

# Weston Public Schools 2021-26 Strategic Plan Presenting May 24, 2021

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# Strategic Planning Process

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1. Established our strategic planning committee
2. Virtual community “visioning” sessions
3. Student surveys
4. Over 1,000 total units of input
5. Collaboratively drafted the Strategic Plan

# Stakeholder/Community Engagement

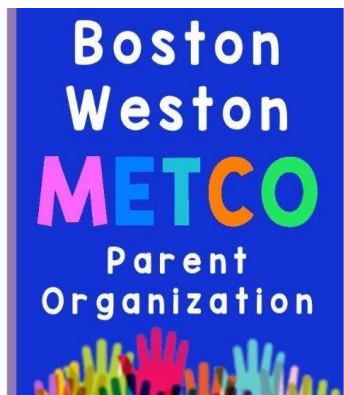
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**PTO**

Weston  
Parent  
Teacher  
Organization



WESTON EDUCATION ENRICHMENT FUND COMMITTEE



# Mission

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Together, with our school community, we will educate, equip, and inspire each and every student to bring their whole selves to school, become independent learners, and participate actively in a complex, constantly changing, and culturally diverse world.

# Vision

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- WPS and the wider school community are committed to multiple pathways toward excellence and achievement for all students.
- Students will imagine, reflect, and innovate within a safe, equitable, and responsive learning environment that develops their academic, social, and emotional growth and holistic well-being.
- Students will develop skills in critical thinking, creative problem solving, technological and media literacy, communication, and collaboration necessary for civic engagement and lifelong learning.

# Core Values

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- Climate of care
- Honoring the whole child
- Innovative instruction
- Equity and social justice
- Global citizenship

# Theory Of Action

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*If we:*

- Provide **innovative instruction** designed to challenge and support all students
- Prioritize **diversity, equity, and inclusion** for all community members
- Strengthen **communication and community connections** on behalf of students

*Then we will educate, equip, and inspire each and every student to bring their whole selves to school, become independent learners, and participate actively in a complex, constantly changing, and culturally diverse world.*

# Innovative Instruction

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- Individualized learning; Student agency
- Social and Emotional Learning; Culturally Responsive Teaching
- Integrated lesson objectives
- Consistent, differentiated curriculum
- Professional development, coaching, and supervision
- Data analysis and action toward improvement



# Diversity, Equity, and Inclusion

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- Culture of connection and belonging
- Equity lens for systems and practices
- Identifying, addressing, and narrowing gaps
- Social justice, anti-racism, service learning
- Hiring/retaining diverse teachers/leaders
- Partnering with community to build understanding

# Communication & Community Connections

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- Culture of caring for self, others, and community
- Communications systems
- Technology tools
- Student voice
- Inclusive events
- Partnerships

# Next Steps

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- Develop action steps for each strategic objective
- Create school improvement plans based upon the district plan
- Annually review data, track progress, and update action steps

**Strategic Objective 1.2: Train educators and implement Social and Emotional Learning (SEL) and culturally responsive teaching practices to develop independent learners, form strong learning partnerships, support students' information processing, and create inclusive classroom cultures**

Action Steps	Measurable Outcomes	Status
<p>Provide training for school-based Culturally Responsive Teaching (CRT) leadership teams focusing on building learning partnerships, supporting students' information processing and integrating Universal Design for Learning (UDL) principles with CRT practices</p> <p><i>(Asst. Superintendent, Teaching &amp; Learning; Director of District Advancement, METCO Director, Wellness Director)</i></p>	<p>Summer workshop integrating CRT and UDL in July 2021</p> <p>Monthly leadership training sessions focusing on learning partnerships and information processing in 2021-22</p>	
<p>Plan and provide at least eight CRT training sessions in each school focusing on building learning partnerships and supporting students' information processing.</p> <p><i>(Principals, school-based CRT leadership teams)</i></p>	<p>School-based CRT sessions throughout the 2021-2022 school year</p> <p>Survey feedback from faculty about the CRT training sessions</p>	

# Wonderings?

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