



District Plan Overview

2018 - 2021



Planning for Success

**Department of Elementary and Secondary Education
sanctioned process**

Consultant:
Lori Likis, *Ed.D.*

Two coordinated planning teams:
District Administration and Inclusive Planning Team



Teams

District Administrative Council: Principals, Case House Administrators

Planning Team:

Faculty: Sue Bairstow, Kathy Baker, Kate Benson, Amy Black, Susan Erickson, Cyril Kakulu, Jill Looney, Jen Lynch, Chris Memoli, Jenna Poras, La Toya Rivers, Jennifer Sundstrom

Administration: Jen Truslow, Abbie Lareau, Cindy Mahr, Pamela Bator, Anthony Parker, Erin Maguire, Midge Connolly

Parents: Veronica Barber, Barbie Cobb, Daniel Colli, Rich Kneece, Christen Lacey, Lisa Schwallie

Community: John McKenzie, Chris Houston, Danielle Black



Process

SWOT Analysis

Visioning, *Futures Protocol*

Data Analysis

Root Cause Analysis

Draft, edit, redraft, refine



Visioning Groups

PTO Board

Country School: School Council

Field School: School Council

Woodland School: School Council

Boston Families

Community (and Parents) (multiple)

Planning Team

Students (grades 9-12)

Administrative Leadership Team

Leadership Academy

Country School Faculty

Field School Faculty

Woodland School Faculty

Weston Middle School Faculty

Weston High School Faculty

Families of English Language Learners

(multiple)



Strategic Objectives

Strengthen educational practices	Foster students' well-being	Champion a school community committed to cultural competency, trust, and mutual respect
in order to promote intellectual stretch, engaged learning, equitable access, and excellence for every student, every day.	in order to develop their emotional resiliency and intellectual curiosity.	in order to prepare students to be citizens of the world.



Strategic Initiatives

Strengthen educational practices

in order to promote intellectual stretch, engaged learning, equitable access, and excellence for every student, every day.

1. Expand student-centered, experiential, authentic learning opportunities for students that require real world application, intellectual curiosity, collaboration, perseverance, and critical thinking.
2. Provide professional learning opportunities to improve instructional practices in addressing student interest, engagement, and learning styles.
3. Create a district continuum of curricula and assessments that are vertically and horizontally aligned to standards.
4. Close the achievement and opportunity gaps at all grade levels and in all subjects.



Strategic Initiatives

Foster students' well-being

in order to develop their emotional resiliency and intellectual curiosity.

1. Assess and modify existing school-based continuum of practices to support emotional intelligence and resilience.
2. Create a district-wide continuum of practices to support emotional intelligence and resilience.
3. Offer professional learning for faculty, staff and families aligned to the continuum.



Strategic Initiatives

Champion a school community committed to cultural competency, trust, and mutual respect

in order to prepare students to be citizens of the world.

1. Embed anti-bias practices within curricula.
2. Further enhance school safety processes and protocols.
3. Establish partnerships to promote development of a welcoming community.
4. Recruit and retain diverse faculty, reflective of school community.
5. Enhance communication for all stakeholders.



Outcomes

Strengthen educational practices

in order to promote intellectual stretch, engaged learning, equitable access, and excellence for every student, every day.

1. Instructional Coaching
2. Curriculum Implementation and Alignment
3. Data into Practice
4. Authentic Learning



Outcomes

Foster students' well-being

in order to develop their emotional resiliency and intellectual curiosity.

1. Professional Development
2. Measuring Student Well-being



Outcomes

Champion a school community committed to cultural competency, trust, and mutual respect

in order to prepare students to be citizens of the world.

1. Anti-Bias Professional Development
2. Safety
3. Communication



From Strategic Objectives to Mission and Vision

Mission

To educate, equip, and inspire all students to achieve their full potential and enrich their communities.



From Strategic Objectives to Mission and Vision

Vision

Weston Public Schools and the wider community are committed to excellence in learning for all students.

Students will imagine, reflect, and innovate within a safe learning environment that develops their academic, social, and emotional growth and well-being.

We will build the critical thinking and collaboration skills necessary to participate positively in a complex and constantly changing, culturally diverse world.

