

WESTON METCO ANNUAL REPORT
2020-2021



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The 2020-2021 school year marks our 53rd School Year of METCO in Weston. This report will show our ongoing programming, highlight student accomplishments (both in the Weston and Boston communities), as well as those events that have become traditions of our Weston METCO program. As a district (and, as a State) we were impacted by the unexpected shift to remote learning due to the COVID-19 stay-at-home order in the Spring of 2020. This caused us to begin our school year under the cloak of a pandemic and all that it entailed. We began the school year with two models for learning and both were made available to all students in the district. METCO students were no exception. This year's report will contain the usual information of our various structural components and will show the impact of limited in person contact had on our otherwise robust offerings. This report will also highlight a breakdown of all specific pandemic related shifts that took place when possible as well as show a chart comparison of METCO vs District participation in the two available models of enrollment this year.

We continue to be grateful for the strong district and community support of our program and are continuing to maintain our high standards in both our programming and our student/family support. As we end the 2020-2021 school year and plan for 2021-2022, our goal is to continue to maintain optimal levels of student and family support and innovative programming, as they are the foundations that set Weston METCO apart as a standout METCO program in the Commonwealth.



Overview

ACCOMPLISHMENTS

Areas of note, including student successes in and out of the classroom and college acceptances

PANDEMIC ENROLLMENT MODEL DATA

METCO vs District data comparison

SUPPORTING STUDENTS – SCHOOL YEAR PROGRAMMING

Description and detail of the varied programs offered specifically to our METCO students throughout the district during the school year.

SUPPORTING STUDENTS – SUMMER PROGRAMMING

Description and detail of the programs and experiences offered to our METCO students during the summer.

COMMUNITY SUPPORT ORGANIZATIONS

Description of the varied organizations with whom Weston METCO partners.

2019-2020 NEXT STEPS AND 2020-2021 FOLLOW UP

Review of the plans made in the past year and update on this year's progress.

Accomplishments

STUDENT-SPECIFIC ACCOMPLISHMENTS

- 4 National Honor Society members.
- Posse Scholarship –five of our students nominated, one made it to the semifinal round
- 2 High School students serving Student Council
- 1 High School student School Council Rep.
- 1 Member of Keystone Club through Yawkey Boys and Girls Club
- 1 High School Student received the Ryla award (school club award)
- 1 High School Student 2021 Boys and Girls Club Youth of the Year Award
- 1 High School Student works for Camp Harbor View during summer
- 1 High School Student does community service with C5
- 25% of High School students participated in fall and winter sports.
- 1 High School Student is a member of the Civil Air Patrol Boston Division and served as chair of volunteer services committee
- 1 High School student named a member of the ICIVICS Equity in Civics Youth Fellowship Program
- 12 High School students are members of the BSU
- 1 High School student volunteers at his church
- 1 High School student is working at a community center both in person and virtual
- 1 High School student belongs to Weston / Wayland interactions club (school club)
- 1 High School student tutors kids in regards to mental health issues
- 29 Middle School & High School students belong to Chorus, Band & Concert Orchestra
- 6 MS students recommended for Honors World History, 4 MS students recommended for Honors Physics, 3 MS students recommended for Honors Geometry

- 1 MS student participating in the Paul Robeson Institute hosted by the Concerned Black Men of Massachusetts, Inc. Rooted in the principles of positive self-enrichment, PRI educates young men of color in the areas of accountability, personal goal setting, and leadership development.
- 33% of all MS students participate in virtual afterschool clubs/programs at the Middle School
- 4 MS students participating as peer leaders in Sources of Strength, school based program focusing on connectivity, school bonding, peer-adult partnerships, and help seeking behaviors
- 2 MS students performing with Unknown Hype Dance Company, and Debra Mason Studio
- 1 MS student inducted into the Archonettes, a youth Auxiliary program offered by Zeta Phi Beta Sorority Inc, also serving as Vice President of the local chapter. The Archonettes demonstrate an interest in the goals and the ideals of scholarship, sisterly love, and community service
- 78% (21 out of 27) Field students participate in virtual after-school activities (Band, Orchestra, Chorus and Green Leadership Team)
- 5 Field students are members of local sports teams, including soccer, basketball, football, hockey and baseball programs
- 2 Field School students were elected by their classmates to serve as Student Council representatives
- 100 % (14 of 14) of the grade 3 students participate in Orchestra.
- 42 % (6 of 14) of grade 3 students participate in Chorus.
- 2 Country School students (grade 2) elected by their classmates to serve as Student Council representatives.



