

## Spring 2020 Progress Report (Adapted Feb. 2021)

### Strengthening Educational Practices

#### K-12

<u>Priorities Implemented Through Spring 2020</u>	<u>Priorities, Next Steps, &amp; Strategic Initiatives</u>
<ul style="list-style-type: none"> <li>J-term, June Academy, project based learning (PBL)</li> <li>Place-based learning for Social Studies classes and new social studies curricula across grade levels</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing enhancement/expansion of PBL activities</li> <li>Learn from Art/Music or other PBL-heavy classes</li> <li>Sustained inquiry, authentic student voice/choice, reflection, revision, public presentation, and more</li> </ul>
<ul style="list-style-type: none"> <li>Multiered Systems of Support (MTSS) Trainings</li> </ul>	<ul style="list-style-type: none"> <li>Form teams to discuss further enhancing MTSS</li> </ul>
<ul style="list-style-type: none"> <li>New system to measure student growth for World Languages; added a “Seal of Bilingual Program”</li> </ul>	<ul style="list-style-type: none"> <li>Continue focus on proficiency-oriented instruction</li> <li>More listening/speaking skills in real-world settings</li> </ul>
<ul style="list-style-type: none"> <li>Internal and external program reviews for Math</li> <li>“Workshop” instructional-model for K-5 Math</li> <li>More focus on low-floor/high-ceiling Math projects</li> </ul>	<ul style="list-style-type: none"> <li>Implement recommendations from program reviews</li> <li>Focus on problem-solving, abstract reasoning, using models, identifying/analyzing patterns or structures</li> </ul>

#### K-5

<u>Priorities Implemented Through Spring 2020</u>	<u>Priorities, Next Steps, &amp; Strategic Initiatives</u>
<ul style="list-style-type: none"> <li>Elementary Schools Classroom Support Teams</li> </ul>	<ul style="list-style-type: none"> <li>Continue K-3 Intervention Committee work</li> </ul>
<ul style="list-style-type: none"> <li><i>Calkins</i> Reading/Writing Units of study, Foundations Phonics Curriculum Elementary Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Continue refining K-5 Writing Units of Study</li> <li>Integrating Science and Social Studies content</li> </ul>
<ul style="list-style-type: none"> <li>Home-grown inquiry developed for K-5 Science</li> </ul>	<ul style="list-style-type: none"> <li>Focus on defining problems, planning investigation, using models and analyzing data, explanation skills</li> </ul>
<ul style="list-style-type: none"> <li>Established data team to focus on student progress</li> </ul>	<ul style="list-style-type: none"> <li>Continue expansion of data teams and their projects</li> </ul>
<ul style="list-style-type: none"> <li>Instructional coaches supporting prof. development</li> </ul>	<ul style="list-style-type: none"> <li>More formal coaching cycles, deeper involvement</li> </ul>

#### 6-12

<u>Priorities Implemented Through Spring 2020</u>	<u>Priorities, Next Steps, &amp; Strategic Initiatives</u>
<ul style="list-style-type: none"> <li>HS Data Team identifying/supporting best practices</li> <li>MS instructional coaches support prof. development</li> </ul>	<ul style="list-style-type: none"> <li>Continue expansion of data teams and their projects</li> <li>Promote teacher collaboration toward best practices</li> </ul>
<ul style="list-style-type: none"> <li>Common assessments for 6-12 English classes</li> </ul>	<ul style="list-style-type: none"> <li>Focus on text literacy, high-order reasoning, writing</li> </ul>
<ul style="list-style-type: none"> <li>Curriculum updates for 6-8 Science classes</li> </ul>	<ul style="list-style-type: none"> <li>Focus on defining problems, planning investigation, using models and analyzing data, explanation skills</li> </ul>
<ul style="list-style-type: none"> <li>Program reviews for Guidance and Athletics Depts.</li> </ul>	<ul style="list-style-type: none"> <li>Continue internal reviews, prep. for external review</li> </ul>

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### **Fostering Student Wellbeing**

#### **K-12**

<b><u>Priorities Implemented Through Spring 2020</u></b>	<b><u>Priorities, Next Steps, &amp; Strategic Initiatives</u></b>
<ul style="list-style-type: none"> <li>Assessing existing school-based continuum of practices to support emotion intelligence, resilience</li> </ul>	<ul style="list-style-type: none"> <li>Developing district-wide continuum of practices</li> <li>More prof. development aligned to that continuum</li> </ul>
<ul style="list-style-type: none"> <li>Established/clarified K-12 Homework Guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Continue to refine K-12 Homework Guidelines</li> </ul>

