

Country School

School Improvement Plan

2018

Mission

To educate, equip, and inspire all students to achieve their full potential and enrich their communities.

Vision

Weston Public Schools and the wider community are committed to excellence in learning for all students.

Students will imagine, reflect, and innovate within a safe learning environment that develops their academic, social, and emotional growth and well-being.
We will build the critical thinking and collaboration skills necessary to participate positively in a complex and constantly changing, culturally diverse world.

Core Values

The Weston Public School District is committed to:

- The individualized development of each student's academic potential
- The development of the whole child, including extracurricular pursuits, emotional intelligence and resilience, and physical well-being
- The development of strong citizens who can engage with others in a mutually respectful manner

Theory of Action

If we...

- Strengthen educational practices to promote intellectual stretch and engaged learning, and
- Foster students' well being to develop their resiliency and curiosity, and
- Champion a school community committed to cultural competency, trust, and mutual respect

Then we will...

- *Provide excellence in learning for every student, supporting academic, social, and emotional growth and prepare students to participate positively as citizens of the world.*

Strategic Objectives

1. Strengthen educational practices in order to promote intellectual stretch, engaged learning, equitable access, and excellence for every student, every day.

2. Foster students' well-being in order to develop their emotional resiliency and intellectual curiosity.

3. Champion a school community committed to cultural competency, trust, and mutual respect in order to prepare students to be citizens of the world.

Strategic Initiatives

1.1
Oversee implementation of **Instructional Coach** positions in order to increase teacher support to enhance effectiveness and consistency of instruction

2.1
Implementation of **Responsive Classroom** and continued focus of **Social Emotional Learning**.

3.1
Establish and implement current Country School **Core Values**: CARES

1.2
Provide professional learning opportunities in addressing student interest through the implementation of **data teams** which will encourage a focus on data collection and analysis, **differentiation**, growth mindset and highly effective teaching.

2.2
Create a district-wide continuum of practices to **support emotional intelligence** and resilience.

3.2
Continue to enhance school **safety procedures and protocols**.

1.3
Continue the implementation of **Foundations (K-2)** and **Teachers College Writing Program** for teachers of writing and writing support.

2.3
Promote and support district wide **professional learning** for faculty, staff and families aligned to the continuum.

3.3
Expand **partnerships** with **families and community** through Parent Coffees, Community Events, in collaboration with PTO, WEEFC and other outside community organizations.

1.4
Close Achievement Gap through information of **data collection** to review and address gaps in achievement of identified sub-groups. (Examples may include student action plans,

3.4
Recruit and retain **diverse faculty**, reflective of the school community when applicable.

response to intervention groups, after school learning academies)		
1.5 Continue to develop and support meaningful grade level and cross grade level Professional Development that aligns with new initiatives and supports the academic growth of all students.		3.5 Continue regular and timely home/school communication through class newsletters, principal newsletters, website updates and social media.

Outcomes

- 1. Strengthen Educational Practices**
- 2. Foster Students' Well-Being**
- 3. Champion a School Community Committed to Cultural Competency, Trust, and Mutual Respect**