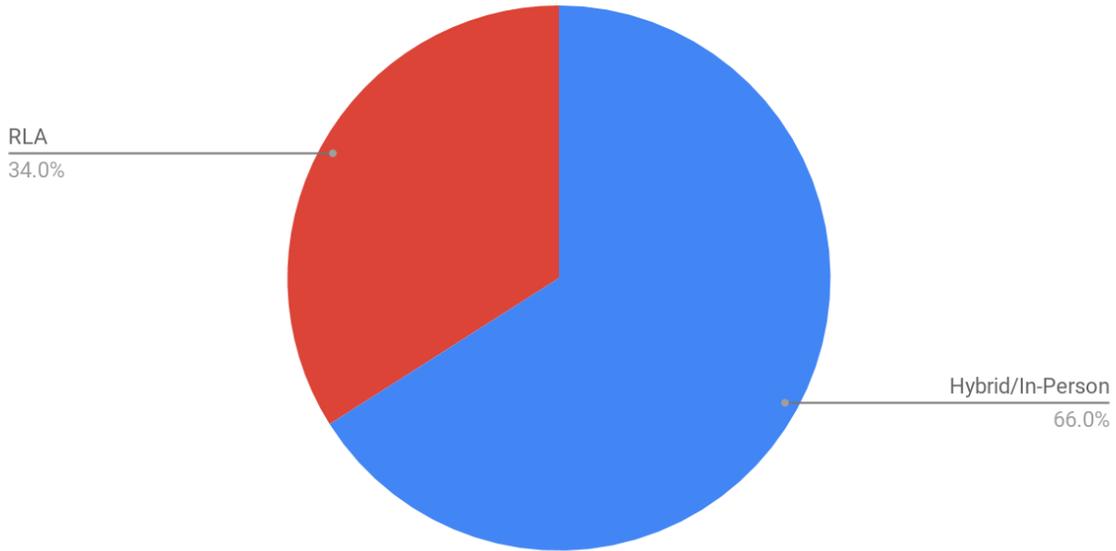
COLLEGE ACCEPTANCES

This year, there are 9 METCO graduates in the class of 2021 and as of the time of this report they have received acceptances to the following institutions:

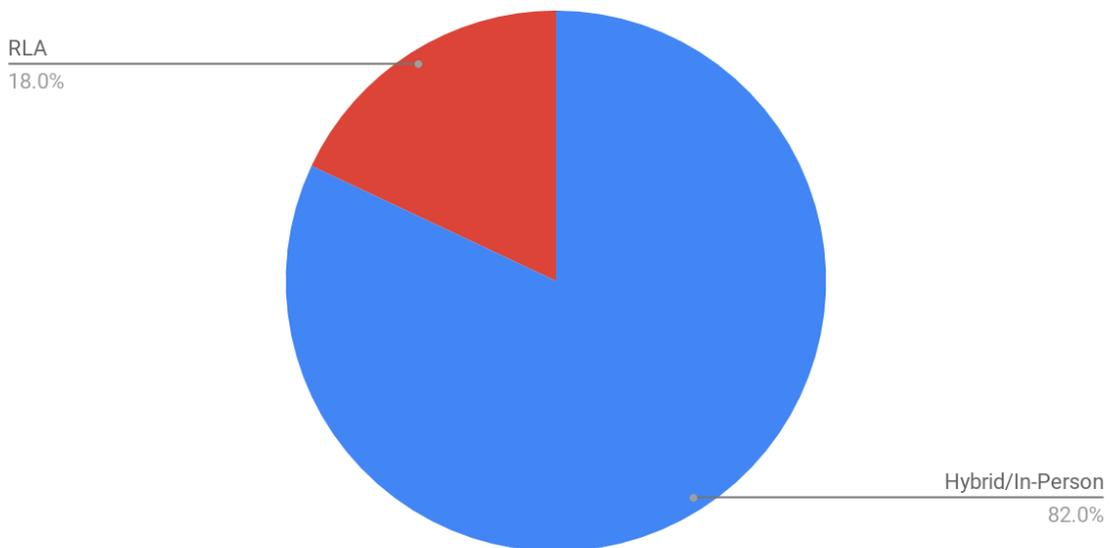
- Babson College
- Bentley University
- Bridgewater State University
- Butler University
- Georgia State University
- Hampton University
- Indiana University, Bloomington
- Manhattan College
- Michigan State University
- North Carolina State University
- Northeastern University
- Pennsylvania State University
- St. John's University
- Temple University
- University of Connecticut
- University of Massachusetts, Amherst
- University of Massachusetts, Boston
- University California, San Francisco
- University of Michigan
- University of Rhode Island
- University of Tampa
- Western New England
- West Virginia University
- Xavier University

Hybrid/In-person Model vs Remote Learning Academy Model

Percentage of METCO Students in Hybrid/In-Person vs Remote Learning Academy (Fall 2020)

