



## Field School

### School Improvement Plan

2018 - 2021

#### *Mission*

To educate, equip, and inspire all students to achieve their full potential and enrich their communities.

#### *Vision*

Weston Public Schools and the wider community are committed to excellence in learning for all students.

Students will imagine, reflect, and innovate within a safe learning environment that develops their academic, social, and emotional growth and well-being.

We will build the critical thinking and collaboration skills necessary to participate positively in a complex and constantly changing, culturally diverse world.

#### *Core Values*

The Weston Public School District is committed to:

- The individualized development of each student’s academic potential
- The development of the whole child, including extracurricular pursuits, emotional intelligence and resilience, and physical well-being
- The development of strong citizens who can engage with others in a mutually respectful manner

#### *Theory of Action*

*If we...*

- Strengthen educational practices to promote intellectual stretch and engaged learning, and
- Foster students’ well being to develop their resiliency and curiosity, and
- Champion a school community committed to cultural competency, trust, and mutual respect

*Then we will...*

- Provide excellence in learning for every student, supporting academic, social, and emotional growth and prepare students to participate positively as citizens of the world.

<i>Strategic Objectives</i>		
<b>1. Strengthen educational practices</b> in order to promote intellectual stretch, engaged learning, equitable access, and excellence for every student, every day.	<b>2. Foster students' well-being</b> in order to develop their emotional resiliency and intellectual curiosity.	<b>3. Champion a school community committed to cultural competency, trust, and mutual respect</b> in order to prepare students to be citizens of the world.
<i>Strategic Initiatives</i>		
1.1 Oversee implementation of <b>Instructional Coach</b> positions in order to increase educator capacity and support of teacher effectiveness and consistency of instruction	2.1 Implementation of <b>Responsive Classroom, Open Circle</b> and continued focus of <b>Social Emotional Learning</b> .	3.1 Development and implementation of <b>core values and schoolwide behavioral guidelines</b>
1.2 Provide professional learning opportunities in addressing student interest through the implementation of <b>data teams</b> which will encourage a focus on data collection and analysis, <b>differentiation</b> , growth mindset and highly effective teaching.	2.2 Create a district-wide continuum of practices to <b>support emotional intelligence</b> and resilience.	3.2 Continue to enhance school and bus <b>safety procedures and protocols</b> .
1.3 Continue the implementation of <b>Teachers College Writing Program</b> for teachers of writing and writing support. Implement a <b>math workshop model</b> to promote differentiation.	2.3 Promote and support district wide <b>professional learning</b> for faculty, staff and families aligned to the continuum.	3.3 Expand <b>partnerships with families and community</b> through Parent Coffees, Community Events, in collaboration with PTO, WEEFC, Weston Public Library and other outside community organizations.
1.4 Close Achievement Gap through information of <b>data collection</b> to review and address gaps in achievement of identified sub-groups. (Examples may include student action plans, response to intervention groups, after school learning academies)		3.4 Recruit and retain <b>diverse faculty</b> , reflective of the school community when applicable.
1.5 Continue to develop and support meaningful grade level and cross grade level <b>Professional Development</b> that aligns with new initiatives curriculum standards while supporting academic growth of all students.		3.5 Continue regular and timely <b>home/school communication</b> through class newsletters, principal newsletters, website updates and social media.