

## **ENGLISH LEARNERS**

The Weston Public Schools shall provide suitable research-based language instructional programs for all identified English language learners in Kindergarten through Grade 12 in accordance with the requirements of state and federal statutes and Massachusetts Department of Elementary and Secondary Education regulations and guidance.

The Weston Public Schools shall identify students whose dominant language may not be English through home language surveys that identify a primary home language other than English, observations, intake assessments, and recommendations of parents, teachers and other persons. Identified students shall be assessed at least annually to determine their level of proficiency in the English language.

The Weston Public Schools shall certify to the Massachusetts Department of Elementary and Secondary Education each year those students whose dominant language is not English, including specification of the number of non-English languages identified as dominant languages and the number and percent of students who speak each non-English language as their dominant language.

The Weston Public Schools shall provide additional information as required by the Massachusetts Department of Elementary and Secondary Education to comply with federal law.

Adopted: November 21, 2011

Revised: May 21, 2018

LEGAL REFS.: PL114-95 Every Student Succeeds Act  
42 U.S.C. 2000d (Title VI of the Civil Rights Act of 1964)  
603 CMR 14.00