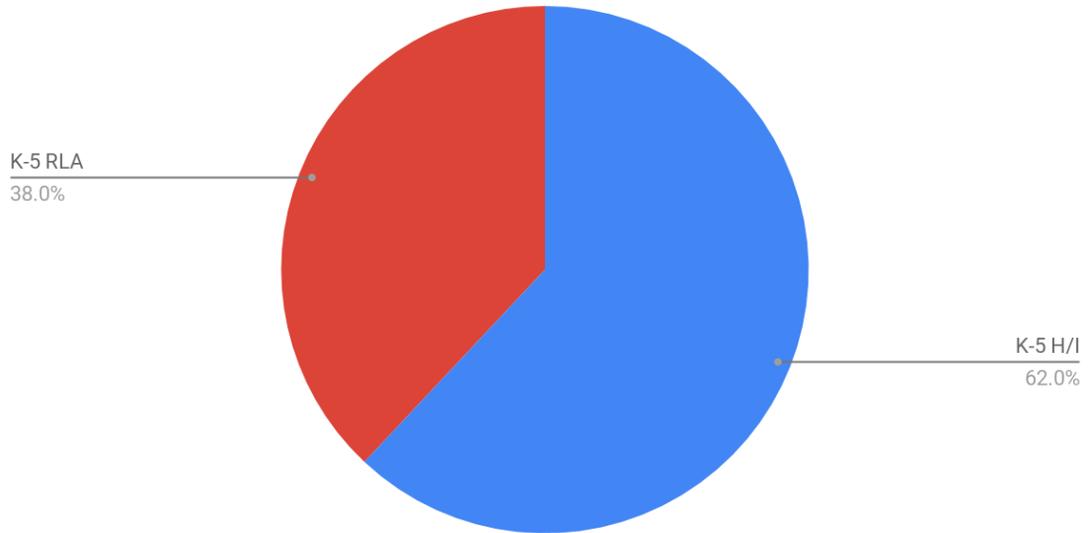


Percentage of District Students in Hybrid/In-Person vs Remote Learning Academy (Fall 2020)

