


WESTON METCO ANNUAL REPORT
2019-2020



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The 2019-2020 school year marks our 52nd School Year of METCO in Weston. This report will show our ongoing programming, highlight student accomplishments (both in the Weston and Boston communities), as well as those events that have become traditions of our Weston METCO program. As a district (and a state) we were impacted by the unexpected shift to remote learning due to the COVID-19 stay-at-home order. We were unable to host a number of our scheduled student and community events, but plan to gather for some closing events as soon as we are able to do so. We continue to be grateful for the strong district and community support of our program and are continuing to maintain our high standards in both our programming and our student/family support. As we end the 2019-2020 school year and plan for 2020-2021, our goal is to continue to maintain optimal levels of student and family support and innovative programming, as they are the foundations that set Weston METCO apart as a standout METCO program in the Commonwealth.

Overview

ACCOMPLISHMENTS

Areas of note, including student successes in and out of the classroom and college acceptances

ACHIEVEMENT DATA

College Prep, Honors & Advanced Placement course data comparison

SUPPORTING STUDENTS – SCHOOL YEAR PROGRAMMING

Description and detail of the varied programs offered specifically to our METCO students throughout the district during the school year.

SUPPORTING STUDENTS – SUMMER PROGRAMMING

Description and detail of the programs and experiences offered to our METCO students during the summer.

COMMUNITY SUPPORT ORGANIZATIONS

Description of the varied organizations with whom Weston METCO partners.

2017-2018 NEXT STEPS AND 2018-2019 FOLLOW UP

Review of the plans made in the past year and update on this year's progress.

Accomplishments

STUDENT-SPECIFIC ACCOMPLISHMENTS

- 1 National Honor Society member.
- Posse Scholarship – four of our students nominated, one made it to the semifinal round and one was selected as a finalist.
- High School students serving on: Student Council (2), Class officers (1).
- 1 Member of Keystone Club through Yawkey Boys and Girls Club
- 1 High School Student competed in DECA Competition
- 1 High School Student teaches young children the skills needed to play an instrument in an orchestra.
- 25% of High School students participated in fall and winter sports.
- 1 High School student worked at Mass General Hospital in the Neurology Department & was a Hospital Youth Scholar.
- 1 High School student is on the Boston Mayor's Youth Council.
- 10 High School students are on the Tenacity Team.
- 1 High School Student received a certificate of Achievement from MIT working a Nexus Summer Program
- 1 High School Student is a member of the Civil Air Patrol Boston Division
- 2 High School Students served as tutors to 6-8 graders
- 1 High School Student participated in a Women's Day Symposium as a facilitator for the Womans' Empowerment Club
- 1 High School Student is a member of the W.E.B. DuBois Society at Harvard University
- 1 High School Student participates in a youth entrepreneur program BNU (Business Not as Usual) completing 54 hours of business development in the teen entrepreneur series.
- 1 MS member of Crossroads C5 Leadership Program.
- 1 member of the Boston Youth Symphony Orchestra.

- 7 MS students recommended for 9th grade Honors World History. 3 MS students recommended for 9th grade Honors Math
- 1 MS student selected to film in a TV series “NOS4A2” premiering on the AMC channel
- 71% (27 out of 38) of all MS students participate in afterschool athletics, clubs, and recreational activities at the Middle School.
- 7 MS students selected to participate as peer leaders in *Sources of Strength* school-based program which promotes/focuses on connectivity, school bonding, peer-adult partnerships, and help seeking behaviors
- 1 MS student selected to participate in Massachusetts Music Educator Association Eastern Junior Music Festival (Junior District)
- 1 MS student participated in the CODEIT program, an educational outreach program that introduces middle school girls and nonbinary students to computer science at MIT
- 5 MS students competing and performing with Unknown Hype Dance Company, Debra Mason Dance Studio, 4 Star Dance Studio, and Origination Cultural Arts Center
- 2 High School sophomores traveled to India for exploration and service with their local Boys and Girls’ Club.
- 2 Field School students participated in the BECOME leadership group. BECOME is an extracurricular program that helps students explore ways to strengthen their communities and learn how to become effective advocates for change.
- 93% (25 out of 27) of Field students participate in one or more optional after-school activities (Art Club, Band, BECOME Program, Chorus, Cribbage Club, METCO Boys’ Group, Orchestra, Sports, WeDo Coding).
- 1 Field student is a member of a local cheerleading team and traveled to a national competition
- 7 Field students are members of local sports teams, including basketball, football, baseball, hockey and soccer programs.
- 100 % (14 of 14) of the grade 3 students participate in Orchestra.
- 42 % (6 of 14) of grade 3 students participate in Chorus.

- 86 % (12 of 14) of the grade 3 students participate in After School Sports.
- 100 % (8 of 8) of the grade 3 students participate in Homework Academy/Learning Academy.
- 61 % (8 of 13) of the grade 1 students participate in the After School Math Academy Program (MAP) 66 % (8 of 12) of the grade 2 students participate in After School Math Academy Program (MAP).
- 100% (14 of 14) of the grade 3 students participate in the 3rd to 4th grade Transition Program.
- 50% (3 of 6) of the grade 2 students (Country) participate in the After School Art Program.
- 100% of Kindergarten to Grade 3 students participate in academic projects during the school year (Science, Math, Social Studies, Art, Music).
- 2 Country School students (grade 2) elected by their classmates to serve as Student Council representatives.



