

# Woodland School School Improvement Plan 2019

## *Mission*

To educate, equip, and inspire all students to achieve their full potential and enrich their communities.

## *Vision*

Weston Public Schools and the wider community are committed to excellence in learning for all students.

Students will imagine, reflect, and innovate within a safe learning environment that develops their academic, social, and emotional growth and well-being.

We will build the critical thinking and collaboration skills necessary to participate positively in a complex and constantly changing, culturally diverse world.

## *Core Values*

The Weston Public School District is committed to:

- The individualized development of each student's academic potential
- The development of the whole child, including extracurricular pursuits, emotional intelligence and resilience, and physical well-being
- The development of strong citizens who can engage with others in a mutually respectful manner

Woodland School Values Triangle

- Kindness
- Safety
- Learning

## *Theory of Action*

*If we...*

- Strengthen educational practices to promote intellectual stretch and engaged learning, and
- Foster students' well being to develop their resiliency and curiosity, and
- Champion a school community committed to cultural competency, trust, and mutual respect

*Then we will...*

- Provide excellence in learning for every student, supporting academic, social, and emotional growth and prepare students to participate positively as citizens of the world.

**Strategic Objectives**

<p><b>1. Strengthen educational practices in order to promote intellectual stretch, engaged learning, equitable access, and excellence for every student, every day.</b></p>	<p><b>2. Foster students' well-being in order to develop their emotional resiliency and intellectual curiosity.</b></p>	<p><b>3. Champion a school community committed to cultural competency, trust, and mutual respect in order to prepare students to be citizens of the world.</b></p>
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**Strategic Initiatives**

<p>1.1 Provide professional learning opportunities in addressing student interest through the implementation of <b>data teams</b> and Data Wise which will encourage a focus on data collection and analysis, <b>differentiation</b>, growth mindset and highly effective teaching.</p>	<p>2.1 Continue implementation of <b>Responsive Classroom</b> and continued focus of <b>Social Emotional Learning</b>.</p>	<p>3.1 Continued support and implementation of Woodland School <b>Core Values</b>: Safety, Kindness and Learning.</p>
<p>1.2 Implement 3-4 <b>Learning Walkthroughs</b> with a selected focus of inquiry (Social Emotional Topic selected with Faculty and Staff)</p>	<p>2.2 Create a district-wide continuum of practices to <b>support emotional intelligence</b> and resilience.</p>	<p>3.2 Continue to enhance school <b>safety procedures and protocols</b>.</p>

<p>1.3 Implementation of <b>Lucy Calkins Reading Program</b> for teachers of reading and reading support.</p>	<p>2.3 Promote and support district wide <b>professional learning</b> for faculty, staff and families aligned to the continuum.</p>	<p>3.3 Expand <b>partnerships</b> with <b>families and community</b> through Parent Coffees, Community Events, in collaboration with PTO, WEEFC and other outside community organizations.</p>
<p>1.4 Close Achievement Gap through information of <b>data collection</b> to review and address gaps in achievement of identified sub-groups. (Examples may include student action plans, response to intervention groups, after school learning academies)</p>		<p>3.4 Recruit and retain <b>diverse faculty</b>, reflective of the school community when applicable.</p>
		<p>3.5 Continue regular and timely <b>home/school communication</b> through class newsletters, principal newsletters, website updates and social media.</p>
<p>1.5 Continue to develop and support meaningful grade level and cross grade level <b>Professional Development</b> that aligns with new initiatives to support the academic growth of all students.</p>		