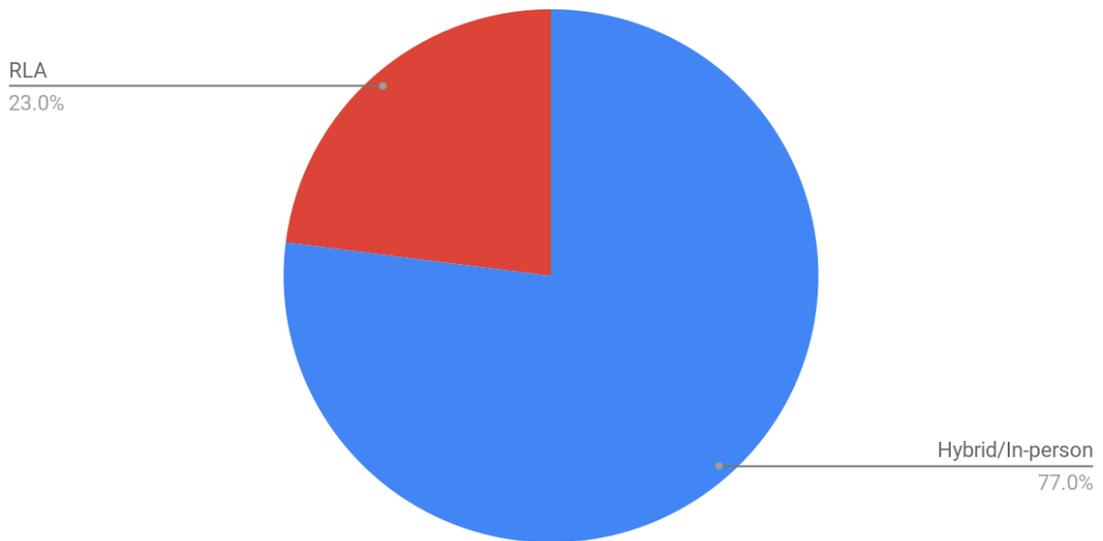




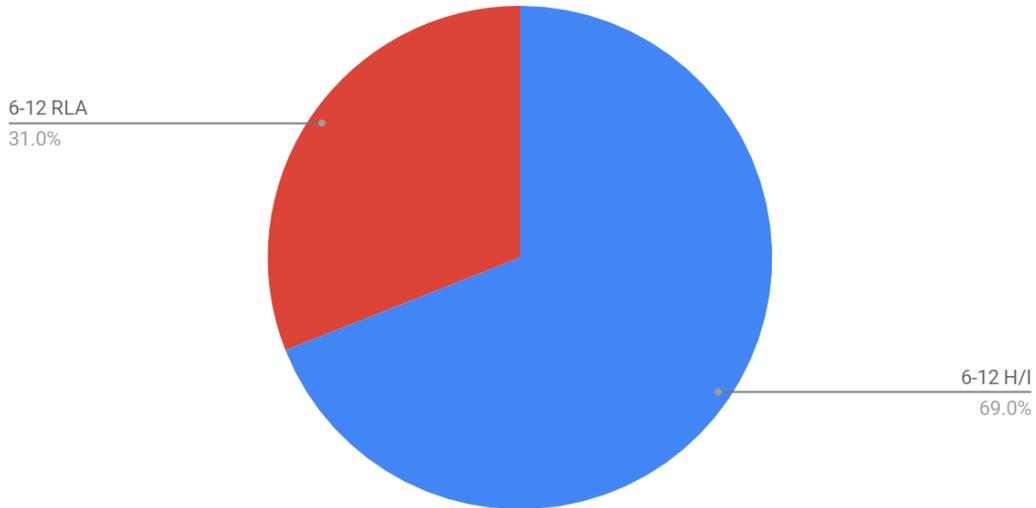
Percentage of METCO K-5 Students in Hybrid/In-Person vs Remote Learning Academy (Fall 2020)



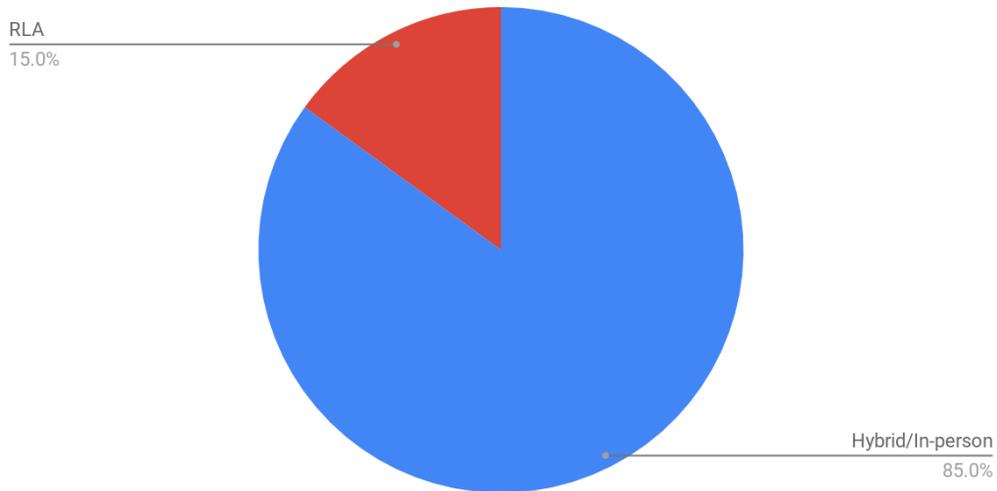
Percentage of District K-5 Students in Hybrid/In-Person vs In-Person Learning Academy (Fall 2020)



Percentage of METCO 6-12 Students in Hybrid/In-Person vs Remote Learning Academy (Fall 2020)



Percentage of District Students in Hybrid/In-Person vs Remote Learning Academy (Fall 2020)



*The METCO numbers for RLA are slightly higher than the district in all categories and based on the anecdotal evidence supplied by Boston families selecting RLA: transportation concerns (during the height of COVID a two hour bus ride was a frightening thought for most); schedule stability/consistency (the Hybrid/In-person schedule changed various times throughout the year and sometimes with as little as two weeks notice); technology (reliable devices and hotspots were provided by the district when needed offering all families equal access to resources in RLA).

Supporting Students – School Year Programming

ELEMENTARY PROGRAMS – WOODLAND AND COUNTRY SCHOOLS

Name of Program	Purpose	# Students PARTICIPATING	Grades	FREQUENCY	Educator Type(s)
<u>MAP (Math Academy Program)</u>	Strengthen mathematical foundations; Reinforce language and mathematical concepts; Strengthen thinking and factual math operations; Reinforce the curriculum by extended exposure to the concepts; and strengthen leadership skills of the mathematician mentors.	N/A	1 and 2 (as well as two grade 3 Mentors)	2 days a week at each school	K-3 METCO Academic Liaison
<u>Academic Support</u>	Provide in-classroom (hybrid) and/or RLA services to METCO students who need regular education support in specific areas, such as math, writing, reading and/or science.	11	K, 1, 2 and 3	1-2 times per week	K-3 METCO Academic Liaison
<u>METCO Transition Meetings/Activity</u>	Provide support for third graders transitioning to fourth grade at Field School; reduce anxiety about going to a new school building and environment; meet METCO students currently in fourth and fifth grade at Field School as well as the FS METCO Liaison.	All	3	1-2 times per school (WS/CS)	K-3 METCO Academic Liaison and FS METCO Academic Liaison
<u>Snack Groups</u>	Provide opportunities to students in K – 3rd for learning and reinforce the development of social-emotional skills as well as language and communication skills. This group work is based on the Responsive classroom guideline and the precepts of Social Emotional Learning. Skills that help children learn to navigate the school life (playground, bus ride, transitions) better by learning self-regulation strategies and following the personal health care protocol. Students learn the meaning of teamwork, having good “sportsmanship”, confidence and friendship. This promotes appropriate student-like behavior in order to better access the curriculum using virtual platforms and digital tools. Some essential themes are: Positive and appropriate interactions with peers, digital-social awareness, use of appropriate language in social settings, negotiation and play skills, safety in the school, on the bus, and during zoom sessions. I reinforce the Responsive Classroom behavior guidelines.	Open to All	K, 1, 2, and 3	2-3 times a week	K-3 METCO Academic Liaison