COLLEGE ACCEPTANCES

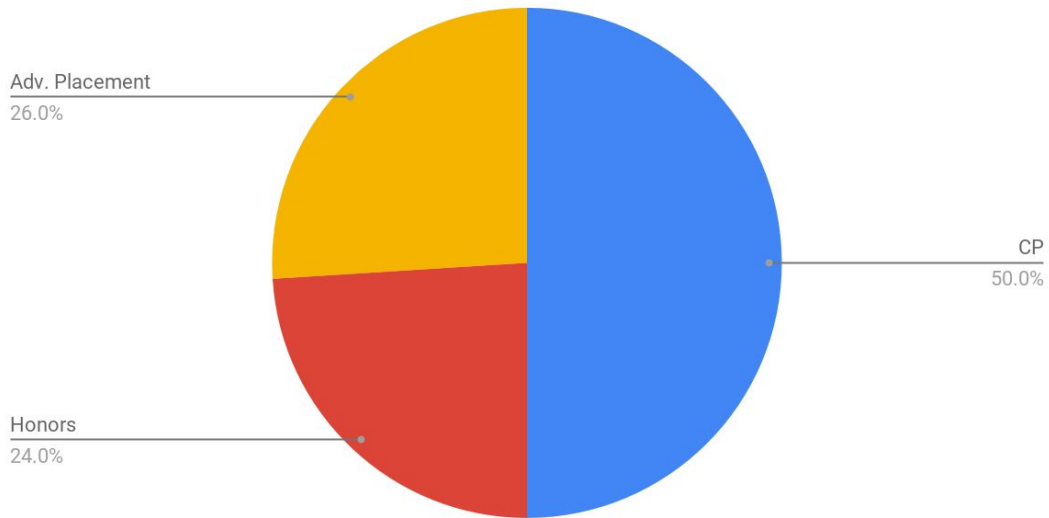
This year, the 13 METCO graduates of the class of 2020 have been accepted to the following institutions:

- Bentley University
- Bridgewater State University
- Brown University
- Clark Atlanta University
- Curry College
- Dean College
- Fisher College
- Framingham State
- Franklin Pierce University
- Georgia Gwinnett College
- Hofstra University
- Johnson and Wales University
- Lasell University
- Morgan State University
- New England Institute of Technology
- Nichols College
- Norfolk State University
- North Carolina Central University
- Quinnipiac University
- Roger Williams University
- Salem State University
- St. John's University
- Temple University
- University of Massachusetts Boston
- University of Massachusetts Dartmouth
- University of Massachusetts Lowell
- University of Hartford
- Worcester State University

