

STAFF INVOLVEMENT IN DECISION-MAKING

The School Committee recognizes that staff participation in the decision-making processes of the school system is a key to the creation of excellent programs, to the development of judicious policies, and to the effective implementation of both. Staff members shall be encouraged to contribute in the planning of educational programs and in the development of policies and regulations that affect both them and their work.

The School Committee acknowledges and respects the professional status of Weston teachers, their desire to work toward the improvement of education and their skill and knowledge in their fields. The School Committee also recognizes the essential contributions made by members of the support staff and their interest in the successful operation of the school system.

Faculty and staff are encouraged to provide input on proposed policy or arrangements that will affect their professional lives. The viewpoints of faculty and staff members will be given serious consideration in the development of policies, regulations, and programs for the school system. In keeping with the above principle, each building administrator shall maintain channels for conferring with the professional and support staff in establishing building policies, regulations, and programs.

The School Committee has ultimate responsibility for making the decisions about school policy.

CROSS REFS.: BF, Policy Development
 CE and CE-R, Administrative Councils, Cabinets, and Committees
 CH, Policy Implementation
 DBD, Budget Planning

Adopted: September 20, 2022