<u>Breakfast Academic Program (BAP)</u>	Provide breakfast and social-emotional support to students under stress as a result of family circumstances, long journey from Boston and the dynamics generated on the bus; Opportunity for the students to prepare themselves and finish academic work required for the day; Opportunity for students to talk about their plans for the day and planned attendance to after school enrichment programs.	N/A	K, 1, 2 and 3	2 days per week	K-3 METCO Academic Liaison
Virtual Connection with Families	As needed or as required by teachers and / or interventionists. Home distribution of Academic and digital Materials to METCO students in Boston.	All	K, 1, 2 and 3	At least once a week	METCO ACADEMIC Liaison
	Strengthen the interaction between Boston Students - (and occasionally a Weston guest) provide opportunity to build social relationships and develop social skills, provide opportunity to reinforce proper manners when eating, encourage appropriate conversation, share experiences.	All	K, 1, 2 and 3	1 time per week	METCO ACADEMIC Liaison
Kindergarten Academy	To enhance the learning experience of incoming Kindergarten students in the METCO program.	N/A	K	2-4 times a month	METCO KA Support Staff
Social-Emotional Individual and Group Support	Promote social language and teach appropriate strategies for problem solving and understand and cope with virtuals interactions among peers, using responsive classroom approach. Provide in and/or out of classroom services, and/or virtual sessions to METCO students who need to develop social regulation and /or Independent learner skills.	All	K, 1, 2, and 3	2 days per week	METCO ACADEMIC Liaison
Student Mentor Program	Support the Faculty-Student Mentor Program as regards to students in the METCO program	N/A	K, 1, 2, and 3	As needed	METCO ACADEMIC Liaison / Elementary Faculty.

ELEMENTARY PROGRAMS – FIELD SCHOOL

Name of Program	Purpose	# Students participating	Grades	FREQUENCY	Educator Type(s)
Field METCO Mentor Program	Enhance the social and academic success of Field METCO students by facilitating a mentoring partnership for each student	N/A	4 and 5	Approx. once a week	Field School staff volunteers
METCO After-School Achievement Program (M.A.A.P.)	Build a culture of academic collaboration and excellence among METCO students, introduce young students to the benefits of seeking extra help from teachers outside of class time, support homework completion by providing a supervised setting where students begin homework before their commute home, and provide co-curricular enrichment opportunities	N/A	4 and 5	2 days per week	Field School METCO Academic Liaison
METCO Boys' Group	Enhance academic achievement and social skills through an affinity and mentoring program model	N/A	4 and 5	1 day/week	Middle School METCO Academic Liaison
Math Lunch Groups	Strengthen mathematical foundations, reinforce mathematical language and concepts, practice basic math skills, promote risk-taking and outside-the-box thinking, and explore the understanding that every student is a mathematician	N/A	4 and 5	1day/week	Elementary Math Specialist
Snack Groups (virtual)	Promote social and emotional learning and community-building in an affinity group setting. Reinforce and practice Responsive Classroom concepts and skills.	12	4 and 5	1 day/week	Field School METCO Academic Liaison
Family Friends Lunch Groups	Specifically designed to sustain Family Friends relationships by providing a regular opportunity for Family Friends pairs to meet together	N/A	4 and 5	1 day/week	Field School METCO Academic Liaison
Reading Skills Boot Camp	To improve reading comprehension and writing skills and provide preparation for standardized tests	N/A	4 and 5	4 full days during February school vacation week	Academic tutoring and test prep center in Boston
Grade 5 to 6 Transition Support	Provide support for fifth graders transitioning to sixth grade at the Middle School. Reduce anxiety about going to a new school building and environment. Meet and begin working with MS METCO Liaison.	12	5	One meeting each school year	Field School and Middle School METCO Academic Liaisons