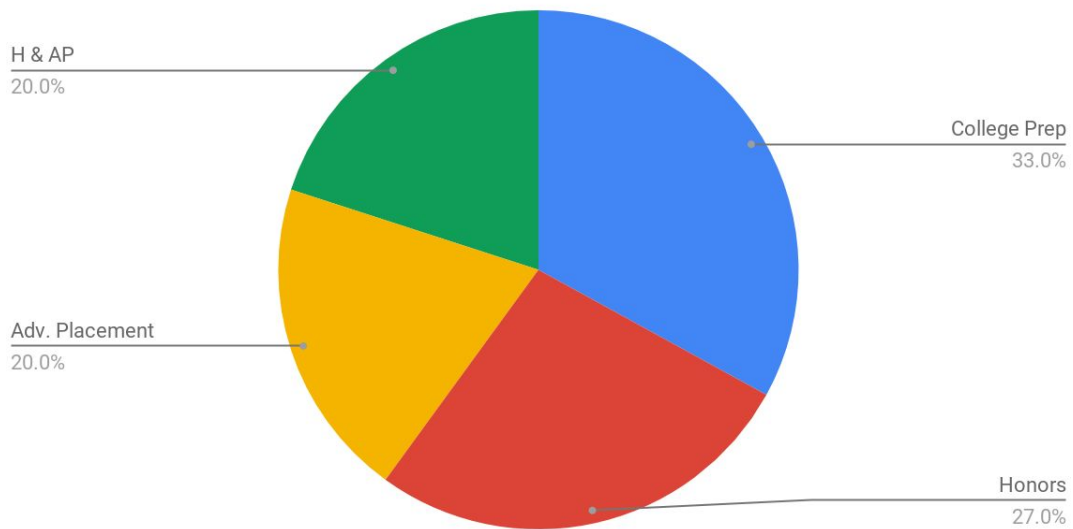
Achievement Data

COLLEGE PREP, HONORS & ADV. PLACEMENT COURSE DATA COMPARISON

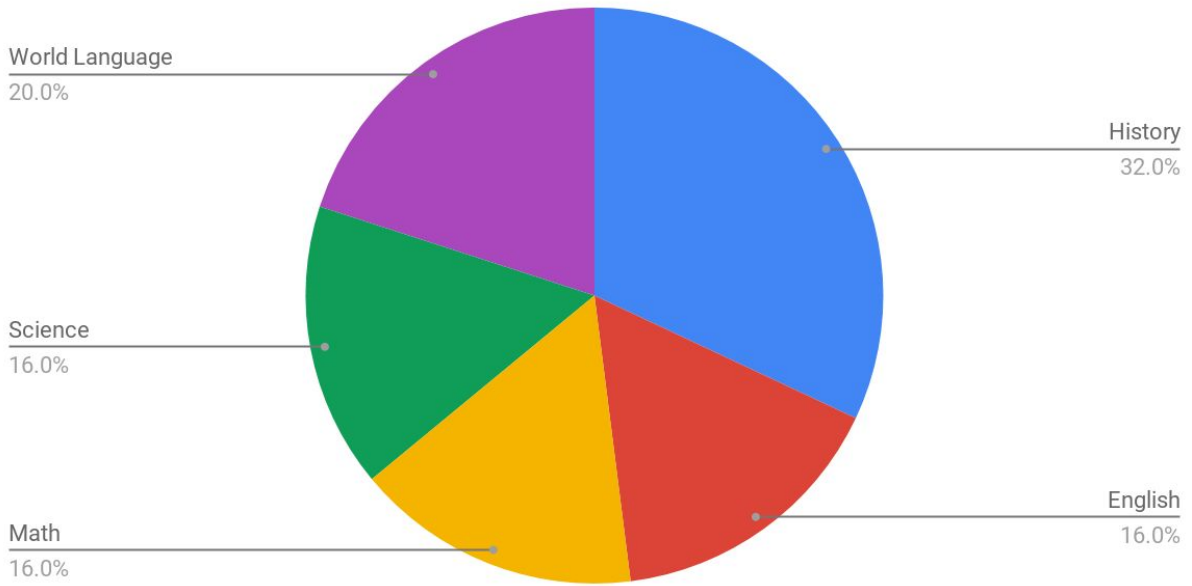
Percentage of METCO Students in AP/Honors/CP Courses (2018-2019 School Year)



Percentage of METCO Students in AP/Honor/CP Courses (2019-2020 School Year)

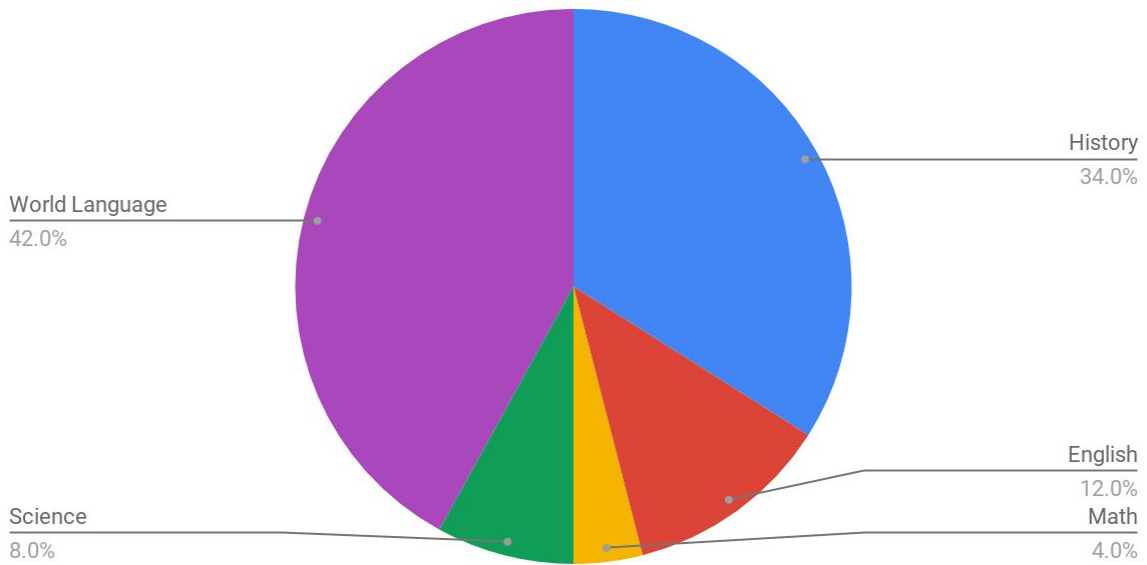


Percentage of METCO Students in Honors Courses by Department (2018-2019 School Year)



