



**WESTON**  
MASSACHUSETTS  
PUBLIC SCHOOLS

# School Reopening Plans: 2020-2021

## A Second Draft

August 10, 2020

# The Planning Process: up to now

- ▶ Surveys for teachers, students, and families
- ▶ Teacher and community forums
- ▶ Five planning teams
- ▶ Putting the plan together: the first draft
- ▶ School Committee forums
- ▶ Continued administrator planning: the second draft
- ▶ The WEA proposal

# The Planning Process: Next steps

- ▶ **Negotiation with the Weston Educators Association**
- ▶ **Development of school-based and district-wide implementation teams**
- ▶ **School Committee decision, submission to DESE**
- ▶ **Student enrollment process: School or Remote Learning Academy, busing, technology**
- ▶ **Sectioning and scheduling: class and group assignments**
- ▶ **Implementation, professional development, and planning the first days**

# The Administrative Team's Recommendation

- ▶ **Begin the school year under a modified hybrid model**
- ▶ **Plan to move to a modified all-in-school model for elementary students in the beginning of November**
- ▶ **Be ready to move to an all-remote model if COVID infection rates rise significantly**
- ▶ **Provide families the Remote Learning Academy option**

# The Hybrid Model

- ▶ **Group A attends school Mondays and Thursdays for four hours of morning instruction; Group B attends school on Tuesdays and Fridays for four hours of morning instruction. All students learn remotely on Wednesdays.**
- ▶ **All students learn remotely on Wednesdays**

Level	In-School Day	Remote Day
Elementary	Literacy, Math, Science/Social Studies, Academic Support, P.E.	Literacy, Math, Spanish/Art/Music, Academic Support, P.E.
Middle	English, Social Studies, Math, Science, Academic Support	World Language, Unified Arts, Health and P.E.
High School	Four morning blocks in school	Four afternoon blocks at home

# The All In-Person Model

- ▶ Only feasible for elementary school
- ▶ In-school learning block from 8:00 to 12:00 followed by an afternoon learning block from 1:00 to 3:00
- ▶ Literacy, math, science/social studies, and some specials classes in the morning
- ▶ Spanish, art, music, and P.E. in the afternoon

# The All Remote Model

- ▶ All students learning from home everyday. Full days of instruction.
- ▶ Scheduling and sectioning consistent with hybrid and all-in-person models to facilitate a smooth transition if necessary.

Level	Live classes
Elementary	Morning meeting, literacy, math, science/social studies, specials, closing circle, academic support
Middle	Four periods a day, rotating within the seven period schedule; three periods on Wednesdays
High School	Four periods a day, alternating within the eight period schedule; shortened periods on Wednesdays

# The Remote Learning Academy

- ▶ **A semester-long commitment to remote learning**
- ▶ **Different models for different levels:**
  - ▶ **Elementary: separate classroom cohort**
  - ▶ **Middle school: separate classroom cohort for English, social studies, math, and science; mixed world language, unified arts, and health/P.E classes**
  - ▶ **High school -- individualized schedules: a blend of separate classes, mixed classes, and coursework using a remote learning platform**
- ▶ **Parallel curriculum; innovative instructional practices**
- ▶ **Educator and Parent/Guardian partnership essential**



# Questions?

# Safety guidelines

- ▶ Six-foot physical distancing
- ▶ A cohort model for PK-8 students
- ▶ Masks and face coverings for all students and staff members
- ▶ Lunch, snacks, and food allergies
- ▶ Handwashing and sanitizer
- ▶ Other PPE equipment
- ▶ Cleaning and disinfecting
- ▶ Ventilation
- ▶ At-home screening process
- ▶ Protocol when staff and students become sick

# Student Services

- ▶ **General themes:**
  - ▶ A full range of supports and services, both in-school and remote
  - ▶ Prioritization of in-school services for students with complex and significant needs
- ▶ **Specific areas:**
  - ▶ Special education and related services
  - ▶ English learner education
  - ▶ Counseling
  - ▶ Students on 504 Plans
  - ▶ Health services

# Teaching and Learning Points of Emphasis

- ▶ Learning is relational
- ▶ A focus on equity and access
- ▶ Emphasizing joy

# Technology

- ▶ **All students will need a device for the 2020-21 school year:**
  - ▶ PK-2 iPads
  - ▶ 3-8 Chromebooks
  - ▶ 9-12 Laptops or Chromebooks
- ▶ **Learning platforms & online resources**
- ▶ **Video conferencing & recording**
- ▶ **Maintaining data privacy**
- ▶ **Acceptable use guidelines and behavioral norms**