National Honor Society Math Tutoring Program	a) Provide academic support and enrichment in math for grade 5 students to increase their skill and confidence so they are prepared for the rigor of Level 1 Math in grade 6. The long-term goal is to increase the number of METCO students who meet the academic and mindset requirements of Weston's most challenging math and science courses. b) Provide academic support in math for students who are having difficulty.	9	4 and 5	1x per week	Services administered by WHS NHS members, NHS Advisor and facilitated by Elementary Meth Specialist and METCO Liaison
Morning Motivator Boys' Group	Help students begin the day with a positive mindset and physical energy. Specifically designed to support students who frequently arrive at school with low energy, low engagement, and/or lack of positive attitude. Also provides an affinity space for boys of color.	4	4 and 5	3x per week	Services provided by Field School Learning Assistant

MIDDLE SCHOOL PROGRAMS

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
METCO X-Block	Designated weekly extra support time for students experiencing academic struggles. Liaison, teachers, and students/parents may request meeting time for any allotted subject. Students may meet in groups and/or 1 on 1 for assistance provided by teachers/liaison.	N/A	6, 7 and 8	1 day per	Weston Staff, Middle School Academic Liaison
Lunch Groups (Virtual)	Provide social and emotional support in semi-structured affinity groups	All students	6, 7 and 8	1-2 x per week	Middle School Academic Liaison
Academic Support (METCO Academics)	Provide individual and small-group academic support during structured support blocks	N/A	6, 7 and 8	5 days per week	Middle School Academic Liaison

MCAS Prep Program (STE)	To improve students' test taking skills and strategies, while also enhancing writing skills, reading comprehension and vocabulary usage	Via invitation based on MCAS scores	N/A	1 day per week	Weston Staff
Virtual Student/Family Check-Ins	Provide a virtual/in-person check-in time to communicate with students/families 1 on 1 re:academics, SEL support	All RLA, 4-day (High needs), & 6th grade students	6, 7 and 8	5 days per week	Middle School Academic Liaison
METCO Transition Meetings/Activity	Provide support for eighth graders transitioning to the High School; Reduce anxiety about going to a new school building and environment; Meet METCO students currently in the high school as well as the HS METCO Academic Liaison/METCO Director.	Varies	8	1-2 times per school	High School METCO Academic Liaison/METCO Director

Affinity Meetings (virtual)	Opportunity for METCO Students to meet as a group to discuss issues that are most relevant to them as students of color as well as METCO students.	Open to All Students	6, 7 and 8	2 per quarter per grade level	Middle School METCO Academic Liaison
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HIGH SCHOOL PROGRAMS

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
Tenacity Challenge	An academic scholarship competition for teams of Latino and African-American students from urban and suburban high schools across Massachusetts	N/A	9, 10, 11 and 12	6-month preparation leading to annual competition	High School METCO Academic Liaison/METCO Director and Weston High School Staff (2)
Academic Planning and Support Meetings (Virtual and email communications)	Scheduled appointments to review academic struggles and create a plan for academic support. Review schedule and discuss potential course selections for upcoming year	Open to All	9, 10, 11 and 12	2-4 times per year (midterm reports, term report, spring course selection)	High School METCO Academic Liaison/METCO Director
Affinity Meetings (Virtual)	Opportunity for METCO Students to meet as a group to discuss issues that are most relevant to them as students of color as well as METCO students.	Open to All	9, 10, 11 and 12	Once a month	High School METCO Academic Liaison/METCO Director



Black Student Union (Virtual)	School Club to help address the needs of the Black students in the school as well as allow them an organized voice and way to contribute positively to the school. Organize the Black History Month Assembly.	Open to All	9, 10, 11 and 12	1-2 times a month	High School METCO Academic Liaison/METCO Director
Weston METCO Scholars	School Club focused on providing peer support of academic excellence among METCO students, helping METCO students to maximize their high school experience, creating a reasonable stretch for all METCO Students, character development and raising the standard of the METCO presence in our school community.	Open to All	9, 10, 11 and 12	1-2 times a month	High School METCO Academic Liaison/METCO Director

Highlights represent new or improved programming for the 2020-2021 school year. Due to the pandemic, all programs that were able to be transitioned to a zoom format were held virtually.