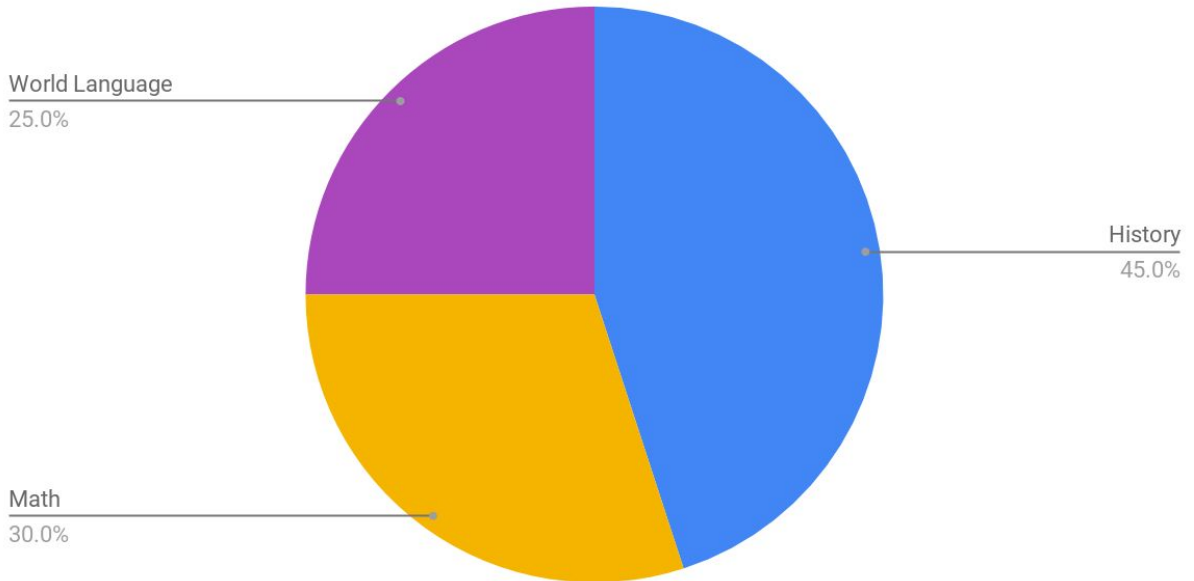
METCO student participation in honors courses (2018-2019), total number: 20

Percentage of METCO Students in Honors Courses by Department (2019-2020 School Year)



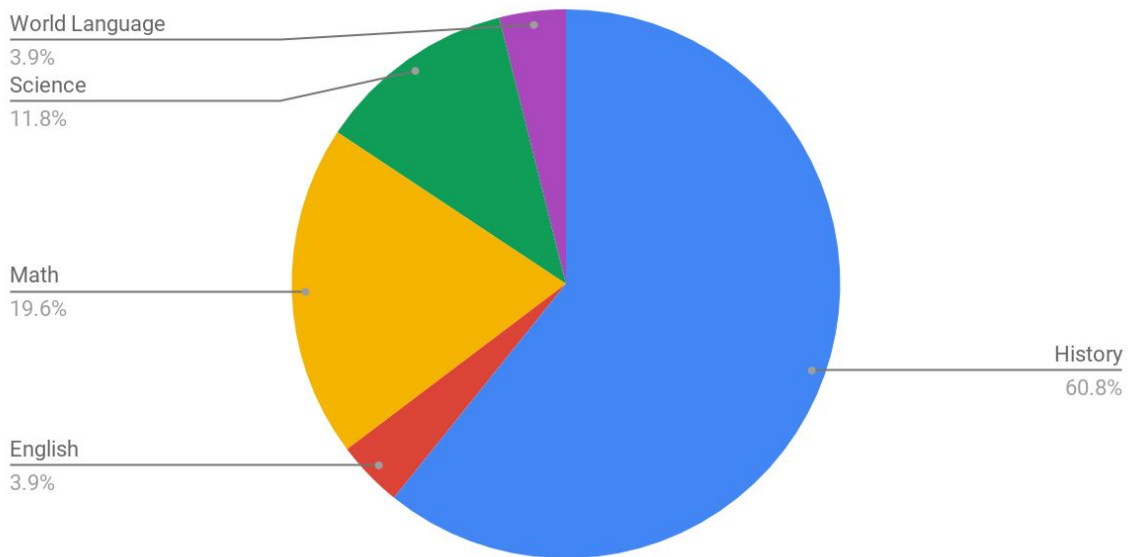
METCO student participation in honors courses (2019-2020), total number: 25

Percentage of METCO Students in Adv. Placement Courses By Department (2018-2019 School Year)



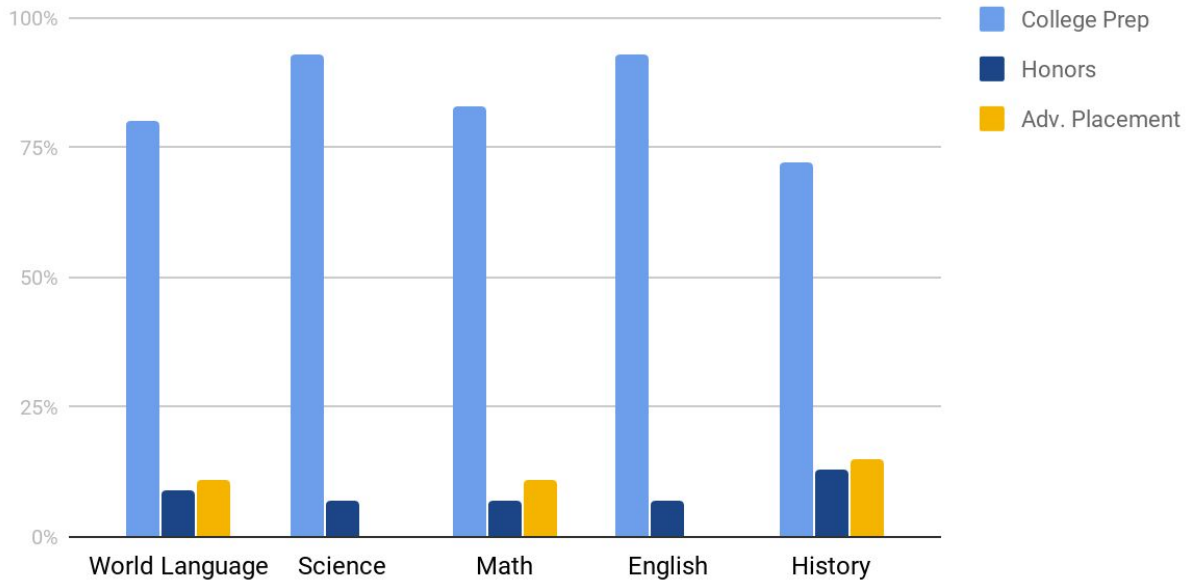
METCO student participation in Advanced Placement courses (2018-2019), total number: 15

