

INSTRUCTIONAL MATERIALS

The School Committee believes that materials appropriate to the needs of the school program must be available to each student and teacher. These will be furnished by the School District subject to budgetary constraints.

The task of selecting instructional materials for programs will be delegated to the professional staff of the school system. Because instructional programs and materials are of great importance, only those that meet the following criteria will be approved by the Committee:

1. When materials advocate for a specific ideology or side of a controversial issue, they must be part of an overall curriculum that presents various ideologies or sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives
2. They must provide materials that stimulate growth in factual knowledge, literary appreciation, aesthetic and ethical values
3. They must help students develop abilities in critical reading and thinking.
4. They must help develop an appreciation of cultural diversity in the United States and throughout the world.
5. They must provide for all students an effective basic education that does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, ancestry, ethnic background, national origin, or any other category protected by state or federal law
6. They must allow sufficient flexibility for meeting the needs of individual students and groups of students.

LEGAL REFS.: M.G.L. 30B:7; 71:48; 71:49; 71:50
BESE regulations 603 CMR [26.00](#)

CROSS REF.: KEC, Public Complaints about the Curriculum or Instructional Materials

Adopted: November 21, 2011
Revised: November 7, 2022

SOURCE: Weston