needs.</b></p> <ul style="list-style-type: none"> <li>• I can understand a clear and repeated announcement about a flight's departure time and/or gate.</li> <li>• I can understand teacher announcements about when an assignment is due.</li> <li>• I can understand the date and time of when a voice message was recorded.</li> <li>• I can</li> </ul>				
<p><b>I can understand questions and simple statements on everyday topics when I am part of the conversation.</b></p> <ul style="list-style-type: none"> <li>• I can understand questions about my work or class schedule.</li> <li>• I can understand questions about my likes and dislikes.</li> <li>• I can understand simple compliments about what I am wearing or what I am doing.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate Mid</b></p> <p><i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>INTERPRETIVE LISTENING</b></p>				
<p><b>I can understand basic information in ads, announcements, and other simple recordings.</b></p> <ul style="list-style-type: none"> <li>• I can understand when, where, and who is playing in a concert from a radio advertisement.</li> <li>• I can understand the main message of an e-card greeting.</li> <li>• I can understand what a cleaning service is offering in a TV ad.</li> <li>• I can identify the type of film from a movie preview.</li> <li>• I can</li> </ul>				
<p><b>I can understand the main idea of what I listen to for personal enjoyment.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic questions or statements during a video conference.</li> <li>• I can understand a short YouTube clip.</li> <li>• I can understand peers' recorded descriptions about themselves or their avatars.</li> <li>• I can</li> </ul>				
<p><b>I can understand messages related to my everyday life.</b></p> <ul style="list-style-type: none"> <li>• I can understand a voice message about the time and place of meeting.</li> <li>• I can understand a box-office recording about the times of the performances or events.</li> <li>• I can understand that an event is being postponed or cancelled.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate High</b></p> <p><i>I can easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can usually understand a few details of what I overhear in conversations, even when something unexpected is expressed. I can sometimes follow what I hear about events and experiences in various time frames.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>INTERPRETIVE LISTENING</b></p>				
<p><b>I can easily understand straightforward information or interactions.</b></p> <ul style="list-style-type: none"> <li>• I can understand the descriptions of avatars in a new video game.</li> <li>• I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town.</li> <li>• I can understand a tour guide’s description of a city’s history and attractions.</li> <li>• I can</li> </ul>				
<p><b>I can understand a few details in ads, announcements, and other simple recordings.</b></p> <ul style="list-style-type: none"> <li>• I can understand a few details about a nutritional recommendation in a public service health announcement.</li> <li>• I can understand the services offered in an ad about a car repair service.</li> <li>• I can understand a few details from public service announcements such as severe weather warnings or safety alerts.</li> <li>• I can</li> </ul>				
<p><b>I can sometimes understand situations with complicating factors.</b></p> <ul style="list-style-type: none"> <li>• I can understand a voice message from an exchange student telling why she will be late.</li> <li>• I can understand a phone message about a change in meeting times and place.</li> <li>• I can understand a voice message from the airlines about changes to a flight schedule.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice Low</b> <i>I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPRETIVE READING</b>				
<b>I can recognize a few letters or characters.</b> <ul style="list-style-type: none"><li>• I can alphabetize a few names or words.</li><li>• I can match a character in a headline to a supporting visual.</li><li>• I can</li></ul>				
<b>I can connect some words, phrases, or characters to their meanings.</b> <ul style="list-style-type: none"><li>• I can recognize some cities on a map.</li><li>• I can identify some menu items.</li><li>• I can</li></ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Novice Mid</b> <i>I can recognize some letters or characters. I can identify some learned or memorized words and phrases when I read.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPRETIVE READING</b>				
<b>I can recognize words, phrases, and characters with the help of visuals.</b> <ul style="list-style-type: none"><li>• I can recognize entrance and exit signs.</li><li>• I can identify family member words on a family tree.</li><li>• I can identify the healthy nutritional categories.</li><li>• I can identify the simple labels on a science-related graph.</li><li>• I can</li></ul>				
<b>I can recognize words, phrases, and characters when I associate them with things I already know.</b> <ul style="list-style-type: none"><li>• I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.</li><li>• I can identify labeled aisles in a supermarket.</li><li>• I can choose a restaurant from an online list of local eateries.</li><li>• I can identify scores from sports teams because I recognize team names and logos.</li><li>• I can identify artists, titles, and music genres from iTunes.</li><li>• I can identify the names of classes and instructors in a school schedule.</li><li>• I can</li></ul>				



Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Novice High</b>  <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<b>INTERPRETIVE READING</b>				
<p><b>I can usually understand short simple messages on familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can understand basic familiar information from an ad.</li> <li>• I can sometimes identify the purpose of a brochure.</li> <li>• I can identify information from a movie brochure or poster.</li> <li>• I can understand simple information in a text message from a friend.</li> <li>• I can</li> </ul>				
<p><b>I can sometimes understand short, simple descriptions with the help of pictures or graphs.</b></p> <ul style="list-style-type: none"> <li>• I can understand simple captions under photos.</li> <li>• I can understand very basic information from a real estate ad.</li> <li>• I can understand website descriptions of clothing items to make an appropriate purchase.</li> <li>• I can identify the categories on a graph.</li> <li>• I can</li> </ul>				
<p><b>I can sometimes understand the main idea of published materials.</b></p> <ul style="list-style-type: none"> <li>• I can distinguish a birthday wish from a note expressing thanks.</li> <li>• I can identify destinations and major attractions on a travel brochure.</li> <li>• I can locate places on city maps.</li> <li>• I can</li> </ul>				
<p><b>I can understand simple everyday notices in public places on topics that are familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can understand a simple public transportation schedule.</li> <li>• I can locate notices on where to park.</li> <li>• I can understand notices that tell of street or metro closings.</li> <li>• I can understand a store’s hours of operation.</li> <li>• I can read the labels on a recycling bin.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Intermediate Low</b> <i>I can understand the main idea of short and simple texts when the topic is familiar.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPRETIVE READING</b>				
<b>I can understand messages in which the writer tells or asks me about topics of personal interest.</b> <ul style="list-style-type: none"> <li>• I can understand what an e-pal writes about interests and daily routines.</li> <li>• I can understand a simple posting on a friend’s social media page.</li> <li>• I can understand a text from a friend about our plans.</li> <li>• I can understand if a friend accepts or rejects an invitation.</li> <li>• I can</li> </ul>				
<b>I can identify some simple information needed on forms.</b> <ul style="list-style-type: none"> <li>• I can understand what is asked for on a customs form.</li> <li>• I can understand what is asked for on a hotel registration form.</li> <li>• I can understand what is asked for on an ID card.</li> <li>• I can</li> </ul>				
<b>I can identify some information from news media.</b> <ul style="list-style-type: none"> <li>• I can understand personal information about sports stars from photo captions.</li> <li>• I can understand some information on job postings.</li> <li>• I can understand basic information on weather forecasts.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<b>Intermediate Mid</b> <i>I can understand the main idea of texts related to everyday life and personal interests or studies.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPRETIVE READING</b>				
<b>I can understand simple personal questions.</b> <ul style="list-style-type: none"> <li>• I can understand the questions asked on a career preference survey.</li> <li>• I can understand what is asked for on a simple, popular magazine questionnaire.</li> <li>• I can understand the personal questions to complete a profile on a social media site.</li> <li>• I can</li> </ul>				
<b>I can understand basic information in ads, announcements, and other simple texts.</b> <ul style="list-style-type: none"> <li>• I can understand the information in birth and wedding announcements.</li> <li>• I can understand the information in sales ads.</li> <li>• I can understand basic information on travel brochures.</li> <li>• I can understand basic information on food labels.</li> <li>• I can</li> </ul>				
<b>I can understand the main idea of what I read for personal enjoyment.</b> <ul style="list-style-type: none"> <li>• I can understand updates in entertainment magazines.</li> <li>• I can understand postings in blogs on familiar topics.</li> <li>• I can understand postcards from friends.</li> <li>• I can</li> </ul>				
<b>I can read simple written exchanges between other people.</b> <ul style="list-style-type: none"> <li>• I can understand the main idea of personal messages exchanged in chat rooms.</li> <li>• I can understand the main idea of a biographical interview with a celebrity.</li> <li>• I can</li> </ul>				

Name \_\_\_\_\_

Language \_\_\_\_\_

<p><b>Intermediate High</b>  <i>I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>INTERPRETIVE READING</b></p>				
<p><b>I can understand accounts of personal events or experiences.</b></p> <ul style="list-style-type: none"> <li>• I can understand information about an upcoming excursion, such as a class trip or company event.</li> <li>• I can understand a friend’s postcard describing a family vacation.</li> <li>• I can understand descriptions of a Peace Corps volunteer’s daily life.</li> <li>• I can</li> </ul>				
<p><b>I can sometimes follow short, written instructions when supported by visuals.</b></p> <ul style="list-style-type: none"> <li>• I can follow the instructions to use an ATM.</li> <li>• I can follow the instructions to make an online purchase.</li> <li>• I can follow simple directions to do an experiment in a science class.</li> <li>• I can understand the basic instructions for playing a video game.</li> <li>• I can</li> </ul>				
<p><b>I can understand the main idea of and a few supporting facts about famous people and historic events.</b></p> <ul style="list-style-type: none"> <li>• I can read a short summary of a historical figure’s accomplishments.</li> <li>• I can understand the main idea and a few supporting facts about a scientific discovery from a summarized description.</li> <li>• I can</li> </ul>				