Percentage of METCO Students in Adv. Placement Courses By Department (2019-2020 School Year)

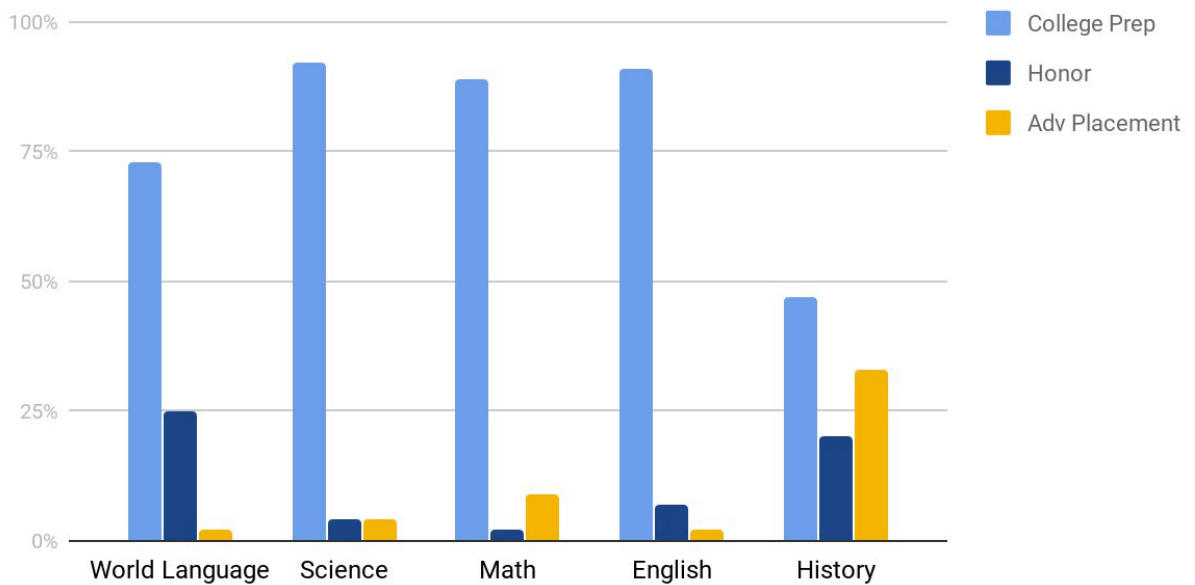


METCO student participation in Advanced Placement courses (2019-2020), total number: 24

Percentage of METCO Students in CP/Honors/AP Courses by Department (2018-2019)



Percentage of METCO Students in CP/Honors/AP Courses by Department (2019-2020)



Supporting Students – School Year Programming

ELEMENTARY PROGRAMS – WOODLAND AND COUNTRY SCHOOLS

Name of Program	Purpose	# Students PARTICIPATING	Grades	FREQUENCY	Educator Type(s)
<u>MAP (Math Academy Program)</u>	Strengthen mathematical foundations; Reinforce language and mathematical concepts; Strengthen thinking and factual math operations; Reinforce the curriculum by extended exposure to the concepts; and strengthen leadership skills of the mathematician mentors.	20 as well as two grade 3 Mentors)	1 and 2 (as well as two grade 3 Mentors)	2 days a week at each school	K-3 METCO Academic Liaison
<u>Academic Support</u>	Provide in and/or out of classroom services to METCO students who need regular education support in specific areas, such as math, writing, reading and/or science.	23	K, 1, 2 and 3	1-2 times per week	K-3 METCO Academic Liaison
<u>METCO Transition Meetings/Activity</u>	Provide support for third graders transitioning to fourth grade at Field School; reduce anxiety about going to a new school building and environment; meet METCO students currently in fourth and fifth grade at Field School as well as the FS METCO Liaison.	All	3	1-2 times per school (WS/CS)	K-3 METCO Academic Liaison and FS METCO Academic Liaison
<u>Snack Groups</u>	Provide opportunities to students in need of help (K – 3rd) for learning and development of social-emotional skills as well as language and communication skills. Skills that help children learn to navigate the school life (playground, bus ride, transitions) better by learning self-regulation strategies. Students learn the meaning of teamwork, having good “sportsmanship”, confidence and friendship. This promotes appropriate student-like behavior in order to better access the curriculum. Some essential themes are: Positive and appropriate interactions with peers, social awareness, use of appropriate language in social settings, negotiation and play skills, safety in the school and on the bus, and the reinforcement of the Responsive Classroom behavior guidelines.	Open to All	K, 1, 2, and 3	2-3 times a week	K-3 METCO Academic Liaison

