

HOMEWORK

The Weston Public Schools believe that students should be given the opportunity to learn and grow academically, socially, and emotionally. Time to think, to sleep, to read, and to play should be considered as important to student development as is time to complete homework.

“Homework” refers to assignments that are designed to be completed outside of class, although educators may set aside class time for students to work on these assignments. Homework is not to be used as a form of punishment under any circumstance.

Homework is not required as an instructional tool, but when it is assigned, homework assignments should:

- Be meaningful and valuable to learning;
- Be considerate of individual differences in students;
- Be designed to practice a developing skill, preview new content, or broaden learning and/or student engagement;
- Be communicated clearly and specifically;
- Be manageable for students to complete with reasonable time and effort;
- Be coordinated between classes/courses to avoid unnecessary overloading;
- Be respectful of the importance of maintaining a school-life balance;
- Not be assigned to be completed during legal or religious holidays listed on the Weston Public Schools calendar; and
- Be consistent with the Weston Public Schools goal to ensure horizontal and vertical integration of learning across classes and buildings.

Students shall be provided with timely, constructive and explicit feedback on homework assignments to promote growth and progress. In addition, educators will provide clear and open opportunities to receive feedback from students and families regarding homework assignments.

The Superintendent or designee shall ensure that elementary, middle, and high school educators set specific, consistent, developmentally appropriate implementation guidelines and communicate these to students and families.

Revised: November 7, 2022