<p><b>Novice Low</b>  <i>I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</i></p>	<p>This is my goal.</p>	<p>I can do this with help.</p>	<p>I can do this easily.</p>	<p>I have provided evidence to demonstrate this.</p>
<p><b>INTERPERSONAL COMMUNICATION</b></p>				

<b>I can greet my peers.</b> <ul style="list-style-type: none"> <li>• I can say hello and goodbye.</li> <li>• I can</li> </ul>				
<b>I can introduce myself to someone.</b> <ul style="list-style-type: none"> <li>• I can tell someone my name.</li> <li>• I can</li> </ul>				
<b>I can answer a few simple questions.</b> <ul style="list-style-type: none"> <li>• I can respond to <i>yes/no</i> questions.</li> <li>• I can answer an <i>either/or</i> question.</li> <li>• I can respond to <i>who, what, when, where</i> questions.</li> <li>• I can</li> </ul>				

<b>Novice Mid</b> <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPERSONAL COMMUNICATION</b>				
<b>I can greet and leave people in a polite way.</b> <ul style="list-style-type: none"> <li>• I can say hello and goodbye to someone my age or younger.</li> <li>• I can say hello and goodbye to my teacher, professor, or supervisor.</li> <li>• I can say hello and goodbye to an adult.</li> <li>• I can say hello and goodbye to a person I do not know.</li> <li>• I can</li> </ul>				
<b>I can introduce myself and others.</b> <ul style="list-style-type: none"> <li>• I can introduce myself and provide basic personal information.</li> <li>• I can introduce someone else.</li> <li>• I can respond to an introduction.</li> <li>• I can</li> </ul>				
<b>I can answer a variety of simple questions.</b> <ul style="list-style-type: none"> <li>• I can answer questions about what I like and dislike.</li> <li>• I can answer questions about what I am doing and what I did.</li> <li>• I can answer questions about where I'm going or where I went.</li> <li>• I can answer questions about something I have learned.</li> <li>• I can</li> </ul>				
<b>I can make some simple statements in a conversation.</b> <ul style="list-style-type: none"> <li>• I can tell someone what I am doing.</li> <li>• I can say where I went.</li> </ul>				

<ul style="list-style-type: none"> <li>• I can say whom I am going to see.</li> <li>• I can express a positive reaction, such as "Great!"</li> <li>• I can</li> </ul>				
<p><b>I can ask some simple questions.</b></p> <ul style="list-style-type: none"> <li>• I can ask <i>who, what, when, where</i> questions.</li> <li>• I can ask questions about something that I am learning.</li> <li>• I can</li> </ul>				

<p><b>Novice Mid (continued)</b>  <i>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</i></p>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPERSONAL COMMUNICATION</b>				
<p><b>I can communicate basic information about myself and people I know.</b></p> <ul style="list-style-type: none"> <li>• I can say my name and ask someone's name.</li> <li>• I can say or write something about the members of my family and ask about someone's family.</li> <li>• I can say or write something about friends and classmates or co-workers.</li> <li>• I can</li> </ul>				
<p><b>I can communicate some basic information about my everyday life.</b></p> <ul style="list-style-type: none"> <li>• I can give times, dates, and weather information.</li> <li>• I can talk about what I eat, learn, and do.</li> <li>• I can talk about places I know.</li> <li>• I can ask and understand how much something costs.</li> <li>• I can tell someone the time and location of a community event.</li> <li>• I can</li> </ul>				

<p><b>Novice High</b>  <i>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPERSONAL COMMUNICATION</b>				
<p><b>I can exchange some personal information.</b></p> <ul style="list-style-type: none"> <li>• I can ask and say a home address and email address.</li> <li>• I can ask and say someone’s nationality.</li> <li>• I can ask and talk about family members and their characteristics.</li> <li>• I can ask and talk about friends, classmates, teachers, or co-workers.</li> <li>• I can</li> </ul>				
<p><b>I can exchange information using texts, graphs, or pictures.</b></p> <ul style="list-style-type: none"> <li>• I can ask about and identify familiar things in a picture from a story.</li> <li>• I can ask about and identify important information about the weather using a map.</li> <li>• I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.</li> <li>• I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.</li> <li>• I can</li> </ul>				
<p><b>I can ask for and give simple directions.</b></p> <ul style="list-style-type: none"> <li>• I can ask for directions to a place.</li> <li>• I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.</li> <li>• I can tell someone where something is located, such as next to, across from, or in the middle of.</li> <li>• I can</li> </ul>				
<p><b>I can make plans with others.</b></p> <ul style="list-style-type: none"> <li>• I can accept or reject an invitation to do something or go somewhere.</li> <li>• I can invite and make plans with someone to do something or go somewhere.</li> <li>• I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.</li> <li>• I can</li> </ul>				