<u>Breakfast Academic Program (BAP)</u>	Provide breakfast and social-emotional support to students under stress as a result of family circumstances, long journey from Boston and the dynamics generated on the bus; Opportunity for the students to prepare themselves and finish academic work required for the day; Opportunity for students to talk about their plans for the day and planned attendance to after school enrichment programs.	Open to All	K, 1, 2 and 3	2 days per week	K-3 METCO Academic Liaison
Lunch Groups	Strengthen the interaction between Boston Students - (and occasionally a Weston guest) provide opportunity to build social relationships and develop social skills, provides opportunity to reinforce proper manners when eating, encourage appropriate conversation, share experiences	All	K, 1, 2 and 3	1 day per week	METCO ACADEMIC Liaison
Kindergarten Academy	To enhance the learning experience of incoming Kindergarten students in the METCO program.	All	K	2-4 times a month	METCO KA Support Staff
Social-Emotional Individual and Group Support	Promote social language and teach appropriate strategies for problem solving using responsive classroom approach. Provide in and/or out of classroom services to METCO students who need to develop social regulation and /or Independent learner skills.	All	K, 1, 2, and 3	2 days per week	METCO ACADEMIC Liaison
Student Mentor Program	Support the Faculty-Student Mentor Program as regards to students in the METCO program	All	K, 1, 2, and 3	As needed	METCO ACADEMIC Liaison / Elementary Faculty.

ELEMENTARY PROGRAMS – FIELD SCHOOL

Name of Program	Purpose	# Students participating	Grades	FREQUENCY	Educator Type(s)
Field METCO Mentor Program	Enhance the social and academic success of Field METCO students by facilitating a mentoring partnership for each student	14	4 and 5	Approx. once a week	Field School staff volunteers
Grade 3 to 4 Summer Welcome Visits	Provide support for students and families during the 3rd grade to 4th grade transition by meeting with them in Boston during the summer	rising 4th graders	4	One meeting with each family	Field School METCO Academic Liaison and Field School Adjustment Counselor
METCO After-School Achievement Program (M.A.A.P.)	Build a culture of academic collaboration and excellence among METCO students, introduce young students to the benefits of seeking extra help from teachers outside of class time, support homework completion by providing a supervised setting where students begin homework before their commute home, and provide co-curricular enrichment opportunities	7	4 and 5	2 days per week	Field School METCO Academic Liaison
METCO Boys' Group	Enhance academic achievement and social skills through an affinity and mentoring program model	6	4 and 5	1 day/week	Middle School METCO Academic Liaison
Math Lunch Groups	Strengthen mathematical foundations, reinforce mathematical language and concepts, practice basic math skills, promote risk-taking and outside-the-box thinking, and explore the understanding that every student is a mathematician	18	4 and 5	1 day/week	Elementary Math Specialist
Lunch Groups	Promote social and emotional learning and community-building in an affinity group setting. Reinforce and practice Responsive Classroom concepts and skills.	27	4 and 5	4 days/week	Field School METCO Academic Liaison
Family Friends Lunch Groups	Specifically designed to sustain Family Friends relationships by providing a regular opportunity for Family Friends pairs to meet together	14	4 and 5	1 day/week	Field School METCO Academic Liaison
Reading Skills Boot Camp	To improve reading comprehension and writing skills and provide preparation for standardized tests	3	4 and 5	4 full days during February school vacation week	Academic tutoring and test prep center in Boston

Grade 5 to 6 Transition Support	Provide support for fifth graders transitioning to sixth grade at the Middle School. Reduce anxiety about going to a new school building and environment;- meet and begin working with MS METCO Liaison.	13	5	One meeting each school year	Field School and Middle School METCO Academic Liaisons
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MIDDLE SCHOOL PROGRAMS

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
METCO X-Block	Designated weekly extra support time for students experiencing academic struggles. Liaison, teachers, and students/parents may request meeting time for any allotted subject. Students may meet in groups and/or 1 on 1 for assistance provided by teachers/liaison.	All	6, 7 and 8	1 day per week	Weston Staff, Middle School Academic Liaison
Lunch Groups	Provide social and emotional support in semi-structured affinity groups	All students	6, 7 and 8	5 days per week	Middle School Academic Liaison
Academic Support (METCO Academics)	Provide individual and small-group academic support during structured support blocks	Varies	6, 7 and 8	5 days per week	Middle School Academic Liaison
MCAS Prep Program (STE)	To improve students' test taking skills and strategies, while also enhancing writing skills, reading comprehension and vocabulary usage	Via invitation based on MCAS scores	8	1 day per week	Weston Staff
METCO Transition Meetings/Activity	Provide support for eighth graders transitioning to the High School; Reduce anxiety about going to a new school building and environment; Meet METCO students currently in the high school as well as the HS METCO Academic Liaison/METCO Director.	Varies	8	1-2 times per school	High School METCO Academic Liaison/METCO Director
Affinity Meetings	Opportunity for METCO Students to meet as a group to discuss issues that are most relevant to them as students of color as well as METCO students.	Open to All	6, 7 and 8	Once per quarter	Middle School METCO Academic Liaison