Supporting Students – Summer Programming

ELEMENTARY/MIDDLE SCHOOL PROGRAMS – RISING STUDENTS IN GRADES 1, 2, 3, 4, 5, 6, 7, 8

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
Summer Opportunities in Academics and Recreation	Builds skills, expands upon prior learning, and provides opportunities for students to work together on team building and problem solving	N/A	4, 5, 6, 7 and 8	2 weeks	METCO Liaison(s), Weston Staff
Summer Book Club	Organized into two groups: Group I: Grade 1 and 2, Group II: Grade 2, 3 and 4. The goal was to read books that generated the conversation about race and social equity appropriate to age, maturity, and grade level.	40 students (Boston and Weston Residents)	1, 2, 3, 4 and 5	Two sessions per group	K-3 and Field School METCO Academic Liaisons and Elementary Library Media Specialist.
Summer Welcome Visits (Virtual)	Provide support for students and families during the 3rd grade to 4th grade transition by meeting with them in Boston during the summer before 4th grade	12	4	One meeting with each family	K-3 and Field School METCO Academic Liaisons and Field School Adjustment Counselor

HIGH SCHOOL PROGRAMS

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
METCO Summer Academy	To review material from the prerequisite courses (when applicable), preview material for the upcoming school year, build relationship(s) with WHS faculty	N/A	9, 10 and 11	1-2 weeks	Weston Staff
Summer Book Club	Organized 10 summer book clubs led by HS METCO Liaison, HS and MS Media Specialist and English teachers. The goal was to read books that generated the conversation about race and social equity appropriate to age, maturity, and grade level.	Open to All students in district	6, 7, 8, 9, 10 and 11	One session per group	METCO Academic Liaison/METCO Director, HS and MS Library Media Specialist, English Dept. Head and Members of the MS and HS English Depts.

Supporting Students – Community Coordinator Programming

ELEMENTARY/MIDDLE/HIGH SCHOOL PROGRAMS

Name of Program	Purpose	# Students/Population	Grade(s)	FREQUENCY	Educator Type(s)
Kindergarten Luncheon	To provide an opportunity for new Family Friend families to learn about the program and meet in person	METCO students and their Weston Family Friends	K	CANCELLED	Community Coordinator
Family Friends After School Program	To strengthen the relationships between the Family Friend pairings by having shared enrichment activities	METCO students and their Weston Family Friends	1-3	CANCELLED	Community Coordinator
Country, Woodland and Field School Field Trips (Virtual)	To strengthen the relationships between the Family Friend pairs by providing an opportunity for a shared social experience	METCO students and their Weston Family Friends	1-5	1-2 per year	Community Coordinator and Liaison
Middle School After School Activity	To strengthen the relationships between the Family Friend pairings by providing an opportunity for a shared social experience	METCO students and their Weston Family Friends	8	CANCELLED	Community Coordinator and Liaison
Pot Luck Supper	To strengthen the relationships between the Boston and Weston families by providing an opportunity for a shared social experience for the students and their families	METCO students and their Weston Families, members of the Community, and Staff	K-12	CANCELLED	Community Coordinator
Ice Cream Social	This annual event is held in September to reconnect Weston and Boston families. Participation remains high for both Boston and Weston families as well as METCO staff. With high school students volunteering their time to entertain the younger students and scoop the ice cream, all grade levels are well represented at the event.	METCO students and their Weston Families, members of the Community, and Staff	K-12	CANCELLED	Community Coordinator
Field and Middle School Afternoon Activity/Field trip	These are events similar to the FFAP held at the K-3 level. These trips and/or afternoon activities are held to continue to strengthen the bonds between Weston and Boston resident students	METCO Students and Weston resident students	4-8	CANCELLED	Community Coordinator and Liaison
High School Support and Connection Event(s)	Building in supports and making arrangements to provide meals/places to stay and transportation and allow HS METCO students to fully engage in the community	METCO HS Students	9-12	As needed	Community Coordinator, Liaison and community volunteers
Family Friends Wishlist Fundraiser	In light of the pandemic year and the inability to have our in-person after-school family afternoon activities. The liaisons helped to create a wishlist of items for our grade 1-5 students. Member of the community were able to purchase items off the wishlist for the students	METCO Students RLA and Hybrid	K-5	Ongoing year-long	Community Coordinator and Liaison

Community Support Organizations

The following organizations, which represent both communities, continue to be an integral part of the success of our METCO program:

- Friends of Weston METCO (F.W.M) – The committee consists of members from both the Boston and Weston communities. In support of the METCO Director and staff, the committee offers recommendations for fundraising opportunities. A letter distributed to Boston and Weston resident families in the spring, has become an annual fundraising vehicle. The METCO Director/High School academic liaison, the Field School academic liaison and the Community Coordinator served as members on the committee this year.
- Boston Weston METCO Parent Organization (BWMPO) – The BWMPO continues its work by co-sponsoring the annual METCO Informational Session held annually in Boston. The organization also continues to assist the METCO Director and the Transportation Coordinator in a variety of areas pertaining to program goals and transportation issues and policies. The organization holds monthly meetings in Boston for parents and supporters for discussion and review of procedures and policies of the METCO program and the school system. The organization supports our graduates with an annual scholarship program for qualified students. This gift award is given during the annual Class Day at the High School.
- Weston METCO Scholarship Committee – The members of this committee consist of former METCO graduates, members of the Boston and Weston communities who volunteer their time to raise scholarship money for our graduating seniors, and former students who are currently attending college. The committee works closely with parents, students, the METCO staff, and the Guidance Department in support of the scholarship process.
- Weston PTO – This organization continues to support our program in several areas, which includes working with the Community Coordinator to advertise METCO events to the Weston community. It also donates a portion of the proceeds of the annual PTO calendars to the BWMPO for their scholarship program.
- Land's Sake Farm (Weston) – Thriving community farm that is dedicated to building meaningful connections between people, the food they eat, and the land. For the past 5 years, the farm has raised funds to cover the cost of the summer programming they provide (free of charge) to our METCO Summer SOAR Program.