<p><b>Novice High (continued)</b>  <i>I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPERSONAL COMMUNICATION</b>				
<p><b>I can interact with others in everyday situations.</b></p> <ul style="list-style-type: none"> <li>• I can order a meal.</li> <li>• I can make a purchase.</li> <li>• I can buy a ticket.</li> <li>• I can</li> </ul>				

<p><b>Intermediate Low</b>  <i>I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPERSONAL COMMUNICATION</b>				
<p><b>I can have a simple conversation on a number of everyday topics.</b></p> <ul style="list-style-type: none"> <li>• I can talk with someone about family or household tasks.</li> <li>• I can talk with someone about hobbies and interests.</li> <li>• I can talk with someone about school or work.</li> <li>• I can</li> </ul>				
<p><b>I can ask and answer questions on factual information that is familiar to me.</b></p> <ul style="list-style-type: none"> <li>• I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.</li> <li>• I can</li> </ul>				
<p><b>I can use the language to meet my basic needs in familiar situations.</b></p> <ul style="list-style-type: none"> <li>• I can ask for help at school, work, or in the community.</li> <li>• I can make a reservation.</li> <li>• I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.</li> <li>• I can</li> </ul>				



<p><b>Intermediate Mid</b></p> <p><i>I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.</i></p>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPERSONAL COMMUNICATION</b>				
<p><b>I can start, maintain, and end a conversation on a variety of familiar topics.</b></p> <ul style="list-style-type: none"> <li>• I can be the first to start a conversation.</li> <li>• I can ask for information, details, and explanations during a conversation.</li> <li>• I can bring a conversation to a close.</li> <li>• I can interview someone for a project or a publication.</li> <li>• I can</li> </ul>				
<p><b>I can talk about my daily activities and personal preferences.</b></p> <ul style="list-style-type: none"> <li>• I can talk about my daily routine.</li> <li>• I can talk about my interests and hobbies.</li> <li>• I can give reasons for my preferences.</li> <li>• I can give some information about activities I did.</li> <li>• I can give some information about something I plan to do.</li> <li>• I can talk about my favorite music, movies, and sports.</li> <li>• I can</li> </ul>				
<p><b>I can use my language to handle tasks related to my personal needs.</b></p> <ul style="list-style-type: none"> <li>• I can request services, such as repair for a phone, computer, or car.</li> <li>• I can schedule an appointment.</li> <li>• I can inquire about membership in an organization or club.</li> <li>• I can</li> </ul>				
<p><b>I can exchange information about subjects of special interest to me.</b></p> <ul style="list-style-type: none"> <li>• I can talk about artists from other countries.</li> <li>• I can talk about historical events.</li> <li>• I can talk about a mathematics, technology, or science project.</li> <li>• I can</li> </ul>				

<p><b>Intermediate High</b>  <i>I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.</i></p>	This is my goal.	I can do this with help.	I can do this easily.	I have provided evidence to demonstrate this.
<b>INTERPERSONAL COMMUNICATION</b>				
<p><b>I can exchange information related to areas of mutual interest.</b></p> <ul style="list-style-type: none"> <li>• I can ask for and provide information about specific events.</li> <li>• I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.</li> <li>• I can ask for and provide descriptions of places I know and also places I would like to visit.</li> <li>• I can talk about my family history.</li> <li>• I can talk about jobs and career plans.</li> <li>• I can</li> </ul>				
<p><b>I can use my language to do a task that requires multiple steps.</b></p> <ul style="list-style-type: none"> <li>• I can give the basic rules of a game or sport and answer questions about them.</li> <li>• I can ask for, follow, and give instructions for preparing food.</li> <li>• I can ask for and follow directions to get from one place to another.</li> <li>• I can tell someone how to access information online.</li> <li>• I can explain basic rules, policies, or laws that affect us and answer questions about them.</li> <li>• I can</li> </ul>				
<p><b>I can use my language to handle a situation that may have a complication.</b></p> <ul style="list-style-type: none"> <li>• I can arrange for a make-up exam or reschedule an appointment.</li> <li>• I can return an item I have purchased to a store.</li> <li>• I can plan an outing with a group of friends.</li> <li>• I can</li> </ul>				