

EVALUATION OF SCHOOL COMMITTEE OPERATIONAL PROCEDURES

The School Committee will establish goals/objectives related to Committee procedures and relationships, and will periodically measure its performance against the stated goals/objectives.

The following areas of School Committee operations and relationships are representative of those in which goals/objectives may be set and progress appraised:

1. Communication with the public
2. School Committee - Superintendent relationships
3. School Committee member development and performance
4. Policy development
5. Educational leadership
6. Adherence to legal responsibilities
7. Fiscal management
8. School Committee meetings
9. Performance of subcommittees of the School Committee
10. Interagency and governmental relationships

When the Committee has completed its self-evaluation, the members will discuss the results in detail and formulate a new series of goals/objectives. At the same time, the Committee will set an approximate date to conduct the next evaluation.

Implied in the concept of evaluation is an assumption that individuals and Committees are capable of improvement. The School Committee believes that its performance will be improved if evaluation is carried out systematically in accordance with good planning, conscientious follow-through, and careful assessment of results.

Adopted: August 10, 2022