

# Country and Woodland School Improvement Plan

## 2022-2023

*This document outlines the 2022-23 specific action steps and measurable outcomes under each of the strategic objectives in the Weston District Strategic Plan to ensure academic rigor and excellence for all students specific to the Country School and Woodland School. We maintain our commitment to providing a Culturally Responsive Education so that all students can achieve at high levels and feel a strong sense of significance and belonging. Our work in building a Multi-Tiered System of Support over the last few years has positioned us to focus on the implementation of high quality tier 1 instruction across all content areas with fidelity. This in turn allows us to be accurate and responsive to student needs as they arise which will help lead to student outcome increases in proficiency and the reduction of learning gaps. As the year goes on, updates for each action step will be entered periodically into the Status column.*

<b>Strategic Objective 1.2: Train educators and implement Social and Emotional Learning (SEL) and culturally responsive teaching practices to develop independent learners, form strong learning partnerships, support students' information processing, and create inclusive classroom cultures</b>		
District Action Steps	Measurable Outcomes	Status
Continue Culturally Responsive Education Professional Development (Year 3 of 4).	<p>Monthly leadership training sessions focusing on learning partnerships and information processing in 2022-2023</p> <p>School-based CRE sessions throughout the 2022-2023 school year</p> <p>80% of teachers incorporate at least one of these strategies in either their professional practice or student learning goals, Fall 2022</p> <p>Culturally responsive teaching practices regularly noted in classroom observations through formal and informal visits</p>	

**Strategic Objective 1.4: Refine, differentiate, personalize, and enhance curriculum under Universal Design principles to best serve the needs of all learners. Ensure that curriculum is enacted consistently and equitably across grade levels.**

Action Steps	Measurable Outcomes	Status
<p>Continue the <i>Illustrative Mathematics</i> curriculum rollout for grades K-1 (second year) and grades 2-4 (first year), with some early adoption in grade 5.</p>	<p>All teachers in grade K-4 are trained to implement Illustrative Math with fidelity.</p> <p>In 2022-2023, all K-4 classroom teachers collaboratively learn about, plan for, and teach mathematics using Illustrative Mathematics as a curricular resource.</p> <p>Analysis of STAR Math Data, particularly in Grades K-1 (in their second year of implementation) to measure impact of Illustrative Math.</p>	

**Strategic Objective 1.6: Develop consistent systems and processes for data inquiry and analysis in order to take action for student achievement/growth and instructional improvement.**

Action Steps	Measurable Outcomes	Status
<p>Present the findings from the Multi-Tiered System of Support Review (spring/summer 2022) and develop next steps for our district to build a comprehensive multi-tiered system of support for all students in the areas of academics, SEL competencies, and behavior.</p>	<p>Presentation of findings in Fall, 2022</p> <ul style="list-style-type: none"> <li>● Use findings to enhance tier 2 and 3 instruction</li> <li>● Increase variety of interventions and supports</li> <li>● Evidence of guaranteed, viable and rigorous Tier 1 instruction. (full implementation of ELA, Math, Science and Social Studies Curriculum)</li> </ul> <p>Plan outlining next steps in Spring 2023</p>	

<p>Continue to enhance a consistent system of data teams and classroom support teams across all three elementary schools to identify students in need of support, create groups for targeted intervention, monitor student progress, and improve the classroom environment to support all learners.</p>	<ul style="list-style-type: none"> <li>● Conduct 4 data meetings.</li> <li>● Bi-Monthly Classroom Support Team Meetings</li> <li>● Monthly Responsive School Team Meetings</li> <li>● Monthly Culturally Responsive Teaching Leadership Meeting</li> <li>● Instructional Support Team meetings as needed</li> <li>● Bi-weekly Grade Level team meetings</li> <li>● Bi-monthly faculty meetings</li> <li>● Social Emotional and Behavioral Support Teams</li> </ul>	
<p>Continue to conduct Instructional Rounds for the Administrative Council as a tool to collect and analyze data about instructional practices in all five schools. Begin to develop methods to triangulate instructional practice data with student learning data.</p>	<p>Conduct one set of instructional rounds at each school in 2022-23</p> <ul style="list-style-type: none"> <li>● Country School in December</li> <li>● Woodland School in February</li> </ul>	

<p><b><i>Strategic Objective 3.1: Promote the ethos of caring for oneself, others, and community across the district. Encourage and empower students to advocate for themselves and their peers.</i></b></p>		
<p><b>Action Steps</b></p>	<p><b>Measurable Outcomes</b></p>	<p><b>Status</b></p>
<p>All schools finalize and implement a positive behavior support matrix/plan that explicitly outlines what taking care of self, others, and community, looks, feels, and sounds like for students and educators. Backing up this support plan is guidance for educators in setting expectations and supporting students.</p>	<p>Positive behavior support plans and backing guidance for educators developed and/or enhanced by August, 2022. Implemented in Fall 2022.</p> <ul style="list-style-type: none"> <li>● Promote Responsive Classroom and Positive Behavior Interventions and Support through All School Meeting and Morning Meetings</li> <li>● Host parent coffee to inform families about approaches</li> </ul>	

**Strategic Objective 3.2: Develop and improve communications systems and protocols that serve to strengthen and deepen home/school communication in a culturally proficient manner**

Action Steps	Measurable Outcomes	Status
<p>Plan proactive communication strategies for the district and each school to the public around key initiatives.</p>	<p>District home/school communication strategy outlined by June, 2023, to be implemented in the 2023-2024 school year.</p> <ul style="list-style-type: none"> <li>● CS/WS/FS host Curriculum Forums for all content areas in the Fall of 2022</li> <li>● 100% of classroom teachers send home curriculum newsletters (Illustrative, Foundations, Science/Social Studies)</li> <li>● Publicize Curriculum resources on the District website</li> </ul> <p>Guide created for educators to support school-home communication completed by Summer, 2023.</p>	

**Strategic Objective 3.3: Explore and adopt technology tools that can enhance communication**

Action Steps	Measurable Outcomes	Status
<p>In concert with the district home/school communication strategy, examine technology tools and platforms that will enhance home/school communications</p>	<p>District home/school communication strategy outlined by June, 2023, to be implemented in the 2023-2024 school year. Strategy will outline the technology tools to be utilized.</p> <ul style="list-style-type: none"> <li>● In collaboration with the PTO, continue to enhance the use of Social Media for each school to promote upcoming events and celebrate student engagement</li> </ul>	

**Strategic Objective 3.5: Establish and enhance inclusive, community-building school and district events for students, staff, and families**

	<b>Measurable Outcomes</b>	<b>Status</b>
In partnership with the PTO, develop at least one event per school whose purpose is to bring the school community together and celebrate its diversity	Community-building events for each school sometime in the 2022-23 academic year <ul style="list-style-type: none"><li>• CS/WS/FS Global Fair</li></ul>	