HIGH SCHOOL PROGRAMS

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
Tenacity Challenge	An academic scholarship competition for teams of Latino and African-American students from urban and suburban high schools across Massachusetts	10	9, 10, 11 and 12	6-month preparation leading to annual competition	High School METCO Academic Liaison/METCO Director and Weston High School Staff (2)
Academic Planning and Support Meetings	Scheduled appointments to review academic struggles and create a plan for academic support. Review schedule and discuss potential course selections for upcoming year	Open to All	9, 10, 11 and 12	2-4 times per year (midterm reports, term report, spring course selection)	High School METCO Academic Liaison/METCO Director
Affinity Meetings	Opportunity for METCO Students to meet as a group to discuss issues that are most relevant to them as students of color as well as METCO students.	Open to All	9, 10, 11 and 12	Once a month	High School METCO Academic Liaison/METCO Director
Black Student Union	School Club to help address the needs of the Black students in the school as well as allow them an organized voice and way to contribute positively to the school. Organize the Black History Month Assembly.	Open to All	9, 10, 11 and 12	1-2 times a month	High School METCO Academic Liaison/METCO Director
Weston METCO Scholars	School Club focused on providing peer support of academic excellence among METCO students, helping METCO students to maximize their high school experience, creating a reasonable stretch for all METCO Students, character development and raising the standard of the METCO presence in our school community.	Open to All	9, 10, 11 and 12	1-2 times a month	High School METCO Academic Liaison/METCO Director

Highlights represent new or improved programming for the 2019-2020 school year.

Supporting Students – Summer Programming

ELEMENTARY/MIDDLE SCHOOL PROGRAMS – RISING STUDENTS IN GRADES 4, 5, 6, 7, 8

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
Summer Opportunities in Academics and Recreation	Builds skills, expands upon prior learning, and provides opportunities for students to work together on team building and problem solving	20 students	4, 5, 6 and 7	2 weeks	METCO Liaison(s), Weston Staff

HIGH SCHOOL PROGRAMS

Name of Program	Purpose	# Students	Grades	FREQUENCY	Educator Type and #
METCO Summer Academy	To review material from the prerequisite courses (when applicable), preview material for the upcoming school year, build relationship(s) with WHS faculty	Open to all	9, 10 and 11	1-2 weeks	Weston Staff

Supporting Students – Community Coordinator Programming

ELEMENTARY/MIDDLE/HIGH SCHOOL PROGRAMS

Name of Program	Purpose	# Students/Population	Grade(s)	FREQUENCY	Educator Type(s)
Kindergarten Luncheon	To provide an opportunity for new Family Friend families to learn about the program and meet in person	METCO students and their Weston Family Friends	K	Once each for Country School and Woodland	Community Coordinator
Family Friends After School Program	To strengthen the relationships between the Family Friend pairings by having shared enrichment activities	METCO students and their Weston Family Friends	1-3	Each grade meets every month	Community Coordinator
Field School Field Trips	To strengthen the relationships between the Family Friend pairs by providing an opportunity for a shared social experience	METCO students and their Weston Family Friends	4 and 5	1-2 times per year	Community Coordinator and Liaison
Middle School After School Activity	To strengthen the relationships between the Family Friend pairings by providing an opportunity for a shared social experience	METCO students and their Weston Family Friends	8	1 per year	Community Coordinator and Liaison
Pot Luck Supper	To strengthen the relationships between the Boston and Weston families by providing an opportunity for a shared social experience for the students and their families	METCO students and their Weston Families, members of the Community, and Staff	K-12	Once a year	Community Coordinator
Ice Cream Social	This annual event is held in September to reconnect Weston and Boston families. Participation remains high for both Boston and Weston families as well as METCO staff. With high school students volunteering their time to entertain the younger students and scoop the ice cream, all grade levels are well represented at the event.	METCO students and their Weston Families, members of the Community, and Staff	K-12	Once a year	Community Coordinator
Field and Middle School Afternoon Activity/Field trip	These are events similar to the FFAP held at the K-3 level. These trips and/or afternoon activities are held to continue to strengthen the bonds between Weston and Boston resident students	METCO Students and Weston resident students	4-8	Once a year	Community Coordinator and Liaison
High School Support and Connection Event(s)	Building in supports and making arrangements to provide meals/places to stay and transportation and allow HS METCO students to fully engage in the community	METCO HS Students	9-12	As needed	Community Coordinator, Liaison and community volunteers

Community Support Organizations

The following organizations, which represent both communities, continue to be an integral part of the success of our METCO program:

