

STAFF INVOLVEMENT IN DECISION-MAKING

The School Committee recognizes that staff participation in the decision-making processes of the school system is a key to the creation of excellent programs, to the development of judicious policies, and to the effective implementation of both. Staff members shall be encouraged to contribute in the planning of educational programs and in the development of policies and regulations that affect both them and their work.

The School Committee acknowledges and respects the professional status of Weston teachers, their desire to work toward the improvement of education, their skill and knowledge in their fields, and their wish to have an opportunity to react to proposed policy or arrangements that will affect their professional lives. The School Committee also recognizes the essential contributions made by members of the support staff and their interest in the successful operation of the school system. Therefore, the viewpoints of staff members shall be given serious consideration in the development of policies, regulations, and programs for the school system. In keeping with the above principle, each building administrator shall maintain channels for conferring with the professional and support staff in establishing building policies, regulations, and programs.

The School Committee is vested with ultimate responsibility for making the decisions about school policy.

Adopted: November 21, 2011

CROSS REFS.: BF, Policy Development
CE and CE-R, Administrative Councils, Cabinets, and Committees
CH, Policy Implementation
DBD, Budget Planning