- First Parish Church in Weston – Gathered in 1698 by the Puritan settlers of Weston, First Parish was founded to serve all the residents in our neighborhood and was known as the “parish” or town church. For over 9 years First Parish has awarded the Weston METCO Program a grant to establish (and continue to fund) our Educational Travel Assistance for METCO Families.
- Weston Recreation Department – For the past 7 years, the Weston Recreation Department has allowed our METCO Students, participating in our summer program, use of the pool as well as access to discounted swim lessons.
- Weston Historical Society – The Weston Historical Society Inc. is a private, non-profit organization run entirely by volunteers. It was founded in 1963 at the time of the town's 250th Anniversary. Their mission is to collect, preserve, and make available artifacts relating to the history of Weston, and to educate residents about our community heritage. In honor of our program’s 50th year; the historical society hosted a panel of the program’s founders as well as the founders of the Roxbury Weston Preschool. The Roxbury Weston Preschool and its founders were instrumental to the launch of the Weston METCO Program. The historical society also commemorated this milestone event with a Roxbury Weston Preschool and Weston METCO themed Fall 2017 Weston Historical Society Bulletin.
- What Can Weston Do - Weston Community Members, Weston METCO/Boston Resident Community Members, Weston Public School Parents, Staff and Students committed to raising awareness and educating the community to support racial justice. Through the work of its various sub-committees we aim to create anti-racist initiatives, events and recommendations to the school system and broader Weston Community that will help to both recognize and combat institutional racism in Weston.

2019-2020 Next Steps and 2020-2021 Follow Up

- **2019-2020** In an effort to help educate the Weston community of our METCO Program, the Friends of Weston METCO made it a goal to be more visible and attend meetings throughout the town. They, along with the METCO Director and Family Friend Coordinator, updated a program brochure for the Weston METCO Program. The Family Friend Coordinator, with the assistance of the K-5 Liaisons, updated the family friends lists.

2020-2021 Program brochures were updated and various Weston Community meetings were attended to help educate them about the program. The K-5 Liaisons and our Family Friends Coordinator will continue to work on updating and maintaining the list of friends

- **2019-2020** Field School Liaison and Field School Adjustment Counselor created a pilot program called “Summer Welcome Visits.” The program was launched in Summer 2019. The program consisted of outreach to Grade 3 METCO parents in Spring 2019 to introduce the program leaders, books to encourage summer work, and summer visits with the students and families at a location of their choice: at their home, at a community site such as a library, or at Field School. Every incoming METCO Grade 4 student was given a book and related project, to promote team-building and a sense of community.

2020-2021 Due to the pandemic the visits were virtual. For 2020-2021 we will attempt to return to in-person home visit and include the K-3 Liaison.

- **2019-2020** As a department the METCO Staff worked to create a Weston METCO Parent Education Series for the 2020-2021 school year. The series will consist of presentations, workshops, and materials for parents in the Weston METCO program to help them be better equipped to support their children. The first virtual workshop scheduled later this spring will give families recommendations and resources for summer support, combating the summer slide and preparing students for their return to school next fall.

2020-2021 Due to the pandemic we shifted our planned series topics to ones more relevant to the ongoing district changes due. For 2020-2021 we will push forward the original goal as stated above.

Acknowledgements

The METCO Staff would like to thank all of the following stakeholders for helping to ensure that we are not simply a functioning program, but a flourishing Weston METCO Community: the Weston School Committee, the Superintendent, the Assistant Superintendents, members of the Central Administrative staff, building Principals, Faculty and Staff members, members of the Transportation Department, Office Support Staff and Aides, the members of the Food Services Department, and members of the Custodial and Maintenance Staff. Thank you for all that you have done and continue to do to work at making this program the success that it is and supporting our students! Additionally, we would like to thank both the Weston and Boston families for a collaborative spirit and continued dedication to work together.

Last, but certainly not least, as Director, I would like to thank the METCO staff for their persistent dedication to our students' success. I am grateful for the opportunity to be a part of this amazing team and look forward to helping our students reach their fullest potential!

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