- Friends of Weston METCO (F.W.M) – Madelaine Kenyon is in her Fourth year as the Chair of the Committee. The committee consists of members from both the Boston and Weston communities. In support of the METCO Director and staff, the committee offers recommendations for fundraising opportunities. A letter distributed to Boston and Weston resident families in the spring, has become an annual fundraising vehicle. The METCO Director/High School academic liaison, the Field School academic liaison and the Community Coordinator served as members on the committee this year.
- Boston Weston METCO Parent Organization (BWMPO) – Keitrice Johnson serves as Chair of this organization along with Michelle Galloway as her co-Chair. The BWMPO continues its work by co-sponsoring the annual METCO Informational Session held annually in Boston. The organization also continues to assist the METCO Director and the Transportation Coordinator in a variety of areas pertaining to program goals and transportation issues and policies. The organization holds monthly meetings in Boston for parents and supporters for discussion and review of procedures and policies of the METCO program and the school system. The organization supports our graduates with an annual scholarship program for qualified students. This gift award is given during the annual Class Day at the High School.
- Weston METCO Scholarship Committee – The members of this committee consist of former METCO graduates, members of the Boston and Weston communities who volunteer their time to raise scholarship money for our graduating seniors, and former students who are currently attending college. The committee works closely with parents, students, the METCO staff, and the Guidance Department in support of the scholarship process.
- Weston PTO – This organization continues to support our program in several areas, which includes working with the Community Coordinator to advertise METCO events to the Weston community. It also donates a portion of the proceeds of the annual PTO calendars to the BWMPO for their scholarship program.

- Land's Sake Farm (Weston) – Thriving community farm that is dedicated to building meaningful connections between people, the food they eat, and the land. For the past 4 years, the farm has raised funds to cover the cost of the summer programming they provide (free of charge) to our METCO Summer SOAR Program.
- First Parish Church in Weston – Gathered in 1698 by the Puritan settlers of Weston, First Parish was founded to serve all the residents in our neighborhood and was known as the “parish” or town church. For over 8 years First Parish has awarded the Weston METCO Program a grant to establish (and continue to fund) our Educational Travel Assistance for METCO Families.
- Weston Recreation Department – For the past 6 years, the Weston Recreation Department has allowed our METCO Students, participating in our summer program, use of the pool as well as access to discounted swim lessons.
- Weston Historical Society – The Weston Historical Society Inc. is a private, non-profit organization run entirely by volunteers. It was founded in 1963 at the time of the town's 250th Anniversary. Their mission is to collect, preserve, and make available artifacts relating to the history of Weston, and to educate residents about our community heritage. This past year, in honor of our program's 50th year; the historical society hosted a panel of the program's founders as well as the founders of the Roxbury Weston Preschool. The Roxbury Weston Preschool and its founders were instrumental to the launch of the Weston METCO Program. The historical society also commemorated this milestone event with a Roxbury Weston Preschool and Weston METCO themed Fall 2017 Weston Historical Society Bulletin.

2018-2019 Next Steps and 2019-2020 Follow Up

- **2018-2019** Family Friends Coordinator plans to: update literature, increase family friend participants and pairings, find new ways to work on educating Weston Community about the METCO Program


2019-2020 In an effort to help educate the Weston community of our METCO Program, the Friends of Weston METCO made it a goal to be more visible and attend meetings throughout the town. They, along with the METCO Director and Family Friend Coordinator, updated a program brochure for the Weston METCO Program. The Family Friend Coordinator, with the assistance of the K-5 Liaisons, updated the family friends lists.

- **2018-2019** METCO Staff will continue to review and build additional components to our transition programs.

2019-2020 Field School Liaison and Field School Adjustment Counselor created a pilot program called “Summer Welcome Visits”. The program was launched in Summer 2019. The program consisted of outreach to Grade 3 METCO parents in Spring 2019 to introduce the program leaders, books to encourage summer work, and summer visits with the students and families at a location of their choice: at their home, at a community site such as a library, or at Field School. Every incoming METCO Grade 4 student was given a book and related project, to promote team-building and a sense of community.

- **2018-2019** METCO Staff - Review our METCO Services overall and see how we can maximize our strengths as a department to best serve our families and schools.

2019-2020 As a department the METCO Staff worked to create a Weston METCO Parent Education Series for the 2020-2021 school year. The series will consist of presentations, workshops, and materials for parents in the Weston METCO program to help them be better equipped to support their children. The first virtual workshop scheduled later this spring will give families recommendations and resources for summer support, combating the summer slide and preparing students for their return to school next fall.



The METCO Staff would like to thank all of the following stakeholders for helping to ensure that we are not simply a functioning program, but a flourishing Weston METCO Community: the Weston School Committee, the Superintendent, the Assistant Superintendents, members of the Central Administrative staff, building Principals, Faculty and Staff members, members of the Transportation Department, Office Support Staff and Aides, the members of the Food Services Department, and members of the Custodial and Maintenance Staff. Thank you for all that you have done and continue to do to work at making this program the success that it is and supporting our students! Additionally, we would like to thank both the Weston and Boston families for a collaborative spirit and continued dedication to work together.

Last, but certainly not least, as Director, I would like to thank the METCO staff for their persistent dedication to our students' success. I am grateful for the opportunity to be a part of this amazing team and look forward to helping our students reach their fullest potential!

METCO Staff

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