#### **K-8 (Responsive Classroom)**

<b><u>Priorities Implemented Through Spring 2020</u></b>	<b><u>Priorities, Next Steps, &amp; Strategic Initiatives</u></b>
<ul style="list-style-type: none"> <li>Elementary Classroom Support Teams</li> </ul>	<ul style="list-style-type: none"> <li>Continue K-3 Intervention Committee work</li> <li>Continue to develop classroom support teams and</li> </ul>
<ul style="list-style-type: none"> <li>Middle School Advisory Program</li> </ul>	<ul style="list-style-type: none"> <li>Continue to improve and expand advisory program</li> </ul>
<ul style="list-style-type: none"> <li>Four days of Responsive Classroom (RC) training for all K-8 faculty</li> <li>Additional professional development opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Continue providing RC training for all K-8 faculty</li> <li>Provide more advanced training for educators</li> </ul>
<ul style="list-style-type: none"> <li>Common RC practices established in the areas of:                             <ul style="list-style-type: none"> <li>-Communicating/modeling high expectations</li> <li>-Promoting productive discourse/engagement</li> <li>-Differentiating learning to promote growth</li> <li>-Working more effectively as team members</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Continue to coach and support educators as they enhance/broaden their particular RC practices</li> <li>Integrate social-emotional support with academics</li> </ul>
<ul style="list-style-type: none"> <li>Responsive Home workshops for adults/families</li> </ul>	<ul style="list-style-type: none"> <li>Provide more educational tools to parents/guardians</li> </ul>

#### **9-12**

<b><u>Priorities Implemented Through Spring 2020</u></b>	<b><u>Priorities, Next Steps, &amp; Strategic Initiatives</u></b>
<ul style="list-style-type: none"> <li>Later start-times for WMS and WHS</li> </ul>	<ul style="list-style-type: none"> <li>Continue centering/prioritizing student experiences</li> </ul>
<ul style="list-style-type: none"> <li>Collected MS/HS student wellbeing survey data</li> <li>Analyzed/triangulated findings to inform changes</li> </ul>	<ul style="list-style-type: none"> <li>Establish common instructional practices for WHS educators re: "Teaching for Inclusion and Equity"</li> <li>Coach and support WHS educators to enhance and/or broaden their equity/inclusion practices</li> </ul>

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### Championing Community Commitments to Cultural Competency, Trust, and Respect

Strategic Initiatives:

- ▶ Embed anti-bias practices within the curricula, PK-12
- ▶ Further enhance school safety processes and protocols
- ▶ Establish partnerships to promote development of a welcoming community
- ▶ Recruit and retain diverse faculty, reflective of the school community
- ▶ Enhance communication for all stakeholders

#### Community Partnerships + Communication

<u>Priorities Implemented Through Spring 2020</u>	<u>Priorities, Next Steps, &amp; Strategic Initiatives</u>
<ul style="list-style-type: none"> <li>• Strengthened partnerships w/ Town, Weston PTO, Boston/Weston PTO, WEEFC, SEPAC, Boosters, Media Center, Land's Sake Farm, and other groups</li> <li>• Strong PTOs/subcommittees keep doing vital work</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to expand and deepen community partnerships</li> <li>• Connect w/ new community partner groups in 2021 and work with at least three new groups this spring</li> </ul>
<ul style="list-style-type: none"> <li>• Case House Gazette</li> <li>• Improved WPS website</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve mass communication systems</li> <li>• Emphasize/foster 2-way dialogues between families and educators, particularly towards problem-solving</li> </ul>

#### Safety

<u>Priorities Implemented Through Spring 2020</u>	<u>Priorities, Next Steps, &amp; Strategic Initiatives</u>
<ul style="list-style-type: none"> <li>• District safety team established in partnership with police and fire depts re: safety planning issues such as technology, communication, training for all staff</li> </ul>	<ul style="list-style-type: none"> <li>• Continue enhancing physical + operational systems</li> <li>• Continue regular training for all staff on relevant safety topics</li> </ul>
<ul style="list-style-type: none"> <li>• School-based safety teams active for each building</li> </ul>	<ul style="list-style-type: none"> <li>• Continue supporting each school based safety team</li> </ul>

#### Anti-Bias + Staff Diversity

<u>Priorities Implemented Through Spring 2020</u>	<u>Priorities, Next Steps, &amp; Strategic Initiatives</u>
<ul style="list-style-type: none"> <li>• Anti-bias curriculum review process established</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure all educators get antiracist-practices training</li> </ul>
<ul style="list-style-type: none"> <li>• More comprehensive trainings for school/district leaders regarding Culturally Responsive Teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Plan and implement Culturally Responsive Teaching professional development for all educators</li> </ul>
<ul style="list-style-type: none"> <li>• New hiring procedures that promote recruitment of educators from underrepresented groups (i.e. POC)</li> </ul>	<ul style="list-style-type: none"> <li>• Increase efforts to actively recruit more potential educators from underrepresented groups (i.e. POC)</li> </ul>

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