

ENGLISH LEARNERS

The Weston Public Schools shall provide suitable research-based language instructional programs for all identified English language learners in Kindergarten through Grade 12 in accordance with the requirements of state and federal statutes and Massachusetts Department of Elementary and Secondary Education regulations and guidance.

The District shall identify students whose dominant language may not be English through

- home language surveys that identify a primary home language is other than English
- observations
- intake assessments
- recommendations of parents/guardians, teachers and other persons.

Identified students shall be assessed at least annually to determine their level of proficiency in the English language.

The Weston Public Schools shall certify to the Massachusetts Department of Elementary and Secondary Education each year those students whose dominant language is not English, including specification of the number of non-English languages identified as dominant languages and the number and percent of students who speak each non-English language as their dominant language.

The Weston Public Schools shall provide additional information as required by the Massachusetts Department of Elementary and Secondary Education to comply with federal law.

LEGAL REFS.: PL114-95 Every Student Succeeds Act
42 U.S.C. 2000d (Title VI of the Civil Rights Act of 1964)
603 CMR 14.00

Adopted: November 21, 2011
Revised: November 29, 2022

SOURCE: Weston