



School Reopening Plans: 2020-2021

A First Draft

Based upon the work done by:

- The Administrative Council (led by Midge Connolly)
- The Safety Team (led by Jen Faber and Erin Maguire)
- The Teaching and Learning Team (led by Kimo Carter)
- The Student Services Team (led by Jen Truslow)
- The SEL/Equity Team (led by Amy Kelly)
- The Budget and Operations Team (led by Sheri Matthews)
- The Technology Department (led by Lee McCanne)

The Planning Process: up to now

- ▶ **Surveys for teachers, students, and families**
- ▶ **Teacher and community forums**
- ▶ **Five planning teams:**
 - ▶ **Safety**
 - ▶ **Teaching and Learning**
 - ▶ **Inclusivity, Equity, and Social-Emotional Learning**
 - ▶ **Student Services**
 - ▶ **Finance and Operations**
- ▶ **Develop and share a draft plan**

The Planning Process: Next steps

- ▶ **School Committee considers the options and determines the model with which we will reopen school:**
 - ▶ All in-school model
 - ▶ Hybrid model
 - ▶ All remote model
- ▶ **Families have two options:**
 - ▶ Keep children at home and enroll in the Remote Learning Academy
 - ▶ Send children to school

The Remote Learning Academy

- ▶ **A full-year commitment to remote learning**
- ▶ **Parallel curriculum, but innovative instructional practices**
- ▶ **Focus on creating close-knit online communities**
- ▶ **Less choice at the secondary level:**
 - ▶ **No levels**
 - ▶ **Fewer electives**
 - ▶ **Still working to figure out AP options**
- ▶ **Educator and Parent/Guardian partnership essential**

Students coming to school: Safety guidelines

- ▶ **Six-foot physical distancing**
- ▶ **A cohort model for PK-8 students**
- ▶ **Masks and face coverings**
- ▶ **Lunch, snacks, and food allergies**
- ▶ **Handwashing and sanitizer**
- ▶ **Other PPE equipment**
- ▶ **Cleaning and disinfecting**
- ▶ **At-home screening process**
- ▶ **Protocol when staff and students become sick**

The All In-Person Model

- ▶ The best model for teaching and learning and student support
- ▶ The most risky model for ensuring student and staff safety
- ▶ The most costly model: an estimated extra \$2,585,274 (with 20% families choosing the Remote Learning Academy)
- ▶ Characteristics:
 - ▶ School open everyday for all students
 - ▶ Wide range of learning opportunities
 - ▶ Some reduction of instruction time due to safety guidelines and planning

The Hybrid Model

- ▶ The middle model for teaching and learning, student support, student and staff safety, and cost (estimated \$837,938)
- ▶ Schedule:
 - ▶ Equally split remote and in-person learning for all students
 - ▶ One group in school Mondays, Thursdays, and every other Wednesday
 - ▶ The other group in school Tuesdays, Fridays, and every other Wednesday
 - ▶ Childcare a major issue for educators and working families
 - ▶ Some students would need to come to school everyday
- ▶ Instruction:
 - ▶ Teacher connection with both in-class and remote groups everyday
 - ▶ Most live instruction in-school; asynchronous work at home
 - ▶ Same balance of content instruction and learning opportunities

The All Remote Model

- ▶ The safest model for students and staff
- ▶ The least effective model for teaching and learning and for student support
- ▶ The least costly model
- ▶ Characteristics:
 - ▶ Separate from The Remote Learning Academy
 - ▶ More robust than last spring's *School from Home*:
 - ▶ Full-time school: Remote schedules would parallel in-school schedules
 - ▶ Summative assessment and grading
 - ▶ Increased expectations
 - ▶ A focus on building classroom communities and developing mastery

Teaching and Learning Points of Emphasis

- ▶ Learning is relational
- ▶ A focus on equity and access
- ▶ Emphasizing joy

Social Emotional Learning

Four key action steps related to social-emotional learning:

- 1. Take time to build partnerships, deepen our understanding, and plan for prioritizing SEL for adults and students.**
- 2. Design opportunities for adults to connect, heal, and cultivate their own SEL and cultural competencies and capacities.**
- 3. Create emotionally, physically and psychologically safe, supportive, and engaging learning environments that promote all students' social, emotional and cultural development and overall well being.**
- 4. Use data to deepen relationships and continuously improve support for students, families, and staff.**

Student Services

- ▶ **General themes:**
 - ▶ A full range of supports and services, both in-school and remote
 - ▶ Prioritization of in-school services for students with complex and significant needs

- ▶ **Specific areas:**
 - ▶ Special education and related services
 - ▶ English learner education
 - ▶ Counseling
 - ▶ Students on 504 Plans
 - ▶ Health services

Technology

- ▶ **All students will need a device for the 2020-21 school year:**
 - ▶ PK-2 iPads
 - ▶ 3-8 Chromebooks
 - ▶ 9-12 Laptops or Chromebooks
- ▶ **Learning platforms & online resources**
- ▶ **Video conferencing & recording**
- ▶ **Maintaining data privacy**
- ▶ **Acceptable use guidelines and behavioral norms**

Questions?